

# **Finbar's** Catholic Primary School

**Type:  
Policy Document**

**Relationships and Sex  
Education Policy**

**Lead:  
Ms L M Haresnape**

**Date:  
2018 - 2019**

**Review date:  
2019**



## Mission Statement

Praising God in every way;  
in all we think, do and say



We at St Finbar's aim to respect and value all those involved in contributing to the life of our school.

Our purpose, which is founded upon Catholic principles, is to provide a secure, happy and creative environment in which children grow spiritually, emotionally and intellectually, seeking and celebrating a personal best.

We promote strong relationships with families and parish, whilst fostering local and wider world awareness - creating future good citizens enabling them to grow through this Mission in action.



### ST FINBARS' CATHOLIC PRIMARY SCHOOL RELATIONSHIPS AND SEX EDUCATION POLICY

#### **Rationale**

*'I have come that you might have life and have it to the full'*

*(Jn.10.10)*

We acknowledge that Personal, Social and Health Education (PSHE) and Citizenship, as well as Relationship and Sex Education (RSE), are all underpinned by a theology of relationship and are all encompassed in the title 'Relationships and Sex Education' (RSE).

Our belief in the unique dignity of the human person as made in the image and likeness of God underpins the approach to all education in our school. Our approach to relationship and sex education therefore is rooted in the Catholic Church's teaching of the human person and is presented positively and prudently.

Stemming from this vision of what it means to be human, we seek to educate the whole child: spiritually, intellectually, morally, emotionally, psychologically, and physically towards our understanding of Christian maturity.

Following guidance from our own Bishop and Diocese, the Conference of Bishops of England and Wales and as advocated by the DFE, all Relationship and Sex education in our school will be firmly embedded in the Religious Education framework as it is concerned primarily with nurturing the human wholeness of our pupils.

All Relationship and Sex Education will be in accordance with the Church's moral teaching. It will emphasise the importance of the Sacrament of marriage and the family whilst acknowledging that all pupils have a fundamental right to have their life respected whatever household they come from and support will be provided to help pupils deal with different sets of values.

### **Aims of Relationship and Sex Education (RSE)**

- To encourage pupils' growth in self-respect, acknowledging we are all created in the image and likeness of God
- To help pupils develop an understanding that love is the central basis of relationships
- To help pupils to understand the nature of relationships and to encourage them to reflect on their own relationships and respect differences between people.
- To develop pupils' confidence in talking, listening and thinking about feelings and relationships.
- To help pupils acquire the skills necessary to develop and sustain relationships
- To offer sex education in the wider context of relationships.
- To ensure that pupils protect themselves and ask for help and support when needed.
- To ensure that pupils are prepared for puberty.
- To help pupils to develop a healthier, safer lifestyle.
- To prepare pupils to play an active role as citizens and to understand the Catholic vision of what it means to be citizens of the Kingdom/reign of God.

### **Delivery of Relationships and Sex Education**

Relationships and Sex Education is taught through our life style in school and through the subjects of **Religious** Education, Science, PSHE and by way of a cross-curricular, integrated approach as a fundamental part of the Catholic Life of the school.

All elements of PSHE and Citizenship, whilst non-statutory at Key Stage 1 and 2, are covered. Significant aspects of Relationship and Sex Education remain part of the National Curriculum for Science. These will be taught to all pupils. *(Parents are unable to withdraw pupils from such lessons.)*

#### ***Key Stage 1 (5-7)***

- *That humans move, feed, grow, use their senses and reproduce;*
- *To name the main external parts of the body;*
- *That humans grow from babies into children and then into adults, and that adults can produce babies;*
- *To recognise similarities and differences between themselves and other pupils*

#### ***Key Stage 2 (7 – 11)***

- *That the life processes common to humans and all animals include nutrition, growth and reproduction*
- *The main stages of the human life cycle.*

We acknowledge that every area of school life can potentially contribute to Relationships and Sex Education as the school, of its very nature operates through positive human relationships. We recognise, value and greatly appreciate the contribution made by all members of staff in deepening the quality of our Christian community.

Teachers will use their professional judgement when addressing issues in Relationships and Sex Education. Careful consideration will be given to the wide and varied experience and backgrounds of the pupils in their care.

While we operate a whole school approach to Relationship and Sex Education through our RSE Programme, pupils in Year 5 will learn about the emotional and the physical changes of puberty. A similar approach will operate in Year 6 when pupils will cover the life cycle and sexual intercourse.

