

RELGIOUS EDUCATION DIRECTORY ROLE OUT EYFS AUTUMN 2023, YEAR ONE SPRING 2024, YEAR TWO SUMMER 2024, KS2 2024-2025



TO KNOW YOU MORE CLEARLY

| | AUTUMN | | SPF | RING | SUM | SUMMER | |
|-----------|--|--|---|--|---|---|--|
| NURSERY | BRANCH ONE CREATION AND COVENANT | BRANCH TWO PROPHECY AND PROMISE | BRANCH THREE FROM GALILEE TO JERUSALEM | BRANCH FOUR FROM DESERT TO GARDEN | BRANCH FIVE TO THE ENDS OF THE EARTH | BRANCH SIX DIALOGUE AND ENCOUNTER | |
| HEAR | God made our beautiful world and everything in it. God made me. | Mary was going to have a baby. His name will be Jesus. (Lk 1:23-31,38) Jesus was born in Bethlehem. (Lk 2:4-7) Shepherds hurried to see Mary and Joseph and baby Jesus. (Lk 2:28-30) | The Wise Men visit Jesus. (Matt 2:1-12) Jesus welcomes the little children. (Mark 10:v16) Jesus blesses the little children. (Story retold) | Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (Great Commandment) | Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. | DIALOGUE Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (link to St Charles' Feast Day) Ask a local parishioner to talk about their faith and why it matters to them to be a friend of Jesus. | |
| BELIEVE | God made me. God loves me. God loves everyone. God made the wonderful world. | Mary had a baby called Jesus. | Jesus was born for everyone. | Caring for other in Lent. Jesus died on a cross. Jesus rose and we celebrate. | The Holy Spirit is our friend. The Holy Spirit looks after us. | Explore a range of pictures of Jesus from a non-European tradition. | |
| CELEBRATE | The words and actions of the Sign of the Cross. Give thanks for God's Wonderful World. | Advent Wreath. The tradition of the crib. Nativity celebration. | The Glory Be is a special prayer. | Simple signs of Lent – colour purple, seeds, growing. Simple signs of Easter – colour white, growth, Easter Garden. | The parish church is a special place where we meet our friends. We sing and say prayers. | ENCOUNTER Talk with a local or school community member about their local (faith) community and what it means to | |
| LIVE | Look after me. Look after God's world. | Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all | Show love to everyone like Jesus. | Care for others. Celebrate with signs and symbols – Hot Cross Buns, garden growth, Easter eggs. | The parish church. We gather with friends at church, especially on Sunday | them Encounter music, food, smells, tastes and clothing to enrich experiences | |

| RECEPTION | BRANCH ONE CREATION AND COVENANT | BRANCH TWO PROPHECY AND PROMISE | BRANCH THREE FROM GALILEE TO JERUSALEM | BRANCH FOUR FROM DESERT TO GARDEN | BRANCH FIVE TO THE ENDS OF THE EARTH | BRANCH SIX DIALOGUE AND ENCOUNTER |
|-----------|---|--|--|--|--|---|
| HEAR | The words and actions of the Sign of the Cross. God created the world and said, 'Indeed it is very good'. (Genesis 1:31) The whole of creation shows God's love for us. (Laudato Si' 84-88) | The Annunciation (Lk 1:26-31, 38) The Nativity (Lk 2:4-7) The Shepherds visit the manger (Lk 2:28-30) | The Visit of the Magi (Matt 2:1-12) What? Jesus blesses the little children (Mk 10:13-16) How? Feeding of 5000 (Jn 6:1-14) | A simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to recognise key events). The great commandment (Lk 10:25-28) | Story of Pentecost (simple telling). The early Christian community (Acts 2:42-47) | DIALOGUE Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (link to St Charles' Feast Day) Ask a local parishioner to talk about their faith and why it matters to |
| BELIEVE | God is love. God made each one of us. God loves each one of us as a unique person. God made a wonderful world and what God creates is good. God loves us and we are part of a family. Catholic Social Teaching God made: the earth and sky, all the people all over the world, all the animals and plants, the air, the ground and the water. God tells us we must take care of them. It is an important job! | Mary was chosen by God to give birth to his son. Jesus was born in a stable and laid in a manger. Shepherds, were told by angels to visit him. | The Magi visited Jesus with gifts. Jesus is God's son and came for everyone. Jesus' birth is celebrated at Christmas. Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone. | Listen and talk about the season of Lent and Easter. Jesus died on Good Friday and rose again on Easter Sunday. Easter is a celebration that Jesus is with us still. Easter celebrates new life. Simple religious symbols in Lent and Easter. | Coming of the Holy Spirit at Pentecost. The Good News of Jesus lived out by the early Christian community. | them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition |
| CELEBRATE | Stewardship Celebrate God's beautiful world. | The tradition of the crib to tell the story of Jesus' birth. | That the Church prays the 'Glory Be' as a | The Church uses purple and ashes as signs of Lent and being sorry. | Pentecost is a special celebration in the Church. | ENCOUNTER Talk with a local or school community |

| | The words and actions | | response to the coming | Representations of Holy | Sunday is a special day | member about their |
|------|---------------------------|--------------------------|--------------------------|---------------------------|---------------------------|-------------------------|
| | of the sign of the cross. | | of Jesus. | Week and Easter: | for the Church to | local (faith) community |
| | We enter God's family, | | | palms, the cross, Easter | celebrate. | and what it means to |
| | the Church, through | | | gardens and symbols of | | them |
| | Baptism. | | | new life. | | Encounter music, food, |
| LIVE | Care and love for self, | Various cultures | We welcome and show | Various cultures | The parish church and | smells, tastes and |
| | family, others and | celebrate Jesus' | love to everyone in our | celebrate Lent and | the parish family meet | clothing to enrich |
| | God's world. | birthday in different | words and actions as | Easter in different ways, | there to celebrate. | experiences. |
| | Catholic Social Teaching | ways. | Jesus does. | eg pancakes, hot cross | Catholic Social Teaching | - |
| | God made each of us, | Catholic Social Teaching | We are called to help | buns, Easter eggs. | Jesus knows that | |
| | so each one of us is | By our work in Advent, | the poor and hungry. | Trying to help others by | people can be happy | |
| | very special. We must | we help others and | Catholic Social Teaching | what we do in Lent – | with families and | |
| | treat others in a caring | ourselves and we show | You need food, water, a | Raasa Parade (Kerala) | friends. He tells us that | |
| | way because God made | our love to God. | house, your school, a | and other Lent customs | we can let these | |
| | them too. | All people work in some | good doctor and a job | around the world. | important people help | |
| | The Dignity of the | way. | for the person who | Catholic Social Teaching | us. | |
| | Human Person | Everyone should be | takes care of you. | Every single person on | He asks us to help them | |
| | | able to work safely so | So does everyone else | Earth needs these | too. | |
| | | that it helps them | on the whole Earth. | things: food, water, | We need each other. | |
| | | because God loves | But many people do not | work, clothes, a home, | We Are Called to Live | |
| | | them. | have these things. | a school and a doctor. | as Family and | |
| | | The Dignity and Rights | Jesus wants us to take | Some people have what | Community | |
| | | of Workers | extra care of these | they need but many | All people are God's | |
| | | | people. | people don't. | children. That makes us | |
| | | | An Option for the Poor | Jesus wants the people | brothers and sisters. | |
| | | | and Vulnerable | who already have what | We are connected to | |
| | | | | they need to help these | each other. | |
| | | | | others. Jesus wants us | It is as if everyone in | |
| | | | | to take care of this. | the world held hands! | |
| | | | | Rights and | We can be very | |
| | | | | Responsibilities | different from one | |
| | | | | | another but we are still | |
| | | | | | one family – God's | |
| | | | | | family. | |
| | | | | | Solidarity | |

