

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Youth Sports Trust Quality Mark Silver</p> <p>Planned sporting activities for the playground for different classes each day.</p> <p>LSSP My Personal Best (MPB) incorporated into all P.E lessons and specific MPB morning and afternoon interventions.</p> <p>All 7 classes had at least 2 hours timetabled PE averaged over the academic year 2018 – 2019. This target has been strived for and has now been achieved. The provision of a Dance specialist from LSSP (Liverpool School Sports Partnership) and a redeployed HLTA as PE Specialist, greatly helped.</p> <p>Intra school activities organised across the year by PE specialist to give all children an opportunity to experience competitive sport.</p>	<p>Continue to enter children in a variety of sporting competitions.</p> <p>Provide more opportunities to try new sports for the children across all key stages.</p> <p>Attend more LSSP competitions in 2019-2020.</p> <p>Embed active mile or similar regular vigorous activity in the school day. It has been trialled and evidence from pupil questionnaires showed positive impact but we have yet to successfully make it work due to logistical problems.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,561	Date Updated: September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Employment of LSSP Dance teacher to specifically teach dance in one of the P.E slots during the week. (Classes change with each term)	To increase the amount of regular physical activity children undertake each day ensuring they all have at 2 hours of P.E each week.	£3,060 (additional to LSSP membership)	Children have the confidence and ability to learn and make up their own routines. Some children have also entered dance competitions.	Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.
Continue to increase the physical activity during playtimes for all KS1 and KS2 pupils by allocating 'zones' lead by teaching assistants and playtime leaders in order to engage all pupils using a variety of sports equipment.	Training for teaching assistants to support physical activity during morning playtime and to support lunchtime activities. Provide playtime, lunchtime and after school activities alongside lunchtime supervisors, teachers and LSAs for pupils from Rec to Year 6.	£1000 to replenish equipment	Pupil Questionnaire to gauge impact.	PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.
Teachers to use P.E Passport to plan and teach high level P.E lessons according to the National Curriculum.	P.E passport to be purchased. Teachers to be trained on how to effectively use the program. All teachers to use for every lesson. This will ensure all children are taught high quality P.E lessons.	£400	Timetable annotated at the end of each week to have a record of provision which can help inform future provision.	

To provide Top Up swimming for those Year 6 pupils who did not achieve 25m independent swimming	All Year 6 children will participate in curriculum swimming in the autumn term and complete an assessment at the end. Those children who don't achieve 25m distance will participate in intensive top up swimming lessons in the summer term to assist them in becoming more confident and competent in the water.	£500	Those children will be able to swim 25m	
Ensure all pupils can take part in PE, Dance lessons and swimming lessons even when they do not have the appropriate clothing in school.	Purchase 'spare' PE kits and pumps and give every year group a spare kit bag to keep in class. Parents to be informed by letter when spare kit has been provided. Spare swimming costumes, goggles and swimming hats to be purchased.	£350	This has ensured that no child missed out on P.E or swimming lessons.	
Bikes and other equipment for physical education in EYFS.	To encourage children in EYFS to engage in more physical activity. To also improve their co-ordination.	£1400	Children have improved their physical mobility and this has had an impact on their health and learning.	
Mindfulness day in school. Children will take part in a series of mini classes throughout the day such as, sensory play, peer massage and yoga.	Outside providers will come run peer massage and yoga. Children will learn about mindfulness, increasing self-confidence, tackling low self-esteem, self-compassion, goal setting and the value of exercise.	£500	Children will complete evaluation forms about their learning. We will look at them to see what activity we could fit into our everyday curriculum.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>



