RE (Come and See)

<u>Eucharist</u>

Relating

We will be learning to recognise and talk about what a celebration is and that the parish family celebrates in church.

Reception
Curriculum
overview
Spring 2 2018



## Physical development

<u>Fine motor skills</u>: Opportunities to write using different resources (sand, paint, shaving foam etc), cutting, weaving, paper craft, building, sorting, threading beads etc.

<u>Gross motor skills</u>: running, climbing, stretching, walking up/down stairs, travelling on different parts of the body, learning a range of different gymnastic skills during our PE sessions

### Communication & Language

<u>Speaking</u>, <u>listening</u> and <u>understanding</u>: We will be extending our vocabulary by learning about the elements of Spring.

We will be learning to retell stories by having a new story chair that we can use independently.

We will be learning to have thinking time when we answer questions.

## Personal, Social & Emotional development

Managing feelings and behaviour, making relationships, self confidence and self awareness.

We will be taking part in some P4C sessions which will help us develop our ability to discuss our feelings and recognise how others feel. We will be learning to use our environment to support our learning by introducing a new snack area and opportunities to develop our independence.

#### Phonics Rules 2 R-Controlled Vowel Pair English

Reading: We will be focusing on alliteration skills listening to words that start with the same sounds. We will be making up names with the same sounds. Our talk for writing story will be the 'Three Billy Goats Gruff' and we will using this story to retell and develop our story vocabulary.

<u>Writing</u>: We will; be focusing on writing full sentences using the phonic letters we know and practicing correct letter formation

#### Maths

Numeracy: We will be developing our early addition and subtraction skills. This will be through playing with equipment adding more and taking amounts away. We will be using the vocabulary add, plus, take away, less.

## Understanding the

#### world

 We will be looking at the seasonal changes through exploration of Spring. We will be learning about growth, change and decay through the planting and gardening opportunities we will have in our gardens. We will learning about different celebrations that include Lent and Easter and Holi.

# Expressive arts and design

 We will be acting out our class stories, developing our use of different media in our craft area by junk modelling and 3d creation making. We will be exploring new music in our Charanga music scheme.

## Learning in the environment

We will developing our outdoor space with the help of all our little learners so we will be gardening, planting and weeding to ensure our space has opportunities to learn in every corner.

We will be having a visit from an Author of children's books on world book day to read with us.

Parents are invited in to a **Stay and Play** session on 15<sup>th</sup> March at 2.30-3.00pm with lots of home learning ideas being made available!

### School events/ celebrations

Parents' evenings, whole school and class assemblies, theme days etc. including dates are always added to the calendar on the school website.

Please check the website regularly. Events for our class include;

Friday 2 March World book day (dress up as a character from a book)

8th March Mother's day sale (bring some pennies in to spoil the people who take care of you at home)

## Learning Life skills

We will be planning and designing how we want to improve our outdoor space.

Little learners will developing gardening skills and looking at how we can

grow our own food including potatoes.

## Family Learning

Homework ideas

Talk about upcoming celebrations with your child including Mothering Sunday, Lent and Easter.

Look at plants and signs of Spring in your local parks and gardens.

Practice reading EVERY DAY

Practice forming numbers and then putting these into order