## **Resources**

We acknowledge that parents and carers are the key persons for children learning about Relationships and Sex; the foremost educators. Our role and our programme simply complement their role in nurturing their children's human wholeness. However, the role of parents and our day to day interactions in school are currently supported by the following curriculum resources: Journey in Love

### **Journey in Love Content**

"Journey in Love" is the programme recommended in this Diocese for the teaching of Sex and Relationship Education in Primary and Secondary Schools.

A Journey In Love is a resources created by Sister Jude Groden of BRES. It is the recommended programme of study for Catholic schools for Sex and Relationship Education, and has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school.

As children progress through the school, they discover more and more about themselves and the wider world. The thirst for learning new things is fostered by the school, who attempt to create a safe and stimulating environment for learning and supporting all children in their development.

A Journey in Love supports children in growing and developing healthy and holistically towards an understanding of their gender and its implications for successful relationships, for this is happen children must be at ease with themselves and grow in self-knowledge.

Throughout 'A Journey In Love' an aspect of the mystery of love is focussed upon in each group, children and young people are encouraged to marvel at the wonder and beauty of God's creative love. This is reflected in each stage of a person's growth in the Primary Years through a series of suggested, progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development.

Each year it takes up a theme of love in the following way:

Nursery: Wonder at God's love.

Reception: God loves each of us in our uniqueness.

Year 1: We meet God's love in our family.

Year 2: We meet God's love in the community.

Year 3: How we live in God's love.

Year 4: God loves us in our differences.

Year 5: God loves me in my changing and development.

Year 6: The wonder of God's love in creating new life.

### RSE through Come and See

The following is intended as a guide for linking R.S.E. with Come and See. Some of these aspects might be covered in the Explore section where the topic is being introduced, starting with the pupil's own experience, and extending into the Reveal and Respond sections. Some ideas may be used in the Reveal process where the teaching is explicitly concerned with Scripture and the teaching of Church. Some topics offer more explicit teaching to develop ideas about EPR, some less so.

Some aspects of R.S.E. will occur in Science, P.E., health education and drama etc.

EARLY YEARS		
<b>MYSELF</b>	God knows and loves each one	<ul style="list-style-type: none"><li>• Each one's name is important</li><li>• I am special and have a special name</li><li>• I have a family name</li><li>• Everyone is precious to God</li></ul>
<b>WELCOME</b>	Baptism a welcome to God's family	<ul style="list-style-type: none"><li>• How we are made to feel welcome</li><li>• How do we show others that they are welcomed</li><li>• How is a baby welcomed into a family</li></ul>
<b>BIRTHDAY</b>	Looking forward to Jesus' birthday	<ul style="list-style-type: none"><li>• Why do we celebrate birthdays</li><li>• What a birthday is</li><li>• What people do while they wait for a birthday</li><li>• Some of the ways birthdays are celebrated</li></ul>
<b>CELEBRATING</b>	People celebrate in church	<ul style="list-style-type: none"><li>• Why is celebrating important</li><li>• What is good about celebrating together</li><li>• What a celebration is</li><li>• Different elements of celebration</li><li>• Different ways of celebrating</li></ul>
<b>GATHERING</b>	The parish family gathers to celebrate Eucharist	<ul style="list-style-type: none"><li>• Why do we gather together</li><li>• How we gather as a church/parish family</li><li>• What are the things that are better done together and why</li><li>• The importance of gathering</li></ul>
<b>GROWING</b>	Looking forward to Easter	<ul style="list-style-type: none"><li>• The ways in which we grow</li><li>• That spring is a time when things begin to grow</li><li>• The ways in which we can grow in love to be more like Jesus</li></ul>
<b>GOOD NEWS</b>	Passing on the Good News of Jesus	<ul style="list-style-type: none"><li>• How they and others feel when they have good news.</li><li>• The joy and happiness the good news brings</li><li>• That everyone has good news to share</li></ul>
<b>FRIENDS</b>	Friends of Jesus	<ul style="list-style-type: none"><li>• How friends make us feel happy, comfortable and glad</li><li>• What breaks and mends friendships:</li><li>• It is good to have friends</li><li>• How we can change and say sorry and forgive each other</li></ul>
<b>OUR WORLD</b>	God's wonderful world	<ul style="list-style-type: none"><li>• How wonderful our world is</li><li>• How we could make God's world even more wonderful</li><li>• What would happen if we did not look after our world</li><li>• What we love about our world.</li><li>• What fills us with wonder about our world</li><li>• Everyone shares God's world</li><li>• How we would feel if we did not work together to share God's world</li></ul>

