

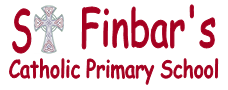
Annual End of Year Report

2016 - 2017

Grace Sweeney

Year 4





NAME: Grace Sweeney

CLASS: Year 4 TEACHER: Miss Haresnape

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| **CLASS TEACHER’S COMMENTS - including behaviour and attitude** |
| Grace is a very enthusiastic and conscientious member of year four. She thrives on learning about new subjects and will rise to any challenge that is set for her. Grace especially enjoys writing and history; she particularly enjoyed our recent topic on Titanic and displayed excellent historical enquiry skills.  Grace is able to work equally well both independently and as part of a group, often supporting others within her team. She willingly shares her knowledge with others and is quick to suggest new ideas and discuss new topics in depth.  Grace is a delightful young lady who is always polite and courteous. She is always well-prepared and enthusiastic for school. Grace has wonderful manners and is liked by adults and children alike. I know Mrs Conley really appreciated her help and support with prayer club.  I am sure Grace will continue to work hard and enjoy her school life. I wish her the best of luck in year five.  Signature ………………………………………………… |

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| **TARGETS FOR NEXT YEAR** |
| |  |  | | --- | --- | | RE | To use an increasing religious vocabulary to give reasons for religious actions and symbols. | | ENGLISH | To proof read work and look for opportunities where a piece of writing can be up levelled | | MATHS | To explain her reasoning thoroughly and use the correct mathematical vocabulary | | OTHER | To continue to work hard in all aspects of school life | |

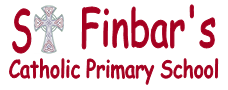
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| **HEADTEACHER/ DEUTY HEADTEACHER COMMENTS** |
| This is such a positive report and I couldn’t agree more with Miss Haresnape’s comments. Grace has matured into a delightful young lady with increasing confidence and she has had a fantastic year! I was so proud of her as she made her sacraments of Reconciliation and Holy Communion this year and I would have been lost without her during our prayer group. I am also pleased with her skill and progress in playing the cornet.  Grace now feels confident enough to lead a lunchtime Computing club! What a girl!  I will miss her as she leaves us and moves on to another school next year but I wish her every happiness and success.    Signature |

**ATTENDANCE & PUNCTUALITY**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory\***  *(less than 95%)* | **At risk \***  *(95% – 96%)* | **Expected**  *(97%)* | **Good**  *(98% - 99%)* | **Excellent**  *(100%)* |
| **Attendance**  *(% of time in school)* |  | **95.95%** |  |  |  |

***\*At risk*** *and* ***\*Unsatisfactory*** *means that your child is in danger of becoming a Persistent Absentee (PA). The Education Welfare Officer (EWO) will be informed. Close monitoring by the Attendance team will take place.*

|  |  |  |
| --- | --- | --- |
|  | **Not satisfactory**  *(more than 3 per year)* | **Satisfactory**  *(3 or less per year )* |
| **Punctuality**  *(number of times late)* | **10** |  |

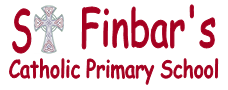


**This key explains what each of the grades mean**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **Attainment** | Working significantly below national expectations | Working towards national expectations | Working at national expectations | Working above national expectations |
| **Progress** | Targets rarely achieved with insufficient progress having been made. | Targets sometimes achieved with satisfactory progress having been made. | Targets often achieved with sufficient progress having been made. | Targets always achieved with more than sufficient progress having been made. |
| **Effort** | Rarely works to the best of his/ her ability. | Sometimes works to the best of his/ her ability. | Often works to the best of his/ her ability. | Always works to the best of his/ her ability; giving more than asked for. |

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| **AREA of LEARNING** | **ATTAINMENT** | **PROGRESS** | **EFFORT** |
| RE | 3 | 3 | 4 |
| READING | 3 | 3 | 4 |
| WRITING | 3 | 3 | 4 |
| MATHS | 3 | 3 | 4 |
| SCIENCE | 3 | 3 | 4 |
| COMPUTING | 3 | 3 | 4 |
| MUSIC | 4 | 4 | 4 |
| ART & DT | 3 | 3 | 4 |
| PE | 3 | 3 | 4 |
| HISTORY | 3 | 3 | 4 |
| GEOGRAPHY | 3 | 3 | 4 |
| PSHE | 3 | 3 | 4 |
| FRENCH (KS2 only) | 3 | 3 | 4 |

Report for discussion at Parents’ Evening on 11th and 12th July.



**Here is a piece of work of which I am very proud:**