| YEAR ONE | BRANCH ONE CREATION AND COVENANT | BRANCH TWO PROPHECY AND PROMISE | BRANCH THREE FROM GALILEE TO JERUSALEM | BRANCH FOUR FROM DESERT TO GARDEN | BRANCH FIVE TO THE ENDS OF THE EARTH | BRANCH SIX DIALOGUE AND ENCOUNTER |
|----------|--|---|---|---|--|---|
| HEAR | The Creation story in Genesis 1:1-4, 24-26 as an ancient , prayerful, poetic reflection on God's world | The Annunciation (Luke 1: 26-38, focusing on 1:26-32,38) The Visitation (Luke 1:39-45) The Birth of Jesus (Luke 2:4-7) The Visit of the Shepherds (Lk 2:8-20) | The Presentation (Lk 2:22-38) Finding in the temple and the hidden life (Lk 2:41-52) Jesus announces his mission (Lk 4:16-22) The call of the disciples (Lk 5:1-11) Little children (Lk 18:15-17) Zacchaeus (Lk 19:1-9) | Jesus enters Jerusalem (Lk 19:28-38) Jesus teaches in the temple (Lk 19:47-48 The widow's mite (Lk 21:1-6) The last supper (Lk 22:7-23) The Crucifixion and death of Jesus (Lk 23:33-46) The angel's message (Lk 24:1-8) For Lent: Jesus is tempted in the desert for 40 days (Lk 4:1-13) | The road to Emmaus (Lk 24:13-35) Promise of the Spirit and the Ascension (Acts 1:1-11) Pentecost (Acts 2:1-4) | The Church is the community of all those who belong to Christ. The cross is a symbol of Christianity. The shortest summary of the Catholic faith is the sign of the cross. Learning about their local parish community. Learning about their local parish church. Experience music, art, or religious objects that reflect Christian |
| BELIEVE | That all that is comes from God. God is our Father. God's love and care for humanity is experienced through the beauty and order of Creation. Prayer is a way we draw closer to God. | Because God loves us, he gave us his only son Jesus. God called Mary to be the mother of his Son Jesus. Mary said, 'Yes' to God's call. Angels bring God's message and are a sign that Jesus is the Son of God. The stories about Jesus are in a special book called the Bible. | Jesus grows up and reveals the love of the Father to us. Some people that encounter Jesus recognise that he is the Son of God who has come to save all. Jesus is the 'light to all nations'. | That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do. Jesus died and rose again. | When people open their hearts to the Holy Spirit they are changed, as the apostles are changed. The mission of the Church begins at Pentecost. | communities in a place outside their local parish. |

| CELEBRATE | Praying is a way to | We ask Mary to pray | The Feast of the | Simple words, actions, | That the Church | ENCOUNTER |
|------------|-------------------------|-------------------------|---------------------------|--------------------------|-------------------------------|-------------------------|
| | draw people closer to | with us and for us and | Presentation of Jesus is | and symbols from the | celebrates the | Aspects of modern |
| | God. | to comfort us in times | celebrated by | Ash Wednesday liturgy | Ascension and | Jewish life in Britain, |
| | That as a community, | of need, especially | Christians around the | and the Palm Sunday | Pentecost on special | including specific |
| | the Church prays the | using the Hail Mary | world and is known as | liturgy. | days of celebration | vocabulary about the |
| | Creed and the Our | Prayer. | Candlemas in Britain. | Lent is when Christians | (holydays of | Jewish belief in one |
| | Father to pray to God | Hear and begin to join | Canalemas in Britain. | prepare for Easter by | obligation). The words | God and the Torah as a |
| | and worship him. | in with the words of | | thinking about how | of the 'Glory Be' | special text which |
| | and worship min. | the Hail Mary. | | they could be closer to | • | contains stories of the |
| | | Hear or sing the first | | God by praying, giving | prayer. An age-appropriate | Jewish people's history |
| | | phrase of the Gloria, | | up things that are not | hymn referencing the | and is a guide for |
| | | | | - | , | Jewish life |
| | | recognising it as the | | needed (fasting), and | Holy Spirit. | Jewish me |
| | | angels' song of praise | | giving to those in need. | | |
| | | to God. | | Experience music or art | | |
| | | | | that reflects how | | |
| | | | | Christian communities | | |
| | | | | in another part of the | | |
| | | | | world celebrate Lent | | |
| | | | | and the last week of | | |
| | | | | Jesus' life. | | |
| LIVE | God wants us to love | How Catholics around | All Christians are called | Fasting in Lent is a way | How Pentecost is | |
| | and care for the world | the world show honour | to follow Jesus and | of giving things up to | celebrated in another | |
| | because the world is | to Mary, including | share the Good News | help others and for | part of the world. | |
| | God's gift to us. | diverse representations | with others. | Catholics, CAFOD | How artists and | |
| | Caring for the world is | in art, sculpture and | Christians are called to | Family Fast Day is a | musicians around the | |
| | one of the ways we | music. | take care of each other, | way of responding to | world celebrate the | |
| | love and care for each | How Christians in their | especially those most | this call. Fasting, | work of the Holy Spirit | |
| | other. | local community | in need, such as | praying, and giving to | and the mystery of the | |
| | How a community in | celebrate the birth of | the poor. | others are ways of | Trinity | |
| | another part of the | Jesus. | | following Jesus' | | |
| | world cares for | | | example. | | |
| | Creation. | | | | | |
| KEY | God | Jesus | Presentation | Temptation | Emmaus | Christian Church |
| VOCABULARY | Father | Bible | Temple | Last Supper | Holy Spirit | parish |
| | Creation | Annunciation | mission | Crucifixion Resurrection | Ascension | community |
| | Pope Francis | angels | Son of God | Ash Wednesday | Pentecost | sign of the cross |
| | Laudato Si' | Visitation | light | Palm Sunday | Church | Jew Jewish / Judaism |
| | Our Father | Hail Mary | Candlemas | Lent Easter | Glory Be | Jewish/Judaism |
| | Creed | Gloria | | Family Fast Day | Gospel | Torah |

