

RE (Come and See)

Judaism: Children will explore the Jewish religion of Judaism and look at how it is similar/different to Christianity.

Waiting: They will explore how it feels to wait for something special/exciting and understand that we have to wait for some things. They will develop an understanding of how advent is a time of waiting to celebrate Jesus' coming at Christmas.

Year 1 Curriculum overview Autumn 2 2017

S Finbar's Catholic Primary School

Science

**We will be continuing with our topic
Animals including humans**

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

English

Topics Poetry on the senses, recounts and dictionary skills.

Reading: This term children will be focusing on developing their comprehension skills when reading a text. They will be encouraged to answer a range of questions about the text they have read and predict what they think could happen next.

Writing: This half-term we will be focusing on children using capital letters, full stops and question marks to punctuate sentences. Children will also be encouraged to use time conjunctions and adjectives to enhance their writing.

Grammar & Spelling:

- Using the prefix un- before a word.
e.g. unfair, unwell, unkind

Maths

Number: To complete addition and subtraction number sentences using a range of resources. To answer 1 step word problems involving addition and subtraction.

Reasoning: Children will be asked to solve missing box problems involving addition and subtraction.

Phonics

- Phonics Rules 5
Whimsy Workshop Teaching
- Children will be placed in a phonics group to suit their learning needs, ranging from phase 2 to year 1 phonics.
 - Children will be taught how to decode words by segmenting and blending phonemes (sounds) so as to read and write a wider range of words correctly.

PE

We will be continuing with gymnastics and exploring dance.

- Children will develop the first four shapes and begin to use the final gymnastic shapes (dish and arch)
- Children will become confident in knowledge in what each shape looks like.
- Children will be able to change speed and direction in their own and general shape.

Music

Rhythm in the way we walk and Banana rap

- Children will start to recognise / identify very simple style indicators and different instruments used.
- They will begin to internalise the pulse using movement. Perhaps by marching, clapping or a tapping their knees.

History/ Geography

The Local Area

- Children will use simple fieldwork and observational skills to study the geography of their school and its grounds and to identify the key human and physical features of the surrounding environment.

Computing

We are T.V chefs

- Children will explore a range of recipes and will select a recipe to make while being filmed. They will use digital equipment to record each another making their recipes and performing as a chef.

Art/ DT

People and animals (Sketching)

Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Learning in the environment

During this half term we will be:

- Going on a walk around our local area to identify human and physical features.
- Visiting Knowsley Safari Park to learn about animal classification (10th November)

School events/ celebrations

- Parents and carers evenings 7th and 8th November
- Parents coffee morning 8th November
- Friendship Friday 17th November
- Travelling book fair 20th November-24th November
- School Spell-a-thon 1st December
- KS1 Nativity-12th December 1:45pm
- Christmas jumper day 13th December
- Christmas party day 22nd December

Learning Life skills

- Dressing and undressing independently.
- Road safety.
- British values.

Family Learning

It is vital that you read with your child **as often as possible** and fill in their reading card.

Children will bring home spellings every **Monday** and should practise them at **home every night** for our phonics quiz on **Friday**.

