



School Risk Assessment - June 2021

| A | Date: 28.6.21 | School: St. Finbar's Catholic Primary School | Team: Governors, SLT and all staff members | Location: St. Finbar's Catholic Primary School |
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| | Review Date: 12.7.21 | Ref: RAv18 /06/21 | Assessor: Governing Body | Head Teacher: J P Conley |

B Assessment of Risk for: Protection from transmission of Covid-19, including all new variants identified, during pandemic.

Risk Assessment

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| 1 | Covid-19 virus: General | Staff Pupils Visitors Contractors | All staff are competent and instructed with regard to the procedures in place for the protection against infection from the virus; all variants There is adequate supervision, where required, to ensure procedures are correctly adhered to. Adherence to Liverpool City Council COVID-19: <u>Personal Protective Equipment (PPE)</u> <u>Policy</u> (See LCC document: "Liverpool Educational Establishments' Reopening Support Document v6," 30 th September 2020) School infection control risk procedures will be followed throughout. Pupils and staff who are symptomatic will not be allowed to attend school. Visitors to school (including parents and carers) who are symptomatic will not be allowed to enter school Pupils with household members who are exhibiting symptoms will not be allowed to attend school and will be requested to isolate as per national guidance. | |
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| 1 | Covid-19 virus: General | Staff Pupils Visitors Contractors | Managers must also review all of the following applicable individual risk assessments where relevant: New and expectant mothers – CW Extended duty of care – all staff but particularly those who identify as being critically vulnerable/ extremely critically vulnerable and BAME (ZR, KB, NA, JC, LH & SJ) Stress Individual Pupil assessments – as applicable to children individually (MC – 5 yrs post-transplant) Covid-19 specific extended duty of care risk assessment considered and carried out where relevant for all staff meeting the following criteria: Clinically Extremely Vulnerable (CEV) members of staff who have received a Government shielded letter covering the period 5.1.21 – 31.3.21 (LH & SJ) Discussed with individual staff members and cited as not needed (CW, LH & SJ) CW's pregnancy is now 28+ wks plus. Verbal RA undertaken. Daily monitoring by SLT Staff who have a CEV household member (JF) Staff who lave at CEV household member (JF) Staff who have at CEV household member (JF) Staff who lave at CEV household member (JF) Staff who have at CEV household member (JF) Staff who staff members. Senior leaders to regularly update and inform staff re: government guidance regarding covid-19 controls required: Gov.uk https://www.gov.uk/ Public Health England https://www.gov.uk/ | ٤* |
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| | | | Gov.uk <u>https://www.gov.uk/</u> | |





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| 1 | Covid-19 virus: General | Staff Pupils Visitors Contractors | Referring to the following guidance and publications, as applicable: HSE COVID19 latest information and advice HSE Working safely during the coronavirus guide Government guidance COVID-19: guidance for schools and other educational settings Government guidance COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable Government guidance COVID-19: guidance on shielding and protecting people who are clinically extremely vulnerable Government publication COVID-19: guidance on shielding and protecting people who are clinically extremely vulnerable Government publication COVID-19: cleaning in non-healthcare settings Government publication Best Practice: how to hand wash Government guidance for food business on Coronavirus (Covid-19) CIBSE COVID-19 VENTILATION GUIDANCE (Version 4, 23 October 2020) PHE: NW COVID-19 Template Resource Pack for Schools, v3, adapted by local partners, 26/11/20) Due to the rapidly changing advice on Covid-19, managers review safe working procedures and protocols daily, continuing to do so until such time when it is deemed unnecessary. There is an adequate supply of disposable PPE, as per specific task requirements, and all staff provided with instruction in the correct use and fitment: Public Health England and NHS YouTube video, Covid-19: putting on and removing personal protective equipment (PPE) – a guide for care homes | L* |