| YEAR TWO | BRANCH ONE | BRANCH TWO | BRANCH THREE | BRANCH FOUR | BRANCH FIVE | BRANCH SIX |
|----------|----------------------------|---------------------------|-------------------------|-------------------------|---------------------------|------------------------|
| | CREATION AND | PROPHECY AND | FROM GALILEE TO | FROM DESERT TO | TO THE ENDS OF THE | DIALOGUE AND |
| | COVENANT | PROMISE | JERUSALEM | GARDEN | EARTH | ENCOUNTER |
| HEAR | The story of Noah, | The Annunciation of | The preaching of John | Jesus enters Jerusalem | Jesus appears to the | DIALOGUE |
| | focusing on God's | John the Baptist | the Baptist | (Lk 19:28-38*) | apostles and the | The parable of the |
| | covenant (promise) | (Lk 1:5-20) | (Lk 3:2-6, 10-17) | The last supper | Ascension | Good Samaritan |
| | with Noah and all living | The Annunciation of | Jesus is baptised (Lk | (Lk 22:7-23*, 28-34) | (Lk 24:36-53) | (Lk 10:25-37) |
| | beings in the sign of the | Jesus | 3:21-22) | The Crucifixion and | Pentecost and Peter | |
| | rainbow | (Lk 1:26-38) | The Temptation in the | death of Jesus | talks to the crowd | Christians should |
| | (Gen 9:7-17).145 | The Visitation | wilderness & Jesus | (Lk 23:33-46*) | (Acts 2:1-9, 12-13) | collaborate in service |
| | LS 71 'Through Noah, | (Lk 1:39-50, 53) | begins to preach | The angel's message | Conversion of Saul | of humanity. |
| | who remained innocent | The birth of John the | (Lk 4: 1-15) | (Lk 24:1-8*) | (Acts 9:1-19) | |
| | and just, God decided | Baptist | Cure of a paralytic | Peter at the tomb | Fruits of the Holy Spirit | Learning about their |
| | to open a path of | (Lk 1:57-58) | (Lk 5:17-26) | (Lk 24:9-12) | (Gal 5:22-23) | local Christian |
| | salvation. In this way | Zechariah's voice is | The choice of the | *Texts studied in Year | | community. |
| | he gave humanity the | restored (The | twelve | One | | Learning about ways |
| | chance of a new | circumcision of John | (Lk 6:12-16) | | | Christians where they |
| | beginning. All it takes is | the Baptist) | The calming of the | | | live come together to |
| | one good person to | (Lk 1:59-66, 67,76) | storm | | | support the local |
| | restore hope!' | The Birth of Jesus | (Lk 8:22-25) | | | community. |
| | Psalm 139 146 in praise | (Lk 2:1-8) | Parable of the lost | | | |
| | of God's Creation of | For Advent: | sheep | | | |
| | each of us and his love | Is 7:14, 9:1-2, 5-7 | (Lk 15:4-7) | | | |
| | for us. | (Extracts from the book | For the Epiphany: | | | |
| | | of Immanuel) | Matt 2:1-12: The visit | | | |
| | | | of the Magi | | | |
| BELIEVE | God makes a covenant | That prophets and | John the Baptist is a | That Jesus gave us the | God is love. Love is | |
| | (promise) with Noah to | prophetesses | prophet who calls | Sacrament of | God's first gift poured | |
| | save all living things. | communicate God's | people back to God by | Reconciliation to heal | into our hearts by the | |
| | That people in the story | message inspired by | encouraging them to | and restore our | Holy Spirit. | |
| | of Noah turned away | the Holy Spirit. John the | say sorry. Baptism is a | friendship with God | The fruits of the Spirit | |
| | from God and chose to | Baptist is born to be a | sign of forgiveness. | and through this | are the visible signs | |
| | act badly; this is | prophet. | That when people | ourselves. That Lent is | that a person is led by | |
| | behaviour called sin. | Christians believe that | make bad choices (sin), | a time of preparing our | the Holy Spirit. | |
| | The Sacrament of | the person Isaiah spoke | they turn away from | hearts and minds for | The fruits of the Spirit | |
| | Baptism is when a | of was Jesus. In Isaiah's | God. Jesus teaches that | Easter through | are love, joy, peace, | |
| | person becomes part of | words, Christians | God loves and forgives | reconciliation and | patience, kindness, | |
| | | recognise Jesus as a | and that being sorry | forgiveness. | generosity, | |

| | the Christian family and promises to love God. That the Christian Bible is split into two parts, the Old Testament, and the New Testament. | light in the darkness and Immanuel, 'Godwith-us'. Advent is the season when Christians prepare for the coming of Jesus Christ at Christmas. | helps us to change and become better people. Jesus' miracles are signs that show he is the promised one (Messiah). Jesus' parables are simple comparisons | The Easter Vigil Mass is the high point of the year and is rich in symbols of light and darkness. | faithfulness, gentleness, and self- control. | |
|-----------|--|--|--|--|---|--|
| | | That Mary is the mother of God and our mother who is trusted with all our prayers. | that invite people to know more about God. Jesus brings healing in different ways. | | | |
| CELEBRATE | Psalms are prayers to praise God. Sacraments are living signs of Jesus' love for all people. Baptism is the first sacrament which welcomes people into the Christian family. | Some words of Mary's prayer, the Magnificat (Lk 1:46-50, 53) in which she gives thanks to God and prays for his just world to come. Advent is a time Christian preparation for Jesus' coming. That the Advent wreath is a symbol of the coming of the light. How the Christmas story is celebrated in song: carol services. | How water is used as a symbol of a new start in the Sacrament of Baptism. How Catholics say sorry to God in prayers: Act of Sorrow (Contrition) Asking for forgiveness in the 'Our Father' | Some prayers and actions that are ways in which Catholics turn back to God, in the Sacrament of Reconciliation, for example, a simple Examen or an act of sorrow and in the Penitential rite, for example, the Kyrie Eleison (Lord have Mercy). Simple words, actions, and symbols of the Easter Vigil, focusing on light and water | n all prayers, Christians welcome the Holy Spirit and open their hearts to God. Christians pray to the Holy Spirit for help ('Come Holy Spirit'). | Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). Recognise that most Jewish religious words are in Hebrew (the original language of the Torah and other sacred |
| LIVE | Ways in which we can show care for God's world (stewardship) as part of our care for each other. How a baby is baptised in the Catholic Church | About some daily/weekly commitments that enable Christians to live in a way that prepares them for Jesus' coming. Advent preparations in different cultures. | The importance of saying sorry to God and to others. The importance of showing you are sorry, for example, through practical Acts of Penance. | The importance of saying sorry to God and to others. That prayer can help people say sorry for their sins. That making bad choices damages | That there are different symbols of the Holy Spirit in art: wind, fire, and dove, e.g., Taizé, Marlene Scholz's 'Blessed Trinity'. The example of a saint who showed examples of peacebuilding in | Jewish/Christian texts). Listen to the religious experiences of others from different communities in the class and the local area |

