

RE (Come and See)

Eucharist - Giving and Receiving: Children will focus on the invitation to know Jesus, to live in communion with him and with one another.

Lent/Easter - Self Discipline Children will focus on Jesus' self-giving on the cross and the Father's love that raised him to new life.

Year 4 Curriculum overview Spring 2 2018

S Finbar's Catholic Primary School

Science

Electricity

- To identify the sources of electricity
- To understand the dangers of electricity
- To explore circuits
- To plan and carry out investigations on conductors and insulators

English

Reading: To make inferences from the text/explain and justify inferences with evidence from the text. The class reader is *The Father* by Grahame Baker-smith.

Writing: Writing stories about stories, which contain issues and dilemmas. Writing adverts to persuade a reader

Grammar & Spelling: Continuing the year 4 spelling list frequency word list

Maths

Number: Rounding whole and decimal numbers, extend written methods to 2 decimal places

Shape and Space: 2 and 3d shapes, calculating area and perimeter, coordinates and movement

Reasoning: use and apply knowledge of fractions

History/ Geography

Viking and Anglo-Saxon struggle for Britain

- To understand chronological events
- To understand why the Viking invasions were successful
- To understand what life was like for Vikings who were not warriors
- To study a variety of sources to establish reasons for invasions

PE

Striking and fielding

- Can keep a game going using a range of different ways of throwing
- Can strike a ball with intent and throw it more accurately when bowling and or fielding
- Can use a range of skills with increasing control

Music

Cornets

- To clap the rhythm of sang
- To improvise and play rhythmic phrases
- Play as part of an ensemble with an awareness of what is happening in the group

French

To learn how speak French phrases for:

- Engage in conversation to ask and answer questions
- Listen and identify words in songs and rhymes

Computing

We are HTML editors

- To understand some technical aspects of how the internet makes the web possible
- To use HTML tags for elementary mark up
- Use hyperlinks to connect ideas and sources
- Code up a simple webpage with useful content

Art/ DT

Designing and making a torch

- To identify components of a torch and research their purposes
- To design a torch for a specific purpose
- To identify the steps for making a torch
- To make a finished torch design
- To evaluate a design for its purpose

Learning in the environment

- A local author will be coming in to work with the children on World Book Day
- We will be visiting Mount Carmel church during Lent in our preparation for Easter

School events/ celebrations

Friday 2nd March - World Book Day for whole school
20th & 21st March - Parent's Evening
Tuesday 27th March - Holy Service at Mount Carmel
Thursday 29th March - School closes at 1.30pm for Easter break

Learning Life skills

- To continue to develop independent strategies
- To use Philosophy for Children to debate issues

Family Learning

The following homework will be given out the first week back:

- Reading assessment booklet with accompanying answer booklet
- SPAG booklet
- Maths booklet

There is enough homework for the half term. Please support your child by completing a piece each week. Children should try to complete as much as possible. All booklets to be handed in by **29th March**