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| 1 Covid-19 virus: General PPE provided, as required following specific current guidance for the protection Covid19 detail type and standard, as applicable: 1 Covid-19 virus: General PPE resource box available in all classrooms plus the Reception office, each containing 1 Covid-19 virus: General Staff 1 Pupils Where personal care is to be provided eye protection/surgical face mask: fullface isolation shields and glasses are available. Each staff member to assemble their own visor to limit cross containation 1 Pupils PPE, as above, provided by LCC and purchased by school. 2 School has purchased two hand-held inforred thermometers to test individual temperature as needed. (Only when someone complains of feeling hot. They are stored in Reception and HT offices) 2 Designated cupboard for PPE identified (Cupboard in the reading area of the foyer) 3 All used PPE should be double bagged and disposed of appropriately. Supply of pla bags available in the Site Manager's office for at least 72hrs before disposing the normal dwase stream. 3 Staff may wear PPE in classrooms/offices if they wish to, this would be a personal decisi Latest current advice is that PPE is only necessary to be worn in school to deal wit suspected case of Covid-19. 3 All staff members to wear face coverings in public and communal areas (e.g. corrid plus as chosen when working with children in classrooms. | g; L* tic nd ria on. a rs), |
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| 1 Covid-19 virus: Gene | eral Staff Pupils Visitors Contractors | All staff informed that hands should be washed regularly as per Government guidance. Hygiene station set up in each classroom/ room/ resource area with soap, disposable paper handtowels and hand sanitiser. Automatic hand sanitisers are located throughout the building; mainly at access/ egress points and resource areas. Hand sanitiser is provided by "Concept Hygiene", with whom there is a Service Level Agreement (SLA). Minimum of 70% alcohol in every application. Pupils regularly reminded, in age appropriate ways, that hands should be regularly washed as per Government guidance. Teachers in each classroom to make planned provision for throughout the day using classroom facilities while maintaining social distancing. School encourages good respiratory hygiene by promoting "Catch it. Kill it. Bin it." Posters displayed in prominent areas around school; including all toilets. Additional personal storage for change of clothes for staff due to alternative travel getting into work e.g. cycling, walking, running. <i>(Lidded box per person located in the staffroom)</i> Parents/ Guardians kept informed via email bulletins etc. regarding proposals for reopening including start finish times and any new local rules regarding drop of and pick up etc. Staff kept informed via email, online meetings, telephone calls etc. Post-incident de-briefing carried out for anyone involved in an incident of suspected contamination, with the aim of providing support and preventing incident recurrence. Further support provided to all staff members affected by the incident. All incidents reported to the Health and Safety Unit, using the LCC online accident and incident report form. (MDS v7) | L* |





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| 2 | Covid-19 virus; General school environment | Staff Pupils Visitors Contractors | Reference made to HSE guidance for reporting under RIDDOR: HSE RIDDOR reporting of COVID-19 Both school gates on South Hill Road will be opened to the school grounds to dilute the numbers coming through them as much as possible. Members of SLT to be present on the playground to direct parents and children, at the start and end of each day. There is a one-way system in place. Markings to be laid out on the playground for classes to line up at playtimes and lunchtimes – lines laid out to maintain 2m social distancing. Children to walk straight into the building at the start of the day; maintaining 2m distance between each other. Parents to handover and collect their child at the designated location on the yard. All parents and carers are required to wear a face covering. All visitors to site (Y7 aged and over) required to wear a face covering in order to gain access to the premises. School first aid risk assessment to be reviewed, as required. School signing-in systems are disabled during the Covid-19 pandemic: Staff members are to make their presence on site known verbally to office staff who will record attendance. Staff members are to inform the Reception staff (in the first instance) or the HT/ DHT of their departure off site; regardless of the time of day. If other visitors come to site, the same procedures as for staff will be used. Office staff members will complete the "registration on site" form for the visitor; capturing essential information as necessary to facilitate "Track and Trace" in the event of an outbreak. • Fire Risk Assessments to be reviewed regularly. | L* |





| | Fire evacuation practice to be undertaken. | |
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| 2 | Covid-19 virus; General school environment | Staff Pupils Visitors Contractors | Hand sanitizer stations located at: the entrances to the building toilets (children and adult) outside the staffroom upper corridor Signage installed to various areas of the building reminding people to wash hands regularly, in line with Government guidance and to maintain appropriate social distance. Corridors, walkways and staircases have appropriate signage and tape markings to indicate the flow of traffic and 2m distance measures. Staff and pupils requested to keep close to the side of the corridor or walkway to maximise social distancing while others are using the opposite side. Staff members verbally reinforce control measures in corridors, walkways and stairwells as necessary. Whole school assemblies and collective worship will take place with two bubbles at a time in the upstairs halls. Markings are in place to ensure 2m distancing at all times. Room will be fully ventilated. Children will not be in the room for longer than 30 min. This to take place from wk starting 14.6.21 All desks; where practicable, are front-facing, with children sitting side-by-side. Staff members who work in multiple classes will maintain 2m distance at all times. Staff members who work in multiple classes will maintain 2m distance at all times. Staff members who work in multiple classes will maintain 2m distance at all times. | L* |
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| | | | Staff members who work in multiple classes will maintain 2m distance at all times. Staff | |