| | | The meaning and | | relationships and | their lives, e.g., St | |
|------------|----------------|-------------------------|------------------|-------------------|---------------------------|-----------|
| | | interpretations of the | | damages them. | Catherine of Siena, St | |
| | | candles/wreath in | | | Bernardine of Siena | |
| | | different cultural | | | (IHS), St Rita of Cascia, | |
| | | contexts. | | | St John Henry | |
| | | How Catholic Social | | | Newman, Pope St Pius | |
| | | Teaching (CST) can help | | | X, St Francis of Assisi. | |
| | | to guide Christians to | | | Some examples of | |
| | | 'share the light' with | | | saints and holy people | |
| | | others | | | who lived the fruits of | |
| | | | | | the Holy Spirit in their | |
| | | | | | lives, e.g., St Oscar | |
| | | | | | Romero, St Teresa of | |
| | | | | | Avila. | |
| KEY | God | Advent | baptism | Easter Vigil | Holy Spirit | Samaritan |
| VOCABULARY | Noah | Advent wreath | John the Baptist | forgiveness | Ascension | Sabbath |
| | covenant | Annunciation | miracle | Kyrie Eleison | Pentecost | Shabbat |
| | sin | Isaiah | parable | reconciliation | Saul | synagogue |
| | psalm | John the Baptist | temptation | sin | prayer | neighbour |
| | sacraments | Magnificat | sin | | Fruits of the Spirit | respect |
| | baptism | prophet | sorrow | | love | |
| | Father | Zechariah | forgiveness | | joy | |
| | Bible | | reconciliation | | peace | |
| | Old Testament/ | | | | patience | |
| | New Testament | | | | kindness | |
| | | | | | generosity | |
| | | | | | faithfulness | |
| | | | | | gentleness | |
| | | | | | self-control | |

| YEAR THREE | BRANCH ONE | BRANCH TWO | BRANCH THREE | BRANCH FOUR | BRANCH FIVE | BRANCH SIX |
|------------|---|--------------------------|--|---|---------------------------------------|--------------------------|
| | CREATION AND | PROPHECY AND | FROM GALILEE TO | FROM DESERT TO | TO THE ENDS OF THE | DIALOGUE AND |
| | COVENANT | PROMISE | JERUSALEM | GARDEN | EARTH | ENCOUNTER |
| HEAR | That the Creation stories | Why Christians go to | Miracles, either: | The miracle of the | Road to Emmaus | DIALOGUE |
| | in Genesis use | Mass on Sunday. | Cure of the centurion's | loaves | (Lk 24:13-35) | Exodus 12:1-8,15-20, |
| | symbolism to explain the | How Catholics celebrate | servant | (Matt 14: 13-21). | The mission to the world | 13:3 |
| | relationship between | Mass. | (Matt 8:5-13) | The last supper | (Matt 28:16-20) | Lk 22:14-23 |
| | God, human beings, and | For Advent: | Or Cure of a paralytic | (The institution of the | The group of apostles | |
| | the world. | Messiah would be born | (Matt 9:1-8) | Eucharist) | (Mary) | For Christians, the |
| | That in the first account | of a virgin and would be | | (Matt 26: 26-29). | (Acts 1:12-14) | Eucharist is linked with |
| | of the Creation one day | called Immanuel | Parables, either: Parable | Extracts from a | Early Church | the Jewish celebration |
| | is 'made holy' | (Is 7:14). | of the Sower (Matt 13:4- | Eucharistic Prayer. | (Acts 2:42-47) | of Passover |
| | (Gen 2:3). | The Annunciation to | 9) | | Paul's Letter to the | |
| | That the Church teaches | Joseph | Parable of the Sower | | Corinthians | |
| | that 'Creation is the | (Matt 1:18-25). | explained | | (1 Cor 11:23-27) | |
| | common work of the | Revisit Lk 1:26-38. | (Matt 13:10-17) | | | |
| | Holy Trinity'. | | Or Parable of the yeast | | | |
| | The first account of the | | (Matt 13:33) | | | |
| | Creation, Genesis 1:1- | | Or Parable of the | | | |
| | 2:4. | | treasure and of the pearl | | | |
| | Extracts from either | | (Matt 13:44-46) | | | |
| | Psalm 8 or 19 in praise | | Fan Fairch ann | | | |
| | of Creation. | | For Epiphany: | | | |
| | In an age-appropriate | | The visit of the Magi | | | |
| DELIENCE. | way, LS 66 and 88. | | (Matt 2:1-12) | A | · · · · | |
| BELIEVE | God is the Creator of the | Sunday is the day of the | The Adoration of the | At the Last Supper Jesus | The disciples recognised | |
| | Universe who made | Resurrection of Jesus. | Magi shows that all | showed his love by | Jesus when he breaks | |
| | everything out of 'free | Therefore, Christians | people are seeking Jesus | giving the gift of himself | the bread. At Mass, | |
| | and unselfish love' (YC | gather on Sunday. | and he comes for the | transformed into bread | what we eat looks like | |
| | 2). | Catholics gather to | whole world. | and wine. He made his | bread, but it is Jesus | |
| | That all human beings | celebrate Mass where | The kingdom of God | apostles priests of his | who comes, the living | |
| | are made in God's image | they listen to the words | begins in all those who | promise when he told them to 'Do this in | God. The bread is the | |
| | and all people have | of holy scripture (the | open their hearts to | | Body of Christ. | |
| | dignity and are created | Liturgy of the Word) and | God's love. | remembrance of me' | There is only one God, | |
| | equal. | meet Jesus in Holy | The miracles that Jesus | (1 Cor 11:23-25, | who is three Persons. | |
| | A way in which human | Communion (the Liturgy | worked expressed his love for all people and | Eucharistic prayer). | God is a community within himself: an | |
| | beings' image (imitate) | of the Eucharist). | ' ' | Catholics gather to | | |
| | God is through care for each other, and that | The Liturgy of the Word | were signs that the | celebrate Mass where | eternal exchange of love | |
| | | includes readings from | kingdom of God was | they listen to the words | between Father, Son, | |
| | caring for Creation is | | beginning. | of holy scripture (the | | |

