



Reading for Pleasure Policy 2014

"Schools that take the business of reading for pleasure seriously, where teachers read, talk with enthusiasm and recommend books, and where provision for reading is planned carefully, are more likely to succeed with their pupils' reading." (Ofsted)

At St.Finbar's Primary School the active encouragement of reading for pleasure is a core part of every child's entitlement, whatever their background or attainment. St.Finbar's Primary School strongly believes that extensive reading and a wide exposure to a range of texts makes a vital contribution to every child's educational achievement. Reading for pleasure at St.Finbar's Primary School aims to establish each child as a lifetime reader based on developing a love of reading. We believe that reading for pleasure impacts on children's futures and their life chances. To facilitate this we ensure our children are given a rich curriculum which encourages reading of books and other kinds of texts.

At St.Finbar's we ensure:

- There are age-related fiction and non-fiction within each class via the class book corner which are changed every half term using the Knowsley Library Service.
- That Whole Class Novels that are read collaboratively with the adults and children throughout the school year.
- To Provide newspapers and magazines for different age groups.
- Children have access to internet based texts which can be accessed via laptops and PCs. This includes the use of 'Bug Club.'
- We celebrate children's love of reading by ensuring book reviews are visible within school.
- That reading takes place both in and outside of the classroom and in and outside of the school.
- The school encourages links with parents by ensuring every child has a 'Reading Journal' that records all reading habits, signed by parents and monitored by class teachers.
- Pupil Voice is central to the school ethos, and guides the purchase of books throughout the school. Pupil questionnaires are used to gain an insight into the reading habits of the children.

Our teachers will ensure:

- To regularly read to children. Children can benefit tremendously from being read to aloud. Effective reading aloud time helps to create a positive reading experience which engages students and allows adults to model their enthusiasm for books and reading. This allows whole class interaction such as stopping to ask questions about what has been read or discussing the pictures they have been shown. This helps to improve pupil's comprehension of a story.
- To actively promote books of personal interest by regularly referencing books and promoting different kinds of books.
- To provide regular time for pupils to read a self-chosen book silently. These slots are built into each class every day to allow every child dedicated time for reading for pleasure.

Our school library:

The school library contains books from a variety of genres, by a variety of authors and covers a wide range of interest.

- Children are encouraged to use the School Library to stimulate and support their reading. Every class and every child gets the opportunity to visit the library and explore books.
- Children are allowed to borrow library books during our library lunchtime club.
- There is an annual budget for books to meet the demands and needs of each academic year. This budget takes into account the need to replenish and update stock.
- We ensure the library is an impressive, well used and attractive area.

To promote reading throughout the school we engage regularly in special competitions and projects. We celebrate World Book Day every year and celebrate different authors throughout the year.

St.Finbar's also arrange visits for the whole school to attend the Local Liverpool Library which the whole school became members of. During these visits, children are able to take books out of the library in their own account.

At St. Finbar's we also invite up and coming authors to attend our school. For example Vicky Campbell author of *Viking Gold*.

This policy, although linked to the Literacy Policy, stands alone in its promotion and encouragement of reading as a pleasurable activity and is used to engrain the School's philosophy of a love of reading throughout life.