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| 2 | Covid-19 virus; General school environment | Staff Pupils Visitors Contractors | Children are organised into "bubbles" so as to facilitate <i>track and trace</i>. N and R cohorts are one EYFS bubble (26 children in total) Y1 and Y2 cohorts are one KS1 bubble (35 children in total) Each KS2 cohorts are a bubble each; Y3 @ 30 children, Y4 @ 30 children, Y5 @ 22 children and Y6 @ 30 children Bubbles will not mix with each other. Staggered lunchtimes and playtimes facilitate social distancing. Wherever possible staff members working with a cohort will also remain in this bubble. All unnecessary items are removed from classrooms and teaching environments as much as possible. As much as possible, manipulative resources will be bubble-based and used by children within that bubble alone. Where resources are needed to be used elsewhere they will be cleaned and quarantined before being used by another bubble. Plastic resources are to be quarantined for 72hrs and all other resources quarantine for 48hrs before use. Such resources will also be 'fogged' during the quarantine period. Dining room tables and chairs will be wiped down/ steamed after use and between each sitting. Hygiene packs are located in every classroom and office. Each pack includes; Paper towels, soap, sanitiser, antibacterial wipes and/ or disinfectant spray. | L* |





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| | | | Staff instructed to send information electronically to avoid the use of internal mail services. All returned visitor passes, keys or fobs are kept stored separately from other items and cleaned and sanitised before reissue. The use of lanyards is suspended for visitors. Stickers, colour-coded with our safeguarding policy, are issued instead so that they can then be thrown away. Seating, display stands and magazines in the general reception area are organised so as to facilitate social distancing. | |
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| 3 | Covid-19 virus; School reception and offices | Staff Visitors | Visitors to Reception are instructed to wait in the designated area and to communicate with staff members from the identified place. Reception staff members have the choice of wearing additional visor or face covering. Only one visitor or two members of the same household at-a-time is permitted in the Reception area. Standing locations 2m apart for visitors to wait outside Reception are clearly marked with paint. Only after the first visitor has left Reception, and is 2m away, can the next person enter. Staff who are able to work from home, are encouraged to do so, as per current guidance. This includes staff members who are CEV and have a shielding letter (including any who are 28+weeks pregnant – CW) Office windows are opened where practical, to encourage as much natural ventilation as possible (See section 8 of: CIBSE COVID-19 VENTILATION GUIDANCE (Version 4, 23 October 2020) | L* |
| | | | Workplace layouts are configured to allow staff to maintain social distancing of 2m when they are seated at workstations. Desk configuration and allocation are such that staff are not seated facing each other. | |





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| 3 | Covid-19 virus; School reception and offices | Staff Visitors | Workstations are single user use. Sharing of workstations and/ or resources is not to be undertaken. Staff to clean and sanitise their workstation (including chair arms) at the beginning and end of their daily shift. Additional cleaning stations are to be provided for staff to use and replenished as required. A clear desk policy is in place. All work items and belongings are stored in desk pedestals or store cupboards when not in use. Telephones must not be shared and staff should transfer calls rather than pass handsets to colleagues. Where this is not possible, callers are provided with an alternative number to call back. The use of copiers, printers and shredders is for essential school use only. Where it is essential to use such devices, they should be cleansed after each use. Appropriate signage is installed to advise users accordingly and cleaning materials are available. Staff members are encouraged to send printing to the photocopier direct from the class PC/laptop. | ۲*, |





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| 4 | Covid-19 virus: Meetings | Staff Visiting professionals | All in-person meetings should be avoided whenever and wherever possible. Staff should use other means of remote communication to host meetings where facilities are readily available. Attendance at meetings is limited to those essential attendees only. Critical information is cascaded to other staff. "Blue Room" meeting room capacity is reduced to comply fully with prevailing social distancing measures. In the event that face-to-face meetings are organised (CIN core group, SLT) no more than 6 people will be permitted in the room. Meetings with more people will be conducted in one of the two halls so as to facilitate further 2m social distancing. Whenever possible, meeting rooms should be adequately ventilated with external windows opened during meetings. Meeting room users advised not to share equipment during meetings i.e. pens, stationery etc. Attendees to remove all items following the meeting. Meeting room hosts are to wipe down surfaces (including any buttons on IT equipment and remote controls) following meetings. Additional cleaning materials will be provided in all meeting rooms for use by staff and replenished as required. | L* |





