



Behaviour in school Policy

January 2020



School Behaviour Policy

Legislative Context

Sections 89 - 90, 94 of the Education and Inspections Act 2006

Equality Act 2010

Schools (Specification and disposal of Articles) Regulations 2012

Guidance

Behaviour and Discipline in schools. Advice for Head teachers and school staff.
January 2016 and associated guides.

This behaviour policy acknowledges the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN).

“Praising God in every way;
in all we think, do and say”

Overview

As a primary school, the manner in which we treat others is central to all that we do. High standards of behaviour will be expected and promoted at all times throughout every aspect of the school's life. We will expect that pupils develop social and personal responsibility, care and consideration for others and to develop an understanding of how their actions affect other people. All members of staff will set high standards and learners will be given clear guidance on what is expected of them. The Reward and Sanctions systems will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of our learners.

Objectives

1. To create an ethos of excellent behaviour in school. This will ensure that children are happy, secure and safe.
2. To ensure that all are treated consistently, fairly, shown respect and helped to promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, good temper, obedience and empathy for others.
5. To use good behaviour to promote community cohesion.
6. That all members of the school community are aware of and adhere to the principles and procedures set down in this policy.
7. That all pupils with Special Educational Needs and disability have those needs taken into account

Strategies

1. The school rules will be promoted at all times by staff and learners.
2. All will be taught to treat others well and their behaviour will reflect this.
3. All children will know that behaviour, good and bad, is a choice.
4. All staff will set and expect high standards of behaviour at all times.
5. Children will be taught to be polite, respectful, well-mannered, obedient and well-behaved.
6. A clear system of rewards and sanctions will be used consistently, sensitively and sensibly by staff to encourage and promote good behaviour.
7. Each member of staff is held to be responsible for the good behaviour of the children in their care.
8. Appropriate training will be provided for all staff to ensure a consistent approach to the management of good behaviour for effective learning.

9. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with the head teacher who will agree an appropriate strategy of help and support.
10. The head teacher will involve parents at an early stage where a learner is experiencing difficulties with behaviour.
11. When there is a serious problem with a pupil's behaviour, the head teacher will, where appropriate, involve appropriate outside agencies
12. In extreme case a learner's poor behaviour or failure to respond to help/ support and appropriate sanctions may result in the pupil being excluded from school by the head teacher in accordance with Local Authority's Exclusion Guidelines.

Scope and responsibilities

Teachers have statutory authority to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction.

The power also applies to all paid staff with responsibility for pupils, including teaching assistants.

Teachers can discipline pupils at any time the pupil is in school or elsewhere under the charge of a teacher, including on school visits.

Teachers can also discipline pupils in certain circumstances when a pupil's misbehaviour occurs outside of school.

Teachers have a power to impose detention outside school hours.

Teachers can confiscate pupils' property.

Promoting Good Behaviour

Positive behaviour is promoted at all times by:-

- high expectations at all times
- our ethos of promoting positive relationships and mutual respect
- our clear and consistent rewards and sanctions procedure
- our celebration assemblies
- the good example of all adults in our community.

Conduct outside the school gates

Teachers have the right to discipline misbehaving pupils outside the school premises to an extent that is deemed reasonable.

This may include:-

- taking part in school visits and trips
- wearing school uniform
- in some other way identifiable as and representative of our school

Confiscation of inappropriate items

It is within the power of a member of staff to confiscate, retain or dispose of an item so long as it is deemed reasonable.

A member of staff also has the power to confiscate property which may be deemed as inappropriate or a danger to other members of the school community.

Detention

What the law says

Teachers have the right to issue detention

Schools must make clear they retain the right to issue detentions, including outside of school hours.

The right to search

What the law says

- Head teachers and staff authorised by them have a statutory power to search pupils or their possessions, without consent, where they have reasonable grounds for suspecting that the pupil may have a **prohibited item**.

Power to use reasonable force

Members of staff have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline in the classroom.

Staff will be appropriately trained to ensure the health and safety of all concerned in the unlikely event of the use of reasonable force.

Equalities Act 2010

The school is aware of its responsibilities under the Equalities Act to

1. (a) Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act.
2. (b) Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
3. (c) Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

We will ensure we take account of pupils affected by Social, Emotional and Mental Health concerns and ensure this policy takes into account their Special Needs

Anti- Bullying Policy

This policy is linked to the school's anti-bullying policy which specifies how the school deals positively with allegations of bullying in line with the school's values.

Exclusions

This policy also links to the school's Exclusions Policy which details the processes followed in the event of temporary or permanent exclusion in line with Local Authority and National Guidance and legislative requirements.

Monitoring and review

This policy will be monitored through staff discussions, analysis of rewards and sanctions records and other relevant information

The policy will be formally reviewed on an annual basis or in the light of any relevant legislative changes or updated guidance.

Date of ratification: 23rd January 2020