

Pupil Premium Grant 2016 – 2017

Planned expenditure and intended impact

School Context	
Total Number of Pupils on Roll inc. nursery (Sept 2016)	185
Total PPG Funding (academic year)	£139,238.75

Summary of PPG Spending 2016 - 17
<p>Aims and objectives for spending are linked to priorities of the School Development Plan;</p> <ul style="list-style-type: none"> To improve teaching so that overall standards are at least good Improve rates of progress in reading, writing and maths in all year groups To develop the curriculum so that it meets the needs of all groups of learners for future life To improve whole-school overall attendance rate to 97% and PA rate to 3%

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Source: DfE

website

Record of spending and impact				
Item/Initiative	Cost	Aims of Spending	Outcome/ Impact	Actual impact
CPD for all staff	£20,000	To improve standards of teaching so that all children have access to quality-first teaching	Teaching across the school is at least 90% good or better.	
Provision of staffing and additional food for Breakfast Club	£4,700	To provide free Breakfast Club to enable children to come to school, having had something to eat	To ensure that PP children have the best chance at being alert and ready for learning. In addition to improve attendance and punctuality. To improve general well-being and social skills.	
Fully-funded curriculum trips/visitors (transport and site admission costs) to school	£17,000	To widen the lived experiences of pupils, providing enrichment; leading to improved outcomes in reading, writing and maths	To further develop children's awe and wonder and general well-being. Widen their cultural experiences, enabling them to see themselves as global citizens	
Booster classes for Y6 SATs. Targeting pupil premium children at risk of delay	£1,500	To target those PP children who are in danger of not making sufficient progress or achieving the national standard in SATs.	Improved outcomes for pupils in reading, writing and maths; ensuring they can secure a place in the wider world as literate and numerate people.	
Children given chance to access new opportunities e.g. Children's University, School Council visits, French and Music SLAs	£6,900	Raise aspirations in children in seeing themselves as being able to access higher learning.	Widen children's life experiences thereby deepening their social and cultural outlooks on life. Enhance the development of their well-being.	
EMTAS support for PP EAL pupils	£2,000	Support language acquisition for both curriculum and social contexts.	Improved outcomes for all children in reading, writing, mathematics and social development.	

Record of spending and impact				
Item/Initiative	Cost	Aims of Spending	Outcome/ Impact	Actual impact
Purchase of incentives and rewards to promote good attendance and punctuality	£2,000	To reward those children who reach our attendance and punctuality expectations/ targets.	Significantly improve % rates of attendance and punctuality in school. Help children and adults recognise the importance of good attendance and punctuality for life.	
EWO SLA to support improved attendance and punctuality especially for FSM children	£4,250	To reward those children who reach our attendance and punctuality expectations/ targets.	Significantly improve % rates of attendance and punctuality in school. Help children and adults recognise the importance of good attendance and punctuality for life.	
Maintenance of 8 non-mixed age classes	£30,000	Ensure that all children are able to access the age-appropriate curriculum thereby building up on progressive content and skill development.	Improved outcomes for all children in reading, writing, mathematics and social development.	
LSA support interventions to help FSM pupils reach their potential. e.g. FFT, First class at number and Precision teaching	£49,000	To provide bespoke interventions for individuals and groups at the point of need	Improved outcomes for all children in reading, writing, mathematics	
More able writers – 4 children from Y5/Y6, Y4/ Y3 & Y2/Y1 to attend writers' workshops @ Liverpool College for 2 sessions each (inc. transport)	£410	To provide the children with wider opportunities to expand and deepen their writing skills	Improved outcomes for all children in writing. Increase self-confidence and aspiration as a writer.	
Y6 more able maths – 5 chn to attend challenge workshops @ St Silas for 9 sessions. (inc.transport)	£1,278	To provide the children with wider opportunities to expand and deepen their reasoning and application skills with other Y6 children from across the DGT.	Improved outcomes for all children in mathematics. Increase self-confidence and ability as a mathematician, especially compared to their counterparts.	
Boys writing – development of outdoor learning (inc. forest school)	£3,000	To provide all chn (esp boys) with enrichment activities to be used as a stimulus to enhance language and communication skills (spoken and written), SMSC and FBV	Improved outcomes in standards of writing. Social development and life-skills	
Purchase of "Think Yourself Great" materials and attendance at training	£850 £150	To raise self-esteem and positive self-image	Improved confidence and development in social skills leading to improved outcomes for chn.	
Payment for staff members to provide after school club (Guitars & Netball)	3,400	Enrichment of children's experience; cultural awareness, musical ability, physical development confidence etc	Children to develop greater self-confidence.	
TOTAL PLANNED SPEND				£146,438

The difference between the allocated PPG and planned spend (£7,199.25) will be funded through the delegated budget. (*Brought in Professional*) The impact of all expenditure in achieving our aims will be monitored termly and annually. It will also be reported to Governors each term as part of the Headteacher's report.