

RE (Come and See)

Local Church- Community

Know and understand:

- A wide variety of books and the purpose for which they were written - Explore
- The Bible as the story of God's love, told by the People of God - Reveal

Acquire the skills of assimilation, celebration and application of the above - Respond

Year 6 Curriculum overview Spring 1 2017

S^t Finbar's Catholic Primary School

Science

Evolution and Inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways

English

Reading:

Grammar & Spelling: Recognise vocabulary and structures that are appropriate to formal speech and writing, including the subjunctive form.

Active and Passive

Words containing the letter string ough

Writing: Journalistic and biased and unbiased argument.

Applying our learning across the curriculum.

Maths

Number: Revising and applying our knowledge of all 4 areas of calculation

Fractions: Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$].

Data: sorting and classifying information

Reasoning: Use the four operations (+/-/x/÷) to solve multistep problems

History/ Geography Mountains

In this Unit, children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.

PE Invasion Games

- To keep a game going using a range of different ways of throwing
- To strike a ball with intent and throw it more accurately when bowling and or fielding
- To use a range of skills with increasing control
- To effectively play a competitive net/wall game

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Listen with attention to detail and recall sounds with increasing aural memory

French

- recognise colours when heard and when seen in the written form
- To be able to have a conversation in French on where you live.
- To be able to write basic sentences in French relating to colour and locations.

Computing

We are market researchers

Children will conduct research in the potential market for their app, using an online survey together with interviews and focus groups. They will analyse and present the data.

Art/ DT

Landscapes

Children will experiment with creating a spectrum of colours using paint, and building up texture using brush strokes and tools for mark making. They will draw and paint a piece of work in the style of famous artists. They will be able to critique their own work and suggest areas for future development.

Learning in the environment

Taster days at local secondary school

- Studying local art work on Liverpool and techniques used by local artists
- Thinking about our community

School events/ celebrations

08/01/2018 - Whole School Collective Worship on the Epiphany

12/01/2018 - Whole School Theme Day - Equality Day

2/02/2018 - NSPCC Number day

Learning Life skills

- To explore equality for all and what this means in terms of British Values
- To use Philosophy for Children to debate issues

Family Learning

Coffee Morning

Assemblies