| | one of the ways we care | the Old Testament and | Jesus' parables to show | Liturgy of the Word) and | and Holy Spirit. We call | |
|-----------|---------------------------|---------------------------|--------------------------|---------------------------|---------------------------|---------------------------|
| | for each other. | the New Testament. | the choices people must | meet Jesus in Holy | this mystery the Trinity. | |
| | Additionally, failing to | That Jesus birth was | make to accept his | Communion (the Liturgy | Through Mary, the Holy | |
| | care for Creation is a | foretold by the | invitation to the | of the Eucharist). | Spirit guided the first | |
| | way people turn away | prophets. | kingdom. | A sacrament is a | disciples. She continues | |
| | from God's love. | That Joseph listened to | | meeting point where | to guide our prayers. | |
| | The dignity of all human | the angel and opened | | people are blessed by | Mass was celebrated in | |
| | beings is one of the | his heart to the Holy | | God and become closer | the early Church. | |
| | principles of Catholic | Spirit. | | to the community of the | , | |
| | Social Teaching | • | | Church. | | |
| | J | | | The Eucharist is a | | |
| | | | | sacrament in which | | |
| | | | | Jesus offers his life for | | |
| | | | | the salvation of the | | |
| | | | | world. He is present in | | |
| | | | | Holy Communion to be | | |
| | | | | received by those who | | |
| | | | | believe. | | |
| | | | | That at the Last Supper | | |
| | | | | Jesus instituted the | | |
| | | | | Eucharist. | | |
| | | | | People give themselves | | |
| | | | | to Jesus when they | | |
| | | | | receive the Eucharist | | |
| | | | | (Holy Communion) | | |
| CELEBRATE | Extracts from a psalm of | How Catholics use some | Praying the 'Our Father' | Some prayers and | That the sign of the | ENCOUNTER |
| | Creation. | signs, actions, prayers, | helps Christians to | responses Catholics say | cross is the shortest | Some simple facts |
| | How the praise of | and symbols to | continue to build the | during Mass. | summary of the | about how the Jewish |
| | Creation is expressed in | celebrate Mass, e.g., the | kingdom begun with | Some prayers and | Christian faith. | festival of the Passover |
| | the prayer and Liturgy of | sign of the cross, bells, | Jesus. | responses Catholics sing | That some prayers that | is celebrated by Jews in |
| | the Church (e.g., | the Kyrie Eleison prayer, | | during the Eucharistic | reference the Trinity and | Britain today. |
| | St Francis's Canticle of | etc. | | Prayer. | the work of the Holy | |
| | the Creatures; the | Hear some of the | | Some ways people | Spirit. | Recognise links and |
| | Offertory prayers; a | responses Catholics say | | celebrate their first | That the celebration of | simple connections |
| | Prayer for our Earth | at Mass, focusing on the | | Eucharist (First Holy | Mass ends by reminding | between some Islamic |
| | in Laudato Si'). | Liturgy of the Word. | | Communion). | Christians of Jesus' | religious laws, beliefs, |
| | | How Advent hymns | | | instruction to make | worship, and life (e.g., |
| | | celebrate Jesus as the | | | disciples of all nations. | belief in one God, the |
| | | coming Messiah (e.g., O | | | | Creator, the significance |
| | | Little town of | | | | Cicator, the significance |

| LIVE | Ways in which we can show care for God's world (stewardship) as part of our care for each other. Ways in which people can give thanks for the blessing of Creation, including spending time in prayer. | Bethlehem; Long ago prophets knew; O come, divine Messiah; O come, O come Emmanuel). Some ways that Christians prepare for the coming of Christ during Advent. Representations in art around the world, connecting to the prophecies of Christ's coming. | About the life of a saint who worked to build the kingdom of God. | The ways in which Catholics are called to live Eucharist by following the example of Jesus. Some different cultural practices associated with Holy Week (e.g., Maundy money in the UK, Green Thursday in Germany). | That being a Christian means to share the gospel. That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass. How the Emmaus story is represented in art (e.g., Caravaggio's Supper at Emmaus; Maximino Cerezo Barredo, Emmaus Triptych 2014; He Qi, The Road to Emmaus, Supper at Emmaus). That the mystery of the Trinity is represented symbolically, e.g., Trinity knot. | of Muhammed, importance of the will of God etc.). Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music. |
|-------------------|--|---|--|--|---|--|
| KEY VOCABULARY | Genesis poetry Creator image and likeness dignity equality | Mass Sunday Advent Joseph angel Liturgy of the Word | Kingdom of God miracle parable Magi Adoration Epiphany | Mass sacrament Eucharist Last Supper communion | Emmaus Holy Spirit Pentecost concluding rite St Paul discipleship | Passover unleavened Exodus Muslim Islam Ramadan Sawm adhan |