YEAR 1		
<b>FAMILIES</b>	God's love and care for every family	<ul style="list-style-type: none"><li>• How families show love and care for each other</li><li>• God's love and care for them and their families.</li></ul>

		<ul style="list-style-type: none"> <li>How God shows love and care for individuals, families and all of creation</li> </ul>
<b>BELONGING</b>	Baptism an invitation to belong to God's family	<ul style="list-style-type: none"> <li>What it feels like to belong</li> <li>The experience of belonging to their family and the Church family</li> <li>How babies are welcomed into the Church family</li> <li>Parents are blessed</li> </ul>
<b>WAITING</b>	Advent a time to look forward to Christmas	<ul style="list-style-type: none"> <li>How we feel when we are waiting</li> <li>Why waiting can be difficult at times</li> <li>Others may help us as we wait</li> <li>We can help others</li> </ul>
<b>SPECIAL PEOPLE</b>	People in the parish family	<ul style="list-style-type: none"> <li>Special people help us</li> <li>What makes a person special</li> <li>How we can love and serve each other</li> <li>There are people who do special jobs at Mass when the parish family gathers</li> <li>Some of ways in which these people help</li> </ul>
<b>MEALS</b>	Mass; Jesus' special meal	<ul style="list-style-type: none"> <li>What important for a happy meal</li> <li>What makes a family meal special</li> <li>Preparation for a meal</li> <li>How we love and serve Jesus</li> <li>How it is good to say thank you for our meals</li> </ul>
<b>CHANGE</b>	Lent a time for change	<ul style="list-style-type: none"> <li>How the season change.</li> <li>The ways we change and grow in love and kindness.</li> <li>How we can change and make a new start in Lent.</li> </ul>
<b>HOLIDAYS AND HOLYDAYS</b>	Pentecost: the feast of the Holy Spirit	<ul style="list-style-type: none"> <li>Why are holidays different from ordinary days</li> <li>What makes holidays happy times</li> <li>How holidays are times to relax and do something different</li> <li>We should thank God for holidays and our wonderful world</li> </ul>
<b>BEING SORRY</b>	God helps us to choose well	<ul style="list-style-type: none"> <li>Making choices that help us feel happy.</li> <li>Making choices that make us feel unhappy.</li> <li>What helps us to make good choices</li> <li>How would it be if everyone followed Jesus' new rule to 'love one another'</li> <li>Sometimes hard to say sorry and to forgive.</li> <li>It is good to say sorry</li> <li>The end of the day is a good time to reflect on the choices made and to ask God's forgiveness</li> </ul>
<b>NEIGHBOURS</b>	Neighbours share God's world	<ul style="list-style-type: none"> <li>Who is our neighbour</li> <li>What makes a good neighbour</li> <li>How we can be a good neighbour</li> <li>What happens if someone is not a good neighbour</li> </ul>

## YEAR 2

<b>BEGINNINGS</b>	God is present in every beginning	<ul style="list-style-type: none"> <li>How you feel when you begin anything new</li> <li>Why some beginnings are easy and some are difficult</li> <li>How we begin our day</li> <li>How each day is a new beginning</li> <li>God cares for everyone.</li> <li>God being present in all new beginnings</li> </ul>
<b>SIGNS &amp; SYMBOLS</b>	Signs and symbols used in Baptism	<ul style="list-style-type: none"> <li>The meaning and importance of some symbols in life.</li> <li>The power of symbols to convey meaning</li> <li>Some of the signs and symbols in daily life</li> </ul>
<b>PREPARING</b>	Advent; preparing to celebrate Christmas	<ul style="list-style-type: none"> <li>Why is it necessary to prepare?</li> <li>What would happen if you didn't prepare?</li> <li>How you feel when you are preparing for special times?</li> <li>What is the best way to prepare for Jesus' coming?</li> </ul>