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| 5 | Covid-19 virus: Classrooms | Staff Pupils | Meetings to take place promptly and conclude fully in the meeting room to avoid attendees congregating in adjoining areas prior to and following meetings. Face-to-face meetings between parents and staff members are discouraged. Telephone and/ or virtual meetings are promoted. Primary Schools (including those with Nursery provision): Minimise mixing within settings e.g. different rooms for different age groups N and R cohorts are formed into 1 bubble and will become a self-contained unit. EYFS parents will drop their children off at the appropriate door and leave their child in the care of the staff members. Classes are kept in 'bubbles' and should not mix with other classes during the school day Wherever possible, staff teaching and supervising a 'bubble' should maintain 2m social distancing from pupils and should not mix with other bubbles. All desks face the same direction i.e. front of the classroom whenever possible. Pupils, wherever possible, are seated side-by-side as opposed to opposite each other. For individual and very frequently used equipment, such as pencils and pens, staff and pupils have their own which are not shared. Resources shared between bubbles, such as sports, art and science equipment, should be cleaned frequently and meticulously and always between use by different bubbles, or rotated to allow them to be left unused and out of reach for a period of 48hrs (72hrs for plastics) between use by different bubbles. All unnecessary items are removed from the classrooms and other learning environments as much as possible. | L* |
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| | Covid-19 virus: Classrooms | Staff Pupils | Classroom activities planned and structured; where possible and appropriate classes will be held outdoors. Cleaning of hands is encouraged when changing classrooms for different activities. Pupils regularly reminded to maintain social distancing where possible. Classroom windows to be opened, where practical, to encourage as much natural ventilation as possible. | L* |

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| | | Staff | Dining room be laid out so that the 'bubbles' are separated whilst eating with 2m distance between each bubble. Two sittings are organized (as numbers permit). Movement around the dining room is kept to a minimum. Lunchtime assistants (1 adult per class) supervise the children during lunchtime Dining room tables and chairs are wiped down/ steamed after use | |
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| 6 | Covid-19 virus: Dining areas | Pupils | Dining room supervisors, cleaners and serving staff to maintain 2m social distancing wherever possible Children are not to get out of their seats. All adults are to undertake and supervise the removal of food from plates etc. Bins, for the collection of waste food only, are located within each bubble zone. | L* |

