

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

2019 – 2020

**St. Finbar's
Catholic
Primary School**

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Due to pandemic/Lockdown some actions and achievements in competitions were unfinished and we aim to pick this up as we move into 2020-2021.</p> <p>We have continued to build on children’s swimming proficiency</p> <p>Daily Mile has been re-introduced to all children attending school.</p> <p>Offered a range of extra-curricular clubs and competitions to children during half of the school year.</p> <p>Developed “My Personal Best” programme across school (LSSP)</p>	<p>Teachers will deliver all PE sessions following new scheme of work and under direction/support of PE lead this year.</p> <p>Swimming lessons to resume/continue following LA guidance and offered to all children from Y3 to Y6.</p> <p>Develop roles of LSAs and sports ambassadors to promote physical/active play at lunch/play times.</p> <p>Develop outdoor areas- gardening/growing plants/vegetables to promote a healthier lifestyle.</p> <p>To continue to update and purchase equipment in order to carry out physical activities/PE lessons.</p> <p>To promote cycle/walk/scoot to and from school and out of school activity.</p>

Meeting national curriculum requirements for swimming and water safety 2019-2020.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	26/30 @ 87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	21 @ 70%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22 @ 73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Funding used so all children Y3 to Y6 access swimming lessons - including "top-up" swimming lessons

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019 - 2020		Total fund allocated: £17,640		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: £6050 @ 34%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Teachers will deliver high quality PE lessons to all pupils, so that pupils can develop the skills outlined in the national curriculum and so that there is consistency and progression throughout the school.</p>	<p>Teachers will follow detailed scheme of work and deliver high quality sessions- giving feedback and ensuring progress from starting points.</p>	<p>£550</p>	<p>Monitoring of PE lessons by SLT and subject leader show high quality lessons following the scheme purchased, this ensure progression year on year.</p>	<p>Ongoing leadership time given to PE lead to continue to monitor and drive standards forward in P.E.</p>	
<p>Children will have the opportunity to engage in structured physical activity/games at free times/lunch/play times across all key stages, learning the key skills and rules needed to do this both independently and as part of a team</p>	<p>A range of sports activities available for all children at free times. Adults directed and trained to support this activity . Ambassadors from KS2 to guide younger children in activities. Resources provided to promote this activity/play. Ambassadors and LSA's/key adults will model and guide physical play at these free times.</p>	<p>£500</p>	<p>Sports equipment has been updated for free times/play. This will be ongoing into the next academic year due to the pandemic to ensure this is embedded.</p> <p>Daily Mile has re-started since children returned to school and timetabled into school day or as and when needed for mental health and wellbeing.</p>	<p>Ensuring scheme (PE Passport) is being followed and core skills developed through progressive cycle.</p> <p>Monitors and staff to organise games/sports daily for all children to access. Play and rules monitored and modelled effectively.</p>	

To improve children's physical fitness, with a continued focus on wellbeing and increasing physical activity daily. To increase children's focus in class	Planned Daily Mile sessions timetabled for all children/staff to take part in.			
To continue to develop children's swimming confidence and skills, ensuring most children can swim by the end of KS2.	Swimming lessons planned for all children from Y3 to Y6, as and when appropriate to re-start sessions. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend swim galas and water polo competitions through LSSP	£5000	Swimming did not restart once national lockdown was lifted June 2020	Swimming lessons to re-started in Autumn term for all children on a weekly cycle/offer.

Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement Percentage of total allocation:
£4000 @ 23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise profile of healthier lifestyles-walk/cycle to school/work and healthy food choices, leading to more informed and healthier children. PE linked to different aspects of school life and learning	To install cycle racks and promote cycle to school. To reward this change in behaviour and raise the profile through newsletters/noticeboards/social media.	£1500 £500	1 toaster rack was purchased and fitted during Spring 2. Cycling and scooting has been encouraged through rewards in school.	Continue to raise the profile of walking/running/cycling and scooting to and from school.
To develop the mental well-being of all pupils by improving their physical health and raising the profile and	To work with LA to promote safe roads/walking to school. Training for staff re-safer roads.	£1000		

