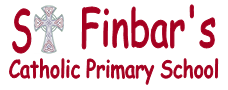
Core Skills Progression Map - History

2016-2017

**The History curriculum at St Finbar’s**

* Our history curriculum is for all children.
* Our curriculum is a skills-based one; using knowledge and understanding of people, events and changes in British and world hisory as the context for learning while developing core historical skills.
* Our curriculum is progressive; building on previous years’ knowledge, understanding and skills.
* Our curriculum is organised into broad areas of learning and core skills; following the National Curriculum (2014)
* Chronology
* People, events and changes
* Hisorical skills, enquiry.& concepts
* Communication and terms

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Core skills | Year-group End-of-Year Epectations | | | | | | | |
| N | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Chronology (C) |  |  |  |  |  |  |  |  |
| People, events & changes (PEC) |  |  |  |  |  |  |  |  |
| Hisotical skills, Enquiry & Concepts (HSEC) |  |  |  |  |  |  |  |  |
| Communication skills & terms (CT) |  |  |  |  |  |  |  |  |