



Pupil Premium Grant 2015 – 2016

Planned expenditure and intended impact

School Context	
Total Number of Pupils on Roll inc. nursery (Sept 2015)	159
Total PPG Funding (academic year)	£137,726.67

Summary of PPG Spending 2015 - 16
<p>Aims and objectives for spending are linked to priorities of the School Development Plan;</p> <ul style="list-style-type: none"> To improve teaching so that overall standards are at least good Improve rates of progress in reading, writing and maths in all year groups To develop the curriculum so that it meets the needs of all groups of learners To improve whole-school overall attendance rate to 97% and PA rate to 3%

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Source: DfE website

Record of spending and impact			
Item/Initiative	Cost	Aims of Spending	Outcome/ Impact
CPD for all staff	£23,000	To improve standards of teaching so that all children have access to quality-first teaching	Teaching across the school is at least 90% good or better.
Purchase of Edukey PP tracker and training	£500	To enable accurate tracking of interventions/ initiatives so that correct targeting of spending	Support managers in evaluating the spend and impact of PPG more effectively leading to better outcomes
Provision of staffing and additional food for Breakfast Club	£3,700	To provide free Breakfast Club to enable children to come to school, having had something to eat	To ensure that PP children have the best chance at being alert and ready for learning. In addition to improve attendance and punctuality. To improve general well-being and social skills.
Fully-funded curriculum trips/ visitors (transport and site admission costs) to school	£15,000	To widen the lived experiences of pupils, providing enrichment; leading to improved outcomes in reading, writing and maths	To further develop children's awe and wonder and general well-being. Widen their cultural experiences, enabling them to see themselves as global citizens
Purchase of <i>Bug Club (Reading)</i>	£950	To enable children to access a wealth of reading ability-appropriate texts at home thereby extending opportunities to develop reading skill and understanding	To widen and deepen children's reading for pleasure materials thereby developing a love of reading.
Purchase of <i>SumDog (Maths)</i>	£350	To enable children to access a range of ability-appropriate maths challenges at home thereby extending opportunities to develop skills in maths	To support children in applying a range of mathematics knowledge & understanding to a wider range of contexts. To facilitate extended learning at home.

Record of spending and impact			
Item/Initiative	Cost	Aims of Spending	Outcome/ Impact
Booster classes for Y6 SATs. Targeting pupil premium children at risk of delay	£1,000	To target those PP children who are in danger of not making sufficient progress or achieving the national standard in SATs.	Improved outcomes for pupils in reading, writing and maths; ensuring they can secure a place in the wider world as literate and numerate people.
Children given chance to access new opportunities e.g. Children's University, School Council visits, French and Music SLAs	£6,900	Raise aspirations in children in seeing themselves as being able to access higher learning.	Widen children's life experiences thereby deepening their social and cultural outlooks on life. Enhance the development of their well-being.
Purchase of incentives and rewards to promote good attendance and punctuality	£2,000	To reward those children who reach our attendance and punctuality expectations/ targets.	Significantly improve % rates of attendance and punctuality in school. Help children and adults recognise the importance of good attendance and punctuality for life.
EWO SLA to support improved attendance and punctuality especially for FSM children	£4,250	To reward those children who reach our attendance and punctuality expectations/ targets.	Significantly improve % rates of attendance and punctuality in school. Help children and adults recognise the importance of good attendance and punctuality for life.
Support cost of school counsellor and 1-2-1 classroom LSA to support CLA child.	£4,000	Provide emotional and educational support while undergoing a turbulent time in life	Improved behaviour and social/emotional responses to situation which will impact positively on outcomes.
Maintenance of 8 non-mixed age classes	£22,400	Ensure that all children are able to access the age-appropriate curriculum thereby building up on progressive content and skill development.	Improved outcomes for all children in reading, writing, mathematics and social development.
EMTAS support for PP EAL pupils	£2,000	Support language acquisition for both curriculum and social contexts.	Improved outcomes for all children in reading, writing, mathematics and social development.
LSA support interventions to help FSM pupils reach their potential. e.g. FFT, First class at number and Precision teaching	£49,000	To provide bespoke interventions for individuals and groups at the point of need	Improved outcomes for all children in reading, writing, mathematics
Access training in mathematics intervention programmes – Success @ Arithmetic	£1,350	To train two LSAs and one teacher in a newly developed maths support programme	Improved outcomes for all children in reading, writing, mathematics
More able writers – 4 children from Y5/Y6, Y4/ Y3 & Y2/Y1 to attend writers' workshops @ Liverpool College for 2 sessions each (inc. transport)	£410	To provide the children with wider opportunities to expand and deepen their writing skills	Improved outcomes for all children in writing. Increase self-confidence and aspiration as a writer.
Y6 more able maths – 5 chn to attend challenge workshops @ St Silas for 9 sessions. (inc.transport)	£1,278	To provide the children with wider opportunities to expand and deepen their reasoning and application skills with other Y6 children from across the DGT.	Improved outcomes for all children in mathematics. Increase self-confidence and ability as a mathematician, especially compared to their counterparts.
TOTAL PLANNED SPEND			£138,088

The planned over-spend (£361.33) of interventions and activities to close the gap for Disadvantaged pupils will be funded through the delegated budget.

The impact of all expenditure in achieving our aims will be monitored termly and annually. It will also be reported to Governors each term as part of the Headteacher's report.