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| 7 | Covid-19 virus; School day | Staff Pupils Visitors Contractors | School end times for the different bubbles are staggered to reduce the numbers attending the site at the start and finish of the day. Children are supervised as they enter and leave the site individually (as parents/ carers are present on the yard). 2m distance is maintained at all times Parents and guardians are requested to drop their children off alone e.g., not both parents attending at once Parents and guardians are requested not to gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment) once their children have entered the school Parents and guardians requested not to gather on the school playground and to maintain social distancing at all times. Designated "holding" areas are identified for different bubbles in the event that their parent/ carer is late in coming to collect them. All parents/ Carers are requested to wear a face covering. If not possible, proof of exemption will be asked for. A member of SLT to stand near the entrance and exit gates on the yard to ensure adherence to the above. | L* |
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| | | | the school Parents and guardians requested not to gather on the school playground and to maintain | |
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| 7 | Covid-19 virus; School day | | | L* |
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| | | Contractors | | |
| | | | All children who are left at the end of a day will wait along the lower corridor in bubble or family groups; maintaining 2m distancing. Tape markers on the floor demarcate areas | |
| | | | Timetables are revised where possible to reduce the movement around the school premises and to stagger busy transitional periods. | |
| | | | Break times (including lunch) staggered for classes to minimise mixing and dilute numbers using common areas such as walkways and toilets. | |
| | | | Where possible the numbers of pupils using toilets will be managed. Each bubble is allocated a specific toilet for their use alone. | |
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| No provision of breakfast or after-school clubs during summer term 2. (To be reviewed for autumn 1) | |
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| 8 | Covid-19 virus; Working and teaching within the school environment | Staff Pupils Visitors Contractors | Staff instructed in the following working practices: Aim to maintain 2m social distancing at all times, where practicable Limit number of surfaces touched, where possible Keep hands away from face as much as possible Regularly perform appropriate hand washing It is recommended that staff members bring in and use their own cup/ mug and wash before and after use. When using communal staffroom items, these must be washed before and after each use. Acceptable numbers of staff in identified rooms: Staffroom - no more than 7 adults in at a time Meeting room (Blue room) - no more than 2 adults and 6 children (from different bubbles) at one time or 8 adults Adult toilets in lower corridor - 1 adult at a time All toilets for children - 1 child at a time Photocopy room - 1 adult at a time (waiting spot identified by the corridor threshold) Anti-bacterial wipes are available to wipe buttons/ surfaces before and after use Offices - Office and SLT staff to be the only ones to enter into those offices respectively. In the event that a member of SLT or the Office Team have been in a bubble, entry will be prohibited. All other staff members to stand outside of these offices; thereby maintaining 2m distance. Site manager's Office - 1 adult at a time EYFS outdoor learning space - all children in bubble and staff members Lessons and activities planned to make best use of school resources whilst maintaining social distancing. Changing of classrooms for different activities is minimised as far as is reasonably practicable In the event of staff needing to enter any individual office area (HT, DHT and AO) all social distancing measures must be adhered to. | L* |
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| 8 | Covid-19 virus; Working and teaching within the school environment | Staff Pupils Visitors Contractors | Staff members and SLT members will maintain ongoing dialogue both during the day and at other times when necessary. Reception office/ Reception area No-one to access the office except these two staff members. Service windows to be kept shut and/or only open to a minimum when dealing with enquiries. One visitor allowed in the reception area at one time. Standing location marked out. Holding places for the next visitor identified on the playground. Automatic sanitisers located in Reception area Removal of as many items as possible to keep the are as clear and clean as possible External window opened to increase ventilation in the space Staff members/ visitors/ children to converse with AO from the door threshold. HT oconverse with AO via the link internal office door; both standing Im away from the threshold (2m in total) Window opened to increase ventilation in the space HT office Corridor door to be used for access and egress by all. All visitors to the door/ sit on the brown chairs while conversing with HT. HT to sit at desk and not use central work desk. 2m social distancing Window opened to increase ventilation in the space | L* |
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| 8 | Covid-19 virus; Working and teaching within the school environment | Staff Pupils Visitors Contractors | Site Manager's Office - One person permitted into the room at a time - Use of room limited to SM, cleaning staff and office staff members (as necessary) - All controls in place to ensure safe handling of materials and substances - Window opened to increase ventilation in the space Staff room - - No more than 7 staff members in the room at any one time; allowing for safe and socially distanced movement around the room Dining area: 3 (1 at each table) Work area: 2 (1 at each table) Work area: 1 (1 at each table) Work area: 1 Sitting area: 1 - - Staff members are advised to bring in any crockery and cutlery for personal use and to take home daily - Window opened to increase ventilation in the space - Staff members to use disinfectant wipes to wipe down tables/ chairs/ surfaces etc after use for the next person - Shared resources (laminator, trimmer etc.) to be wiped down after use and before the next person uses it Adult toilets (male & female, downstairs corridor) - - One adult permitted at a time - Sufficient hygiene products available to maintain good hygiene - Window opened to increase ventilation in the space | L* |
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| | | | - Timetabled use only; known and shared with all. One bubble in the morning and | |