<b>BOOKS</b>	The books used in Church	<ul style="list-style-type: none"> <li>• The importance of books in our lives.</li> <li>• The need for books</li> <li>• How books can help us</li> </ul>
<b>THANKSGIVING</b>	Mass a special time for saying thank you to God for everything, especially Jesus	<ul style="list-style-type: none"> <li>• How you feel when you thank others</li> <li>• How you feel when you are thanked</li> <li>• Why we thank God our Father</li> <li>• How the parish family can spread the message of thanksgiving and peace.</li> </ul>
<b>OPPORTUNITIES</b>	Lent an opportunity to start anew in order to celebrate Jesus' new life	<ul style="list-style-type: none"> <li>• How each day offers opportunities for good</li> <li>• What helps a person choose well</li> <li>• The opportunity Lent offers to make a new start.</li> </ul>
<b>SPREAD THE WORD</b>	Pentecost a time to spread the Good News	<ul style="list-style-type: none"> <li>• The importance of messages in daily life</li> <li>• The responsibility of passing on messages</li> <li>• The new life of Jesus</li> <li>• How the Holy Spirit helps Christians</li> <li>• Jesus has promised us new life</li> </ul>
<b>RULES</b>	Reasons for rules in the Christian family	<ul style="list-style-type: none"> <li>• The importance for ourselves and others of keeping rules.</li> <li>• How rules are necessary in life</li> <li>• How it is sometimes hard to say sorry</li> <li>• How it is sometimes hard to forgive others</li> <li>• The good feeling when people make up</li> <li>• The difference between doing something accidentally and on purpose.</li> <li>• The importance and helpfulness of examining your conscience every day.</li> <li>• A sorry prayer</li> </ul>
<b>TREASURES</b>	God's treasure; the world	<ul style="list-style-type: none"> <li>• What we treasure</li> <li>• What treasures we share</li> <li>• We are God's treasure</li> <li>• How we thank God for the treasures of our world</li> <li>• How we should treat the treasures of this earth</li> </ul>

### Year 3

<b>HOMES</b>	God's vision for every family	<ul style="list-style-type: none"> <li>• What makes a house a home</li> <li>• What makes home a special place for you</li> <li>• What makes a house a home</li> <li>• Why is family important</li> <li>• The respect of parents and children for one another</li> <li>• What do you like to do at home, on your own and as a family</li> <li>• What do people do for you at home, that makes you feel special</li> <li>• What is sometimes difficult about sharing and being part of a group at home</li> <li>• God's dream for every family</li> <li>• God is always there</li> </ul>
<b>PROMISES</b>	The meaning of the commitment and promises made at Baptism	<ul style="list-style-type: none"> <li>• What is good about being in a group</li> <li>• Why we have rules</li> <li>• The importance of making promises</li> <li>• How some promises are more difficult to keep than others</li> <li>• The link between the promises made the consequences of actions following the promise</li> <li>• The role of parents and godparents in bringing up the child in the Faith</li> <li>• What it means to live a child of the Light</li> </ul>
<b>VISITORS</b>	The coming of Jesus	<ul style="list-style-type: none"> <li>• How we welcome visitors</li> <li>• How we feel as a visitor</li> </ul>

		<ul style="list-style-type: none"> <li>• The importance of preparing for visitors.</li> <li>• The joys and demands of visitors</li> </ul>
<b>JOURNEYS</b>	Christian family's journey with Jesus	<ul style="list-style-type: none"> <li>• Each year has its special times and seasons</li> <li>• Life is a journey</li> <li>• Who is with you on the journey</li> <li>• What makes it good</li> <li>• difficulties times in the life's journey</li> <li>• What/who helps</li> <li>• How we help one another on the journey</li> </ul>
<b>LISTENING &amp; SHARING</b>	Jesus gives himself to us in a special way	<ul style="list-style-type: none"> <li>• The cost of sharing</li> <li>• The joys of sharing</li> <li>• The importance of listening well and sharing.</li> <li>• The joys and difficulties of listening and sharing</li> <li>• How feelings affect our own and others desire to listen and to share.</li> </ul>
<b>GIVING ALL</b>	Lent a time to remember Jesus' total giving	<ul style="list-style-type: none"> <li>• Why people are brave and give themselves to others</li> <li>• The demands of total giving in terms of time and giving up something you what to do</li> <li>• How people give themselves to others</li> <li>• Those in need and how we might help them.</li> <li>• Lent - an opportunity for giving, growing in goodness</li> <li>• Jesus' total giving</li> </ul>
<b>ENERGY</b>	Gifts of the Holy Spirit	<ul style="list-style-type: none"> <li>• The energy of wind and of fire.</li> <li>• The best use of power of wind and fire</li> <li>• The inspiration of the Holy Spirit</li> <li>• The power and energy of the Holy Spirit</li> <li>• The prayer to the Holy Spirit</li> <li>• The gifts of the Holy Spirit</li> <li>• Christians can use the gifts of the Holy Spirit to help others</li> </ul>
<b>CHOICES</b>	The importance of examination of conscience	<ul style="list-style-type: none"> <li>• The meaning of choice and consequence</li> <li>• The importance of making good choices</li> <li>• What helps in making good choices</li> <li>• Consequences of choices</li> <li>• What it means to examine your conscience</li> <li>• How God is always forgiving</li> </ul>
<b>SPECIAL PLACES</b>	Special places for Jesus and the Christian community	<ul style="list-style-type: none"> <li>• How places become special</li> <li>• What makes a place special</li> <li>• Special places for you and your family</li> <li>• Why is our heart a special place</li> <li>• Keeping our world a special place</li> <li>• Why do Christians want to keep the world a special place</li> </ul>

