

RE (Come and See)

EUCCHARIST - RELATING: UNITY

- What nourishes and what spoils friendship and unity - Explore
- The Eucharist challenges and enables the Christian family to live and grow in communion every day - Reveal
- Acquire the skills of assimilation, celebration and application of the above - Respond

PENTECOST - SERVING: WITNESSES

- The courage to be a witness - Explore
- Pentecost: the Holy Spirit enables people to witness to the Easter message - Reveal
- Acquire the skills of assimilation, celebration and application of the above - Respond

Year 6 Curriculum overview Spring 2 2018

**St Finbar's**
Catholic Primary School

Science

Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways

English

Reading: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Grammar & Spelling: Recognise vocabulary and structures that are appropriate to formal speech and writing, including the subjunctive form.
Active and Passive

Words containing the letter string -ough

Writing: Applying our learning across the curriculum.

Maths

Number: Revising and applying our knowledge of all 4 areas of calculation

Fractions: Revising fractions, decimals and percentages - applying

Data: sorting and classifying information

Reasoning: Use the four operations (+/-/ x/ ÷) to solve multistep problems

History/ Geography

The Shang Dynasty

Pinpoint the location of the Shang on a map of China and describe and name some cities and physical features of the land.

Describe the roles of different members of Shang society and know where they fitted in the Shang social hierarchy.

Describe a range of artefacts. Explain what oracle bones were and how the Shang used them.

PE

Dance

Be creative and imaginative in composing own dances
Show controlled movement with expresses emotion and feeling

Perform and create motifs in a variety of dance styles with accuracy and consistency

Select and use a wide range of compositional skills to demonstrate ideas

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Listen with attention to detail and recall sounds with increasing aural memory

French

- Listen and show understanding of more complex sentences containing familiar words and gist with unfamiliar words.
- Speak in sentences using familiar vocabulary, phrases and basic language structures
- Write words from memory and adapt these to create new sentences, to express ideas clearly.

Computing

We are interface designers

To design the look/feel of their app's interface.

To sketch ideas, planning the different screen layouts for their app and developing these using a wire-framing tool.

Art/ DT

Chinese Food

Understand and apply the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Learning in the environment

Residential trip to Colomendy - 28/02/18

Taster Days in local secondary schools

School events/ celebrations

Tuesday 20th - Thursday 22nd - Practise SATs tests for Y6

Wednesday 21st - Kingwood meeting for parents/ carers for Y6

Thursday 22nd - Parents' skills workshop week 9 - All

Friday 23rd - "Democracy" Collective Worship for Y3 @ 9:15

Wednesday 7th - Reading Workshop for parents/ carers - Y6 @ 9:00 - 9:30

Thursday 29th - "Giving" collective worship for Y6 @ 9:15

- School closes @ 1:30pm for all children

Learning Life skills

PSHE theme days

Real life problem solving skills

Family Learning

Coffee Morning

Assemblies