| YEAR FOUR | BRANCH ONE | BRANCH TWO | BRANCH THREE | BRANCH FOUR | BRANCH FIVE | BRANCH SIX |
|-----------|---|---|---|--|--|--|
| | CREATION AND | PROPHECY AND | FROM GALILEE TO | FROM DESERT TO | TO THE ENDS OF THE | DIALOGUE AND |
| | COVENANT | PROMISE | JERUSALEM | GARDEN | EARTH | ENCOUNTER |
| HEAR | The story of Abraham, focusing on the following key texts: The call of Abram (Gen 12:1-5) The Abrahamic covenant (Gen 15:1-6) Abraham and Sarah (Gen 18:1-15) Abraham and Isaac (Gen 22:1-18) (Optional) The story of Joseph, focusing on the following key texts: Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20 The historical, cultural, and religious context out of which Abraham was called. The importance of understanding historical context to appreciate the literal sense of biblical stories. | The miracle of the flour and the oil (1 Kings 17:7-14) Elijah's encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15 The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8) Isaiah 40:3 (contained within the gospel accounts) The ancestry of Jesus (Matt 1:1-17) The importance of understanding historical context to appreciate the literal sense of biblical stories. What is meant by 'prophecy'. | Peter's mother-in-law and casting out devils (Matt 8:14-17) Cure of the woman with a haemorrhage. The official's daughter raised to life (Matt 9:18-26) Or Cure of two blind men and cure of a demoniac (Matt 9:27-34) The Baptist's question (Matt 11:1-15) Jesus walks on the water and, with him, Peter (Matt 14:22-33) Peter's profession of faith (Matt 16:13-26) The importance of understanding historical context and cultural values at the time of the gospels. | The lost son (the prodigal) and the dutiful son (Lk 15:11-32) The Judgement of the Nations (sheep and goats) (Matt 25:31-46) The events of Holy Week from the gospel of Matthew Entry into Jerusalem (Matt 21:1-11), Judas' betrayal (Matt 26:14), the Passover and Peter's denial foretold (Matt 26:17-35) Jesus prays (Matt 26:36-46) the betrayal and arrest of Jesus (Matt 26:47-56), Peter's denials (Matt 26:69-75), Pilate questions Jesus (Matt 27:11-14), the Crucifixion (Matt 27:32-44), the death of Jesus (Matt 27:45-56) and the Burial of Jesus (Matt 27:57-61)* *Pupils should have an | The empty tomb (Jn 20:1-10) The appearance on the shore of Tiberius (Jn 21:1-19) | The road to Damascus (Acts 9:3-9, 17-19) The first letter to the Corinthians (1 Cor 13:1-7,13) Additional texts about the mission of St Paul, for example: Paul's speech before the Council of the Areopagus (Acts 17:22-26, 28-29) Galatians 1:11-24 2 Cor 11:22-23 Galatians 3:27-28 There are different traditions in the Liturgy of the Church* Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible. Ways in which Christians work together for the common good. |

| | | | | overview of the events | | |
|-----------|---------------------------|--------------------------|-------------------------|--------------------------|--------------------------|---------------------------|
| | | | | of Holy Week. | | |
| BELIEVE | God's covenant with | For Christians, the | Jesus is the | God loves everyone. He | The Pope is the | |
| | Abraham is the | prophets awaken an | Messiah/Christ but in a | can and wants to | successor to Peter. | |
| | foundation of the faith | expectation of the | way that subverted the | forgive people's sins. | The Church is the | |
| | of the people of the | coming of the Messiah | expectations of those | When people love God, | People of God. | |
| | Old and New | in people's hearts. | of his own day: Jesus | they want to help | The Church is apostolic. | |
| | Testaments: Judaism | John the Baptist is sent | comes as a suffering | others as the virtues of | The work of the Church | |
| | and Christianity Faith is | to prepare the way for | servant, not a | faith, hope, and love | is to continue the | |
| | believing in God, | Jesus. | triumphant king. | have their foundations | ministry of Jesus and | |
| | trusting what God | In the Advent liturgies, | Jesus is fully God and | in God who is love. | build the Kingdom of | |
| | reveals, and following | Christians pray for the | fully human. We call | Lent is a time for | God. | |
| | God's loving purpose to | second coming of Jesus | this belief the | Christians to make a | Mary is the Mother of | |
| | live a good life. | alongside preparing for | incarnation. | new start by loving God | the Church and Queen | |
| | Through living out | Christmas. | Jesus reveals the kind | with their whole heart | of Heaven. | |
| | virtues of faith, hope, | Advent is a time of | of messiah he is by | and expressing this love | | |
| | and love (sometimes | preparation for Jesus' | showing that God's | through good works. | | |
| | referred to as charity), | incarnation at | Kingdom includes those | Celebrate | | |
| | Christians are drawn | Christmas and for the | who are excluded by | | | |
| | into a closer | second coming as King | society. | | | |
| | relationship with the | of the Universe. | Jesus showed | | | |
| | Holy Trinity. | | compassionate healing | | | |
| | Abraham is a model of | | in mind and body | | | |
| | how to pray. | | through his ministry | | | |
| | | | and continues to do so | | | |
| | | | through His Body, the | | | |
| | | | Church, especially in | | | |
| | | | the sacraments, such | | | |
| | | | as the Sacrament of | | | |
| | | | Reconciliation and the | | | |
| | | | Anointing of the Sick. | | | |
| CELEBRATE | Age-appropriate | The Feast of Christ the | Why Catholics pray the | The works of mercy | That the Apostles' | ENCOUNTER |
| | extracts from prayers | King. | Creed at Mass. | show Christians how to | Creed summarises | Know some facts |
| | of faith in God from the | The Jesse tree. | How Catholics | treat other people. | Christian beliefs. | about the five pillars of |
| | Catholic tradition. | 'He will come again in | experience God's | That Lent is a time to | That May is the special | Islam. |
| | (For example, Ps 40:1, | glory' from the Nicene | forgiveness in the | live out the works of | month of Mary. | Understand some |
| | the St Therese prayer, | Creed | Sacrament of | mercy (for example, by | Some Marian prayers | ways Muslims in |
| | 'May today there be | | Reconciliation and | praying for someone | or hymns, e.g., Hail | Britain today live out |

| | peace within', St John | | through it are | who is sad, practising | Mary, the Angelus, the | their beliefs. |
|------------|---------------------------|--------------------------|---------------------------|--------------------------|-------------------------|-----------------------|
| | Henry Newman's | | reconciled with their | patience, fasting, or | Rosary, the Magnificat, | |
| | 'Mission of my Life', Bl | | community and how | giving time or money to | Ave Maria | |
| | Charles de Foucauld's | | the Anointing of the | those in need). | / (VC IVIAIIA | |
| | 'Prayer of | | Sick brings God's | Holy Week begins on | | |
| | Abandonment'.) | | strength to help those | Palm Sunday and marks | | |
| | Abandonment ., | | who are sick. | the annual celebration | | |
| | | | willo are sick. | of Jesus' passion, | | |
| | | | | death, and | | |
| | | | | resurrection. | | |
| LIV/E | The virtues of faith, | How Christians propers | How the work of a | | Some artistic | |
| LIVE | 1 | How Christians prepare | | The corporal and | | |
| | hope, and love. | for the coming of Christ | person or organisation | spiritual acts of mercy. | depictions of the | |
| | The life and work of a | during Advent. | who has been inspired | How the life and work | Blessed Virgin Mary as | |
| | person who was an | How Christians use the | by Jesus, work with | of a person or | Mother of the Church | |
| | example of faith made | Jesse tree during | those marginalised by | organisation (historical | or as Queen of Heaven | |
| | active in love, e.g., the | Advent, identifying its | societal attitudes to | or contemporary) lives | from different times | |
| | intervention of Cardinal | meaning and | illness (e.g., St Francis | out the works of mercy | and places. | |
| | Manning in the London | representation in art | Leprosy Guild, St | and/or the love for | Some ways in which | |
| | dockworker's strike. | around the world, | Damien of Molokai, | those oppressed by | the Church today | |
| | | connecting to God's | Ruth Pfau, Catholics for | poverty (e.g., St | (locally or globally) | |
| | | plan for salvation. | AIDS prevention and | Damien of Molokai, | continues the work of | |
| | | How some artists have | Support (CAPS), Sr Julie | Ruth Pfau, National | Jesus. | |
| | | depicted Jesus Christ as | Driscoll and the House | Justice and Peace | | |
| | | King | of Ruth). | Network, CAFOD). | | |
| KEY | covenant | Advent | Messiah | Lent | Church | Damascus |
| VOCABULARY | Abraham | prophet | Christ | Holy Week | Pope | Liturgy |
| | Sarah | Elijah | incarnation | parable | apostles | rite |
| | Isaac | John the Baptist Jesse | kingdom | sin | apostolic | Christian |
| | Joseph | tree | Sacrament of the Sick | forgiveness | Creed | Islam |
| | forgiveness | Christ the King | Nicene Creed | mercy | people of God | Five Pillars of Islam |
| | virtue | | marginalised | | communion of saints | Shahada, Salah, Sawm, |
| | faith | | | | Mary, Mother of the | Zakat, and Hajj |
| | hope | | | | Church and Queen of | Common good |
| | love | | | | Heaven | |