#### YEAR 4

<b>PEOPLE</b>	The family of God in Scripture	<ul style="list-style-type: none"> <li>• The importance of families</li> <li>• Family relationships</li> <li>• Respect for those who gave us life.</li> </ul>
<b>CALLED</b>	Confirmation a time to renew baptismal promises	<ul style="list-style-type: none"> <li>• Our response to being chosen</li> <li>• What it feels like to be chosen</li> <li>• Why it is difficult to make a response in some situations</li> <li>• Giving up something else when you are chosen.</li> <li>• What help do you need to chose</li> <li>• The work of the Holy Spirit in our lives</li> <li>• The work of the Holy Spirit in the lives of Christians</li> <li>• What it is to live in the light of Christ</li> <li>• The commitment of people who respond to the call of</li> </ul>



		God
<b>GIFT</b>	God's gift of love & friendship in Jesus	<ul style="list-style-type: none"> <li>• What you value most about the gift of friendship</li> <li>• What you offer others in your friendship</li> <li>• Why the gift of love and friendship is important</li> <li>• The joys and demands of friendship</li> <li>• The commitment required by the gift of love and friendship</li> </ul>
<b>COMMUNITY</b>	life in the local Christian community: ministries in the parish	<ul style="list-style-type: none"> <li>• The meaning of community</li> <li>• The advantages of being part of a community</li> <li>• What helps to build up community</li> <li>• The demands of being part of a community</li> <li>• Why people give time and service in helping others in their community</li> <li>• The causes of a breakdown of a community</li> <li>• How the parish community celebrates together and supports one another</li> </ul>
<b>GIVING &amp; RECEIVING</b>	Living in communion	<ul style="list-style-type: none"> <li>• Your experience of giving and receiving.</li> <li>• The importance of giving and receiving</li> <li>• The joys and demands of giving and receiving</li> <li>• Why it is important to live in communion</li> <li>• Ways in which we live and grow in communion.</li> <li>• How the Eucharist challenges and enables living and growing in communion</li> </ul>
<b>SELF DISCIPLINE</b>	Celebrating growth to new life	<ul style="list-style-type: none"> <li>• The experience of giving up something and be very disciplined for a good reason.</li> <li>• How to be self-disciplined</li> <li>• How self-discipline helps people to grow and make the best use of their potential</li> <li>• Lent; the opportunity to make change and to prepare for Christ's Resurrection on Easter Sunday.</li> </ul>
<b>NEW LIFE</b>	To hear & live the Easter message	<ul style="list-style-type: none"> <li>• What you do when life is difficult</li> <li>• The experience of good news bringing life and happiness.</li> <li>• How the power of the Holy Spirit helps Christians today</li> </ul>
<b>BUILDING BRIDGES</b>	Admitting wrong, being reconciled with God and one another.	<ul style="list-style-type: none"> <li>• What makes friendships strong</li> <li>• How decisions about friendship are informed by beliefs and values.</li> <li>• How friendships are built</li> <li>• How friendships may be restored when they have been broken</li> <li>• Sin and the importance of examining of your conscience</li> <li>• The greatest commandment, love of God and others</li> <li>• The meaning of contrition and of absolution</li> <li>• Forgiveness of others</li> </ul>
<b>GOD'S PEOPLE</b>	Different saints show people what God is like.	<ul style="list-style-type: none"> <li>• What makes a person do extraordinary things</li> <li>• How ordinary people do extraordinary things.</li> <li>• The qualities you admire in others</li> <li>• How true happiness can be found</li> <li>• How you can do extraordinary things</li> </ul>

#### YEAR 5

<b>OURSELVES</b>	Created in the image and likeness of God	<ul style="list-style-type: none"> <li>• Talents and qualities you admire in others</li> <li>• Your own talents and qualities and how you use them</li> <li>• Identify qualities in anyone else</li> <li>• How talents and qualities are developed.</li> <li>• We are made in the likeness of God</li> <li>• What being unique means</li> </ul>
------------------	--	---