Joined LSSP (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Attend LSSP training/updates and feedback to staff during PE staff meetings.	£3,365 Membership additional £3,060 for dance teacher	Staff and children have access to specialist support and training ensuring that the best practices are always being used.	Established Sports Ambassadors and PE Subject Leader to find additional opportunities for raising the profile.
To raise the awareness of opportunities and the impact of physical activity and sport across the school.	PE Coordinator responsible for updates on PE webpage. Ensure content is promoted (website and newsletters informing parents on community events).	N/A	All staff, children and parents are aware of spotting events.	
To celebrate pupils success in PE, sport and physical activity not just for performance but other life skills.	Promote the use of LSSP MPB. Incorporate the life skills taught in the P.E lessons into other subjects and celebrate specific life skills in the rewards celebration assembly each Friday.	Part of LSSP Subscription	Children MPB evaluation packs.	
Worked with LFC to encourage awareness around physical activity.	Promote physical activity	Transport to LFC £65	Pupil voice from the children who attended.	
To offer a range of sporting after school clubs to children.	Staff will run a range of sports after school clubs for children to attend.	Staff cost £670	Parent and children feedback about clubs, ensuring we offer clubs that children enjoy and gain new skills from.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>CPD to be provided to staff on basis of need. As part of our membership of LSSP (paid for from Sports Premium Funding) we receive access to a full programme of staff training activities which will be added to this document during the year.</p> <p>PE Lead to attend LSSP conference and report back new developments in Primary PE to staff.</p> <p>Local Authority P.E CPD for P.E co-ordinator. P.E lead to train staff on what has been learnt at training.</p> <p>To provide cover to release teachers for professional development in PE and sport.</p>	<p>To continue to improve the knowledge and skills of all teaching staff in order to provide Quality First PE teaching and extra- curricular activities.</p> <p>Staff given time to feed back to colleagues.</p> <p>Teachers to work with Liverpool School Sports Partnership and local collaboration of schools (DGT) to share practice to develop knowledge and understanding. Improved confidence in delivery.</p>	<p>Taken from LSSP membership £3,365</p> <p>Staff Training £500</p> <p>Supply cover £1500</p>	<p>Staff booked on course and evaluation statements.</p> <p>In-house training given and evaluation forms filled in.</p>	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>Further professional learning opportunities for staff who request it.</p> <p>PE Subject leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>



Ensure that all pupils are provided with a wide range of activities both within school and outside of school. Utilise LSSP specialist.	<p>PE lead and Curriculum lead work together to produce new curriculum map.</p> <p>Dance specialists to teach high quality dance lessons.</p> <p>HLTA to teach high quality P.E lessons and extra-curricular clubs.</p> <p>Transport to and from competitions.</p>	<p>£3,060 ( Dance Teacher)</p> <p>£1876 (HLTA sport cost)</p> <p>Taxi £120</p>	Ongoing class assessment of new skills children have gained as well as pupil voice.	<p>Curriculum Map for PE to include new sports available within school curriculum.</p> <p>Seek out additional opportunities for ensuring 30 minutes of physical activity per day.</p> <p>Team teaching opportunities in novel sports to allow for confident, quality introduction to the school PE curriculum.</p>
Children to have the opportunity to take part in residential trips to experience a range of outdoor sports and activities they would not usually experience in school.	<p>Trip planned by class teacher and SLT.</p> <p>Two classes from Key Stage 2 to take part each year. Plan a range of high quality outdoor activities.</p>	£900 transport to residential trip	Children to complete evaluation form highlighting their best experiences and what they would also like to do next time.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>A variety of LSSP tournaments from Reception to Year 6.</p> <p>Swimming tournament provided by Liverpool School improvement.</p> <p>Competitive Sports day held at IM Marsh for Rec-Year 6.</p> <p>Children will be part of a football team that will compete in a league against other schools.</p>	<p>A wide variety of LSSP tournaments from Reception to Year 6.</p> <p>Provide opportunities for all children to take part in competitive sports at school and against other schools.</p> <p>Plan for more dance competition (intra and against other schools)</p>	<p>Taken from LSSP membership £3,365</p> <p>Transport to competitions. £120</p> <p>Transport cost to IM Marsh £600</p> <p>IM Marsh overall cost £350</p> <p>Payment for entry to competitions and leagues ongoing as well as transport.</p> <p>£150 target football subscription.</p>	<p>Record number of different children who have taken part in inter school activity as a percentage of all children to create a benchmark figure.</p>	<p>‘House’ Competitions to begin in school.</p> <p>Use LSSP more to enter competitions.</p> <p>Continue new sports day format.</p>

Signed off by	
Head Teacher:	J P Conley
Date:	7/1/20
Subject Leader:	N Aslam
Date:	7/1/20
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Date:	16/1/20