<p>benefits of physical activities.</p>	<p>To work with catering company to plan healthy cookery sessions</p> <p>To raise profile of mental health and exercise for staff and children/families.</p> <p>To promote Mental Health and Wellbeing team – regular activities planned during school year. Specific roles to designated staff members e.g. Learning mentors.</p>	<p>£1000</p>	<p>Healthy Cookery sessions planned during 2019 – 2020 did not take place because of the pandemic.</p> <p>In-class cookery sessions have taken place and tasters of food in dining room offered to continue to promote healthy eating, trying new foods etc.</p> <p>This has slightly increased the number of children choosing different foods and lunchtimes. Pupil voice has demonstrated better understanding of healthy food choices and how they like choices offered.</p> <p>Our planters have been introduced and plants purchased and gardening club introduced to promote the outdoors.</p> <p>This again will continue next year.</p> <p>Pupil voice demonstrated how KS2 children are keen to develop this and plant further around school and are enjoying time spent outside.</p>	<p>Monitor of packed lunches and healthy choices.</p> <p>Develop gardening offer at lunchtimes for children.</p> <p>Research outdoor space rental offer by MS with creation of greenhouse/dome??</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1550 @ £9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will deliver PE sessions following new scheme of work. Sports coach will use skills to promote clubs/competitions across school and external competition. Key areas for development identified by PE lead and support given as and when necessary.	PE sessions are high quality and build on previous learning and skill development. PE resources are organised and easily accessible for all. Purchase PE scheme for academic year, PE lead to continue to monitor this implementation- planning and delivery of lessons. PE lead will continue to support staff individually and offer regular CPD.	£1000 £550	Additional resources have been purchased to enhance provision and progression of skills. Scheme of work purchased had impacted on quality of lessons, both teacher and pupil voice share this. This will again be purchased next year. Clubs and competitions have not been accessed fully due to pandemic this year. These will be further embedded next year, limited intra competitions have taken place and some after school clubs led by the sports coach.	Purchase of PE scheme for whole school again 2020-2021 Re-introduce extra-curricular clubs across whole school Autumn 2020 onwards. Purchase of Enhanced LSSP SLA offer to access competitions for inter/ra pupil access to competitive sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2000 @ 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To encourage children to make informed choices about sports in which they engage by providing after school clubs delivered following staff's strengths/areas of interest and external providers used where appropriate to offer range of sports to children.</p> <p>To use after school clubs to develop children's ability and confidence in their skills as well as their competitive spirit, consolidating skills learned in PE lessons.</p> <p>To encourage children with particular strengths to join local swim / athletic / football clubs etc. by making the first link with these clubs on the children's behalf.</p>	<p>To plan extra-curricular activities so there is a range of activities/sports on offer across different key stages.</p> <p>To attend LA training/updates to offer best physical activities and access local offers/clubs</p> <p>Research different providers and sports available/costs to expand range of activities available.</p> <p>To reward children's efforts and achievements annually/weekly/termly were appropriate.</p>	£2000	<p>Ongoing development of this due to pandemic interrupting our progress.</p> <p>Additional storage boxes purchased for outdoors to support ease of setting up, a whiteboard for rotas etc.</p>	Re-introduce extra-curricular clubs across whole school Autumn 2020 onwards.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3900 @ 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to have access to competitions which develop their individual strengths as demonstrated in lessons and after school activities, further developing their skills and competitive spirit.	<p>To provide regular opportunities for our children to continue to complete and participate in both intra and inter school competitions/sports events.</p> <p>To purchase LSSP Enhanced package for competition/sports access.</p> <p>To purchase LDSCA football competition access</p> <p>Intra-school competitions on termly basis- rotating year groups/children/sports</p> <p>To use minibus to provide transport for children to enter and participate in sports/PE competitions.</p>	<p>£3500</p> <p>£200</p> <p>£200</p> <p>Loaned from other schools</p>	Ongoing development of this due to pandemic interrupting our progress.	Re-introduce extra-curricular clubs across whole school Autumn 2021 onwards.

Signed off by	
Head Teacher:	J Conley
Date:	1 st September 2020
Subject Leader:	C Millington and N Aslam
Date:	1 st September 2020
Governor:	T Jones
Date:	1 st September 2020