

## RE (Come and See)

**Local Church - Community:** children will focus on the people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.

**Eucharist - Giving and Receiving:** Children will focus on the invitation to know Jesus, to live in communion with him and with one another.

## Year 4 Curriculum overview Spring 1 2018

# S Finbar's Catholic Primary School

## Science

### Animals including

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

## English

**Reading:** To make inferences from the text/explain and justify inferences with evidence from the text. The class reader is *The Works* by Pie Corbett.

**Writing:** Writing stories about other cultures and writing poems to create images

**Grammar & Spelling:** Looking at 'sh' sound spelt ch and continuing the year 4 high frequency word list

## Maths

- Number:**
- recognise and show, using diagrams, families of common equivalent fractions
  - add and subtract fractions with the same denominator
  - recognise and write decimal equivalents of any number of tenths or hundreds
- Data:** reading graphs and tables

**Reasoning:** solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

## History/ Geography

### Cities of the UK

- Locate and name areas of the UK and identify their human and physical characteristics (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- To use maps, atlases and digital computer maps

## PE

### Invasion Games

- To keep a game going using a range of different ways of throwing
- To strike a ball with intent and throw it more accurately when bowling and or fielding
- To use a range of skills with increasing control
- To effectively play a competitive net/wall game

## Music

### Cornets

- To clap the rhythm of sang
- To improvise and play rhythmic phrases
- Play as part of an ensemble with an awareness of what is happening in the group

## French

To learn how speak French phrases for:

- Self, family and friends

## Computing

### We are musicians

- To use one or more programs to edit music
- To create and develop a musical composition, refining their ideas through reflection and discussion
- To develop collaboration skills

## Art/ DT

### British Artists

Linked with the geography unit on the cities of the UK. They will explore the work of different British artists then plan, enhance their techniques and paint in the style of a particular artist.

## Learning in the environment

- Learning about the geographical features of Liverpool
- Studying local art work on Liverpool and techniques used by local artists
- Thinking about our community

## School events/ celebrations

08/01/2018 - Whole School Collective Worship on the Epiphany  
12/01/2018 - Whole School Theme Day - Equality Day  
01/02/2018 - Year 4 Collective Worship on Community

## Learning Life skills

- To explore equality for all and what this means in terms of British Values
- To use Philosophy for Children to debate issues

## Family Learning

The following homework will be given out the first week back:

- Reading assessment booklet with accompanying answer booklet
- SPAG booklet
- Maths booklet

There is enough homework for the half term. Please support your child by completing a piece each week. Children should try to complete as much as possible. All booklets to be handed in by 9<sup>th</sup> February