		<ul style="list-style-type: none"> <li>• God's love for us</li> <li>• How Christians are called to live in peace.</li> <li>• How people are made in God's image and likeness might live</li> </ul>
<b>LIFE CHOICES</b>	Marriage, commitment and service	<ul style="list-style-type: none"> <li>• The ingredients of a good friendship</li> <li>• What fidelity means - how it applies to friendship</li> <li>• Responsibilities friends have for one another</li> <li>• Difficulties and joys of friendships</li> <li>• What is important for friendship to thrive</li> <li>• What it feels like to have faithful friend</li> <li>• Jesus' advice about relationship</li> <li>• The importance of fidelity, loyalty and commitment in maintaining a friendship</li> <li>• The importance of commitment and responsibility in relationships.</li> <li>• What it means to be committed</li> <li>• The work of Christian service</li> <li>• The Sacrament of Marriage</li> <li>• The symbols of the promises and the blessing of rings</li> <li>• All are called to live in love and service</li> </ul>
<b>HOPE</b>	Advent; waiting in joyful hope for Jesus; the promised one	<ul style="list-style-type: none"> <li>• Your experience of waiting</li> <li>• How people wait in different ways, for different things</li> <li>• Why waiting is a mystery</li> <li>• How you can best use the time you spend waiting and what might help you</li> <li>• What you think about when you are waiting for something exciting</li> <li>• How you behave when you are waiting</li> <li>• The difference between <i>hope</i> and <i>expect</i></li> <li>• Why people wait with hope</li> <li>• The coming of Jesus at the end of time</li> <li>• Advent is a time of waiting hopefully</li> </ul>
<b>MISSION</b>	Continuing Jesus' mission in diocese. [ecumenism]	<ul style="list-style-type: none"> <li>• The demands and joys being dedicated in your mission</li> <li>• Discovering your mission</li> <li>• What inspires people in their mission</li> <li>• The joys and demands of engaging in a mission</li> <li>• The reasons why people want to help others.</li> <li>• How people carry out Jesus' mission today</li> <li>• Jesus' prayer for unity</li> </ul>
<b>MEMORIAL SACRIFICE</b>	The Eucharist; the living memorial of Jesus	<ul style="list-style-type: none"> <li>• Why memories are important</li> <li>• How it is possible to keep important memories alive</li> <li>• About sacrifice in daily life</li> </ul>
<b>SACRIFICE</b>	Lent a time of giving in order to celebrate the sacrifice of Jesus	<ul style="list-style-type: none"> <li>• How you feel when you give</li> <li>• How you feel when you refuse to give.</li> <li>• The cost of giving.</li> <li>• How people decide whether or not to give</li> <li>• How those decisions are informed by beliefs and values</li> <li>• The costs or rewards of giving can be</li> <li>• That Lent is a season of giving to prepare for the Easter</li> </ul>
<b>TRANSFORMATION</b>	Celebration of the Spirit's transforming power	<ul style="list-style-type: none"> <li>• How people can use the energy of their minds for the good of others.</li> <li>• How people can use time and physical energy for the well-being of others and why they should.</li> <li>• How energy can transform</li> </ul>

		<ul style="list-style-type: none"> <li>• How we can use our energy to transform ourselves</li> <li>• How we can use the energy from the earth's resources in a fair and sustainable way.</li> <li>• How the power of the Holy Spirit helps Christians today</li> </ul>
<b>FREEDOM &amp; RESPONSIBILITY</b>	Commandments enable Christians to be free & responsible	<ul style="list-style-type: none"> <li>• What freedom parents have a right to</li> <li>• What freedom children have a right to</li> <li>• What is responsible and irresponsible behaviour</li> <li>• How rules can bring freedom</li> <li>• How people know the boundaries that their personal freedom gives them</li> <li>• How freedom and responsibility are linked.</li> <li>• How people's perception of what their freedom allows may conflict with the expectation of others</li> <li>• The importance of the Ten Commandments for Christians today</li> <li>• How the Beatitudes show us a positive way of life</li> <li>• Jesus teaching on the greatest commandments, love of God and others</li> </ul>
<b>STEWARDSHIP</b>	The Church is called to stewardship of Creation	<ul style="list-style-type: none"> <li>• What I really care about</li> <li>• Showing concern for what I care for</li> <li>• The meaning of stewardship</li> <li>• Understanding the wonders of God's creation</li> <li>• People are made in the image and likeness of God</li> <li>• Christians can be good stewards.</li> <li>• The Christian's responsibility to take care of, to be a steward of the earth</li> <li>• The importance of ecology</li> </ul>