| YEAR FIVE | BRANCH ONE | BRANCH TWO | BRANCH THREE | BRANCH FOUR | BRANCH FIVE | BRANCH SIX |
|-----------|------------------------|-------------------------|-------------------------|-------------------------|--------------------------|--------------------------------|
| | CREATION AND | PROPHECY AND | FROM GALILEE TO | FROM DESERT TO | TO THE ENDS OF THE | DIALOGUE AND ENCOUNTER |
| | COVENANT | PROMISE | JERUSALEM | GARDEN | EARTH | |
| HEAR | The Moses story, | Scripture passages | The Beatitudes from | A selection of Ash | Scriptural echoes of | DIALOGUE |
| | focusing on the two | that speak of David's | the Sermon on the | Wednesday readings | the Sacrament of | The many different writers of |
| | key events of the call | life and importance: | Mount | e.g., Joel 2:12-18, | Confirmation | the Bible were inspired by the |
| | and the covenant: | 1 Samuel 16:1-13: | (Matt 5:1-12) | Psalm 50:3-6, 12-14, | (Is 11:2, 61:1, Lk 4:16, | Holy Spirit. |
| | The Burning Bush | anointing of David (a | Jesus summarises the | 17, | Mt 3:13-17) | What Christians call the Old |
| | (Ex 3:1-15) | great king) | law (the great | 2 Cor 5:20-6, | Pentecost | Testament originates in |
| | The Sinai covenant | 1 Samuel 17:1-11, 32- | commandment) | Matt 6:1-6, 16-18 | (Acts 2:1-8, 14-18) | Hebrew scriptures. |
| | and the Ten | 54: David and Goliath | (Matt 22:36-40, | Temptation in the | The gifts of the Spirit | The Old Testament is |
| | Commandments | 2 Samuel 5:1-5: David | Lk 10:27) | Wilderness | Paul | important for Christians |
| | (Ex 19:3-8, 20:1-17) | becomes king | A parable about living | (Matt 4:1-11) | (1 Cor 12:4-11) | because it speaks of God's |
| | Jesus' summary of the | 2 Samuel 7: 8-15 | out Jesus' law (e.g., | The Resurrection of | Baptism in the Spirit | covenant with Abraham and is |
| | law | God's covenant with | The Good Samaritan | the Dead Paul | (Acts 8:14-16) | the foundation of the faith of |
| | (Matt 22:36-40) | David | (Lk 10:25-37)) | (1 Corinthians 15:1-8, | | the people of the Old and |
| | | 1 Kings 2:1-4, 10-12: | The Transfiguration | 20-25, 54-57) | | New Testaments: Judaism and |
| | | David's death | (Matt 17:1-13) | | | Christianity. |
| | | Psalm 21:1-7, Psalm | Our Father prayer | | | |
| | | 23 Scripture passages | (Matt 6:7-13) | | | The Bible was originally |
| | | that speak of Jesus' as | | | | written in Hebrew, Aramaic, |
| | | the fulfilment of the | | | | and Greek which were the |
| | | promise to David | | | | languages of the writers. |
| | | (e.g., Matt 1:1-17; Lk | | | | God's covenant with Abraham |
| | | 1:32-33). | | | | is the foundatio |
| BELIEVE | A covenant is a | There were great | The Beatitudes show | Ash Wednesday | 'Without the Holy | |
| | binding agreement | kings anointed and | the loving face of | marks the beginning | Spirit, we cannot | |
| | between God and | chosen in the Old | Christ. | of the season of Lent | understand Jesus'. | |
| | human beings, which | Testament. | The Beatitudes | and is the first of the | (YC 114) | |
| | makes them his | God chooses in | describe how faithful | forty days of Lent | The Sacrament of | |
| | people. | unexpected ways and | Christians should aim | leading up to Easter. | Confirmation | |
| | God made several | especially values | to live their lives. | The forty days refer | completes baptismal | |
| | covenants throughout | those the world | Christian hope and | to the time Jesus | grace, enriches those | |
| | history – with Noah, | overlooks. David, the | charity unfold from | spent in the desert | receiving the | |
| | Abraham, Moses, and | shepherd was called | the Beatitudes as they | during which he was | sacrament with the | |
| | David. | by God to become a | show the path to a life | tempted. | strength of the Holy | |
| | God gives the Ten | servant king. David | in Christ. | A sin is a word, deed, | Spirit who helps them | |
| | Commandments to | became a great king | | or intention by which | be true witnesses of | |

