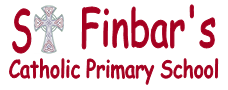
RE (Come and See)

**Domestic Church - Loving:** Children will focus on unconditional love and how they can show love to others. Children will know how to love and care for others.

**Baptism/Confirmation – Belonging:** Children will explore how people can be called in different points in their lives. Children will understand how people are committed to vocations such as priests.



Maths

**Number**: read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Rounding numbers and decimals.

**Data:** sorting and classifying information

**Reasoning**: Use the four operations (+/ -/ x/ ÷) to solve one step problems progressing to two steps

English

**Reading**: Develop skills of inference and deduction across a variety of texts. The class reader is *Ganster Granny.*

**Writing**: Poetry Imagery and Biographies

**Grammar & Spelling**: Beginning to understand different word classes and advanced punctuation including ; and ()

Science  
**Animals including Humans**

• Identify the main parts of the circulatory system.

• Explain the main functions of the heart, lungs and blood vessels in the circulatory system.

• Explain what constitutes a healthy lifestyle.

• Describe how drugs and alcohol can impact

negatively on the body.

Music

**Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression**

**Listen with attention to detail and recall sounds with increasing aural memory**

PE

**Gymnastics**

* Ensure movement are clear, accurate and consistent
* Prepare and perform confidently to an audience
* Safety and consistently combine six gymnastic shapes, in rolls, balances and jumps with sequences

History/ Geography

**Exploring the Equator**

Locate and understand geographical similarites and differences of countries that lie on the equator. Identify their main environmental regions, their key physical and human features

Expand map skills to include non-UK countries. Revise and use the eight points of a compass,

**Computing**

**We are app planners**

Pupils should be taught to:

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Art/ DT

**Drawing Moving Animals**

To use sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques including; drawing, painting and sculpture with a range of materials

French

Revision of conversation when meeting people, naming places and objects

Introduction to questions and answers and how to reply to simple commands

School events/ celebrations

6th September – Whole school assembly on healthy packed lunches

11th September – Secondary Schools transfer forms are given out

13th September – Swimming begins for ten weeks.

18th September – Clubs and teams begin

Learning in the environment

Swimming sessions at local swimming pool

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Family Learning

Coffee Morning

Assemblies

Talking Homework

Learning Life skills

* Learning how to make a healthy packed lunch
* Exploring ways on how to stay safe both in school and out
* Developing swimming skills

P4C enquiries into global awareness / the environment / human rights