YEAR 6		
<b>LOVING</b>	God who never stops loving	<ul style="list-style-type: none"> <li>• What unconditional love means</li> <li>• How love is shown</li> <li>• How you are loved and cared for</li> <li>• What members of your family do for each other</li> <li>• How you show love to others</li> <li>• How people have inspired and influenced you to show unconditional love to others</li> <li>• What it means to be truly loving</li> <li>• How people show unconditional love to others</li> <li>• The beliefs and values which have inspired and influenced you to be loving</li> <li>• The scripture text that demonstrate God's unconditional love for everyone even when times are hard</li> <li>• The challenge these passages present to Christians</li> <li>• The Beatitudes and their meaning for today.</li> <li>• God's unconditional love and what this means</li> <li>• By living in God's way, as Jesus showed us, we can grow in love</li> </ul>
<b>VOCATION AND COMMITMENT</b>	The vocation of priesthood and religious life	<ul style="list-style-type: none"> <li>• What it means to be committed</li> <li>• Why people are committed</li> <li>• The implications of lack of commitment</li> <li>• Whom shows commitment</li> <li>• How commitment affects the level of job satisfaction</li> <li>• Responding to the call of Jesus</li> <li>• Our mission in living out our baptismal vows</li> </ul>
<b>EXPECTATIONS</b>	Jesus born to show God to	<ul style="list-style-type: none"> <li>• The expectations you have of yourself</li> <li>• Having high expectations of others</li> </ul>

	the world	<ul style="list-style-type: none"> <li>• Trusting and believing in one another</li> <li>• What happens if you let people down or others let you down</li> <li>• Patience is important in expectations</li> <li>• The difference between wishing and expecting</li> <li>• The meaning of Advent</li> </ul>
<b>SOURCES</b>	The Bible, the special book for the Church	<ul style="list-style-type: none"> <li>• The kind of books which are the most helpful</li> <li>• Our lives are enriched by books</li> <li>• The wonder of books and how they take a person beyond themselves</li> <li>• The presence of God in the words of Scripture</li> <li>• The care and reverence with which the Word of God is treated</li> </ul>
<b>UNITY</b>	Eucharist enables people to live in communion.	<ul style="list-style-type: none"> <li>• Why friendships are important</li> <li>• The most important value in friendship</li> <li>• What helps a friendship to flourish</li> <li>• The kinds of behaviour that break a friendship</li> <li>• Those affected when a friendship is broken</li> <li>• Mending broken friendships</li> <li>• Becoming one with Christ and one another in Holy Communion</li> <li>• The unity which Holy Communion brings</li> </ul>
<b>DEATH &amp; NEW LIFE</b>	Celebrating Jesus' death and resurrection	<ul style="list-style-type: none"> <li>• The affect of loss in everyday life</li> <li>• The change it brought</li> <li>• What remained the same</li> <li>• What is the best way to cope with loss</li> <li>• How people cope with loss and death</li> <li>• How death brings new life</li> <li>• Lent, a time to remember the suffering and death of Jesus</li> </ul>
<b>WITNESSES</b>	The Holy Spirit enables people to become witnesses	<ul style="list-style-type: none"> <li>• When to be a witness</li> <li>• How to be a witness</li> <li>• Why it sometimes needs courage to be a witness</li> <li>• Examples of modern witnesses</li> <li>• The witness of a local charity</li> </ul>
<b>HEALING</b>	Sacrament of the Sick	<ul style="list-style-type: none"> <li>• Showing compassion and care for those who are ill</li> <li>• Our attitude towards those people are ill in their minds</li> <li>• Helping, caring and understanding those with a learning disability.</li> <li>• What gives a person comfort when they are very ill</li> <li>• Why people give time and commitment to caring for others</li> <li>• Why we care for the sick</li> <li>• The Sacrament of Anointing brings comfort to those who are sick</li> <li>• The Christian responsibility for caring for these in need</li> </ul>
<b>COMMON GOOD</b>	Work of Christians for the good of all	<ul style="list-style-type: none"> <li>• How we build a fair and just world</li> <li>• The difference between fairness and justice, unfairness and injustice</li> <li>• Helping to promote the dignity and common good of one another</li> <li>• Beatitudes; a guide from Jesus about how to live life</li> <li>• The ways we can act justly, love tenderly and walk humbly with God</li> <li>• How Christians can work for the common good</li> <li>• Something about Catholic Social Teaching</li> </ul>

### **Delivery**

RSE is co-ordinated by the RE Co-ordinator who along with the Head teacher is responsible for overseeing both curriculum implementation and other elements of school life contributing to RSE. This will include monitoring and evaluating RSE policy and practice.