| | Signage to encourage 2m social distancing is displayed around school. | |
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| | Staff members to risk assess both their classrooms and communal areas at the start of each day and inform SLT of any changes needed before the room is used. | |
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| 8 | Covid-19 virus; Working and teaching within the school environment | Staff Pupils | First Holy Communion Sacramental Group (Each Thursday 20th May – 15th July, 3:30 – 4:15pm) Children to meet in the Blue Room & Activities Room (with the link-doors open) after school each Thursday evening between these dates. 1 adult and 21 children. 3 @ Y6 (1 table), 5 @ Y5 (1 table) and 13 @ Y4 (2 tables). Children to sit in allocated places each week. Any resources used will be those from their classroom. Rooms will be cleaned before and after use. All ventilation and social distancting measures are to be adhered to as per RA All resources to be only touched by the child using them. Weekly attendance register maintained so as to facilitate "Track and Trace". Under updated government guidance this group will form a new bubble and will be subject to the same provisions/ restrictions as for all other bubbles. End-of-year arrangements Celebrations (araduations, Leavers' Service, Y6 party etc.) No parents to be invited Videos taken and shared with parents/ carers as applicable Outside wherever possible with all socially distanced measures in place Zoom assembly for end-of-year awards presentations etc. or outdoors on the field (weather permitting) Transition Moving-on day: New teacher and/or LSA moves to the cohort's existing classroom, maintaining 2m distance Children use exiting resources within the classroom All adults free to wear PPE as required No parents/ carers on site for children new to school, e.g. Nursery, Reception Meetings to be held via zoom. Y6-Y7 transition day cancelled. | L* |
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| | | | All cleaning staff are experienced and have received appropriate training. | |
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| | | | Any new cleaning products brought on site in response to the current Covid-19 pandemic will have a COSHH risk assessment undertaken prior to use. | |
| | | | Reference existing school COSHH risk assessments are located in the SM office. | |
| | | | Cleaners have appropriate PPE in line with current (and any new) COSHH risk assessments | |
| 9 | Covid-19 virus; Cleaning | Staff Pupils Visitors Contractors | Playground equipment and classroom play equipment wiped down and cleansed at the end of the school day and between activities where possible. Cleaning undertaken in line with Government publication COVID-19: cleaning in nonhealthcare settings. School is fully cleaned at the end/ start of each school day. Cleaners on site throughout the school day (from 11:00 am onwards) and regularly touched items such as door handles, handrails etc. will be regularly wiped down and cleaned. Additional cleaning products are available for use by staff to wipe down frequently used contact surfaces. These will include (amongst other things): | L* |
| | | | Printers/photocopying machines Door, fridge and cabinet handles Light switches Kitchen surfaces School fogging machine is used on a rota-basis throughout the week. This is done after | |
| | | | school once all children and staff members have left the building. The disinfectant qualities of fogging last for 72 hrs. Each room in the school is fogged twice per week, with toilets, resource areas and kitchen being fogged daily. | |
| | | | Classrooms where a pupil or staff member has become symptomatic during the school day will be deep-cleaned along with other areas the person may have been. | |





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| 9 | Covid-19 virus; Cleaning | Staff Pupils Visitors Contractors | Pupils and staff members who become symptomatic during the school day will be isolated from the rest of the pupil group and their parents (pupils) will be called to come and collect them. Staff will be sent home to self-isolate. Isolation room: Phonics Room If staff are unable to maintain 2m social distancing from an isolated pupil, appropriate PPE should be worn e.g. a surgical face mask. Any areas, items and surfaces the symptomatic person has come into contact with should be thoroughly cleaned as soon as possible. If staff are unable to maintain 2m social distancing from an isolated pupil, appropriate PPE should be worn e.g. a surgical face mask. Any areas, items and surfaces the symptomatic person has come into contact with should be thoroughly cleaned as soon as possible. | L* |





| С | List Hazards Here | List Groups of People at Risk | List Existing Controls | Risk Level |
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| 10 | Covid-19 virus; Pupils and staff who become symptomatic during the school day | Staff Pupils Visitors Contractors | Symptomatic pupils and staff are advised to engage with Government Test and Trace and get tested: If someone tests negative from a PCR test, they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. Other members of their household can stop self-isolating. If someone tests positive from a PCR test, they should follow Government guidance and must continue to self-isolate for at least 10 days from the start of their symptoms. The 10-day period starts from the day they first became ill. If they still have a high temperature, they should keep self-isolating until temperature returns to normal. The school understands how to contact the local Public Health England Health Protection Team in the event of a positive test result for a member of staff or pupil: https://www.gov.uk/guidance/contacts-phe-health-protection-teams. The Health Protection Team will provide the specific advice and guidance the school is to follow in the event of a positive test result. If necessary a 'bubble' will be sent home and advised to isolate in line with guidance. LCC letter templates will be used to inform relevant parties accordingly. | L* |

Risk Level: High: Medium:

Low:

Accident likely with possibility of serious injury or loss Possibility of accident occurring causing minor injury or loss Accident unlikely with control measures in place



| D | Controls (Ser N° to correspond with Hazard Ser N°) | E To be complete | d by the Mana | ger | |
|-----------|--|--------------------|---------------|------------------------------|------------------------------------|
| Ser Nº | Additional Controls Required | Action to be Taken | By Whom | Target Completion Date | Task Completed (Signed & Dated) |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

| overall risk level be: | |
|--|------------------------|
| High Medium <mark>Low</mark> Signa Date: | ature: J Conley |





Please note an electronic signature will suffice.

L* - Low risk identified subject to all Government and LCC HSU advice being implemented and adhered to