Class Teachers in all subject areas have a key responsibility in the delivery of RSE. In all areas of the curriculum it is possible for issues concerning relationships and personal growth to arise and it is inevitable that the teaching of an apparently unrelated topic will occasionally lead to a discussion of aspects of sexual behaviour. As a Catholic school it is imperative that our teaching in this area reflects the doctrine and teaching of the Church, and it is expected that all teachers will treat the issues with the greatest sensitivity while supporting the Catholic principles of the school.

As set out above, Journey in Love is taught in each year group through a different theme. Each theme is split up into five sections: physical, social, emotional, intellectual and spiritual. Each theme is spread throughout the year and is delivered in the third week of each half term except Autumn 1 when a parents' meeting takes place to discuss the content of the curriculum.

Themes are covered as follows throughout the year:

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Nursery</b> Wonder at God's love	Parents' Meeting with SMT	Social	Emotional	Physical	Intellectual	Spiritual
<b>Reception</b> God loves each of us in our uniqueness	Parents' Meeting with SMT	Social	Emotional	Physical	Intellectual	Spiritual
<b>Year 1</b> We meet God's love in our family	Parents' Meeting with SMT	Social	Emotional	Physical	Intellectual	Spiritual
<b>Year 2</b> We meet God's love in the community	Parents' Meeting with SMT	Social	Emotional	Physical	Intellectual	Spiritual
<b>Year 3</b> How we live in Love	Parents' Meeting with SMT	Social	Emotional	Physical	Intellectual	Spiritual
<b>Year 4</b> God loves us in our differences	Parents' Meeting with SMT	Social	Emotional	Physical	Intellectual	Spiritual
<b>Year 5</b> God loves me in my changing and development	Parents' Meeting with SMT	Social/ Emotional	Social/ Emotional	Physical/ Intellectual	Physical/ Intellectual	Spiritual
<b>Year 6</b> The wonder of God's love in creating new life	Parents' Meeting with SMT	Social	Emotional	Physical	No Content	Spiritual

### **Assessment Recording and Reporting**

A record is kept in teacher's planning of the delivery of Relationships and Sex Education. The programme is assessed, monitored and evaluated by the co-ordinator in accordance with the school's monitoring and evaluation policy. Pupils are given the opportunity for self-evaluation at an appropriate level for each year group. Reporting is made in individual pupil's reports under 'General Development'.

Work is recorded throughout the school in an individual RSE book. Pupil's work is recorded in books and then the book are passed on to the next class. Work is shared with parents during Parents' Evenings throughout the year.

### **Outside Agencies**

The expertise of outside agencies may be used appropriately *to support* but not at the expense of the school's delivery. The school is particularly thankful of the help available from local diocesan agencies and charities such as Nugent.

### **Curriculum Continuity**

The school has an ongoing dialogue with the PSHE Co-ordinator of St Finbar's Catholic Primary School; Relationships and Sex, RE, Collective Worship, Spiritual, Moral and PSHE policies complement each other as appropriate.

### **Safeguarding Procedures**

The school has procedures to deal with any sensitive issues or children thought to be vulnerable. Staff will pass on any concerns of this nature to the designated child protection officer in school.

### **The Governing Body**

The Governing body and Foundation Governors in particular recognise their responsibility to ensure the Relationships and Sex Education programme follows Diocesan principles and reflects the Church's teaching as outlined in "Leaning to Love" the Bishops of England and Wales document 2016.

### **The role of Parents**

The Church has always recognised that it is the privilege and the responsibility of parents to educate and inform their children in all matters pertaining to personal growth and development particularly in the sensitive area of their moral education and sexual development. The Church also recognises that many parents require help and support in this task from both schools and parishes.

The Governing body fully subscribes to the views expressed by the Bishops' Conference and will always ensure that:

- Parents are supported in their task.
- Parents are consulted and kept informed of the Relationships and Sex Education Programme; its contents, evaluation and review and any subsequent developments.

### **Right of Withdrawal**

It is our hope that parents would wish their children to be involved in the schools positive and prudent programme of Relationship and Sex Education, following annual consultation regarding the school's approach.



However, we recognise parents have the right to withdraw their children from such lessons (not included in National Curriculum Science) after discussion with the headteacher.

### **Monitoring and Review**

This policy will be monitored annually by the Relationships and Sex Education Co-ordinator and will be reviewed annually by the Governing Body. Parents will be consulted before any proposed changes.