| | help human beings | and united his people | The Our Father is the | a person deliberately | Christ in word and | |
|-----------|-------------------------|------------------------|-------------------------|-----------------------|--------------------------|----------------------------------|
| | live good and happy | who loved him (see | perfect prayer given | chooses to turn away | deed. | |
| | lives. | Psalm 21:1-7). | to us by Jesus himself. | from God. | The effects of | |
| | That Jesus teaches | For Christians, Jesus | It is composed of | | confirmation are an | |
| | | | • | Sin separates people | | |
| | that the most | fulfils the promises | seven petitions. | from love and from | increase in the gifts of | |
| | important | made to David. | At the Transfiguration | good. All sins are | the Holy Spirit, a | |
| | commandments are | Psalms are part of the | Jesus revealed his | damaging but some | closer bond with | |
| | to love God and to | Church's treasury of | divine glory. | are so deadly they | Jesus and the Church | |
| | love other people. | prayers. In praying | | break our friendship | and a desire to spread | |
| | Catholic Social | psalms David is a | | with God. | the Gospel. These are | |
| | Teaching helps us to | model of prayer. | | Conscience is an | experienced as the | |
| | see that loving our | | | 'inner voice' that | gifts and fruits of the | |
| | neighbour demands a | | | guides the choices | Holy Spirit. | |
| | commitment to social | | | people make. God | Mary is an example of | |
| | change and | | | speaks to people | discipleship. | |
| | transformation: 'We | | | through their | The Holy Spirit | |
| | profoundly belong | | | conscience. | appears under | |
| | together and are | | | The Last Things are | different names and | |
| | fundamentally | | | death, judgement, | signs through | |
| | dependent on one | | | heaven, purgatory, | Scripture. | |
| | another'. (YC 321) | | | and hell. | | |
| | | | | Prayer is turning the | | |
| | | | | heart towards God. | | |
| CELEBRATE | That sin is the | Some words of Psalm | A petition is a form of | What the ashes on | The actions, signs, | ENCOUNTER |
| | deliberate spoiling of | 23 to speak or sing. | prayer. | Ash Wednesday | prayers, and symbols | That the Tanakh (or Hebrew |
| | our friendship with | The links between the | The Our Father is the | symbolise. A simple | of the Catholic rite of | Bible) uses different names |
| | God and each other. | O antiphons and the | perfect prayer given | examen and/or act of | Confirmation. | for God, to express different |
| | We can develop habits | Evening Prayer of the | to us by Jesus. | contrition. | The Rosary is a | aspects of His nature (see e.g., |
| | that will help us | Church (Vespers) for | The theological | The Sorrowful | prayerful reflection | https://bje.org.au/knowledge- |
| | accomplish what is | 17-23 December. | virtues help Christians | Mysteries of the | on the life of Christ | centre/ Jewish-prayer/ |
| | good. These habits are | The verses of the | follow Jesus' great | Rosary | and the glorious | names-for-god/). |
| | called virtues. | hymn 'O Come, O | commandment. | - | mysteries remember | That the Shema prayer is the |
| | Virtues are practical | Come Emmanuel' as | | | what followed the | basic creed of Judaism. It |
| | wisdom (prudence), | expressions of beliefs | | | Resurrection. | encapsulates the intrinsic |
| | justice, fortitude, and | about who Jesus is. | | | 'Come Holy Spirit, fill | unity of the world and its |
| | temperance (also | The joyful mysteries | | | the hearts of your | Creator. |
| | known as the cardinal | of the Rosary: the | | | faithful' prayer. | Use specialist vocabulary to |
| | virtues). Through | Annunciation, the | | | , , | describe some Jewish beliefs |

| LIVE | God's grace we can enjoy the theological virtues of faith, hope, and love. Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love). What growing in virtue could mean in | Visitation, the Nativity of our Lord, the Presentation of the Child Jesus in the Temple, and the Finding of the Child Jesus in the Temple. Psalms are an ancient way of prayer that are still prayed every day. How the O Antiphons are expressed in art from around the world (e.g., illuminated | That the virtues of faith, hope and love help Christians to live out the Beatitudes. Examples of some artists who have imagined the Transfiguration. | Prayer is a way of sharing with God everything that is in a person's heart, what makes them happy and what is troubling them. What Christians express by | Some examples of artistic symbolic representation of the Holy Spirit. An example of a saint whose life was transformed by encountering Jesus | expressed in the Shema prayer ('Hear Oh Israel – the Lord our God, the Lord is One'). A mezuzah as it contains the Shema prayer and on the box is the letter 'Shin' or sometimes the whole word 'Shaddai' meaning mighty, (i.e., God is strong/almighty/powerful) on the mezuzah case. |
|-------------------|--|---|--|--|--|---|
| | their school (e.g., Jesuit Pupil Profile, Virtues to Live By (Diocese of Leeds)). | manuscripts, sung versions of the O Antiphons). How the O Antiphons are used by Christians to reflect on the significance of Jesus and his coming at Christmas (e.g., The O Antiphons, by Ansgar Holmberg C.S.J.). | | prayer postures e.g., kneeling, standing, sitting, joined hands. | and who went on to transform the lives of others. | |
| KEY VOCABULARY | covenant Moses Exodus Sinai Commandments virtues grace | Samuel David anointing antiphon psalm Advent | Beatitude sermon petition Transfiguration Our Father virtue | Ash Wednesday Lent sin deadly sin fasting prayer conscience death judgement heaven hell | confirmation discipleship Holy Spirit anoint chrism Bishop baptismal grace | Old Testament New Testament Bible Tanakh Shema Mezuzah |

| YEAR SIX | BRANCH ONE | BRANCH TWO | BRANCH THREE | BRANCH FOUR | BRANCH FIVE | BRANCH SIX |
|----------|--------------------------|--------------------------|--------------------------|-----------------------|-------------------------|--|
| | CREATION AND | PROPHECY AND | FROM GALILEE TO | FROM DESERT TO | TO THE ENDS OF THE | DIALOGUE AND ENCOUNTER |
| | COVENANT | PROMISE | JERUSALEM | GARDEN | EARTH | |
| HEAR | The second account of | Old Testament | The Wedding at Cana | The anointing at | The empty tomb and | DIALOGUE |
| | Creation | passages that show | (Jn 2:1-12) | Bethany | the appearance to | That Catholics should work to |
| | (Genesis 2:5-10, 15- | the importance of | Healing the official's | (Jn 12:1-11) | Mary Magdala | promote 'unity and love' |
| | 23, 3:1-7,9-13, 17-19) | women in salvation | son | Jesus washes his | (Jn 20:1-18) | (Nostra Aetate 1) among all |
| | Jn 1:1-5, 16-18 | history, e.g.: | (Jn 4:46-54) | disciples' feet | Appearances to the | people. |
| | The Nicene Creed | Genesis 18:1-15; 21:1- | Healing the man at | (Jn 13:1-17) | disciples (Jn 20:19-31) | That the Church is called to |
| | Laudato Si' 66-67 | 7: Sarah | Bethesda | First farewell | Conclusion | 'enter dialogue with the world |
| | The literary forms | Exodus 1:8-22; 2:1-10: | (Jn 5:1-47) | discourse | (Jn 20: 30-31) | in which it lives. It has |
| | employed in the | Miriam | Feeding the 5000 | (Jn 13:33-38) | Christians believe in | something to say, a message |
| | Genesis account. | Judges 4:4-11; 5:7-15: | (Jn 6:1-4) | The arrest of Jesus | the Resurrection | to give' (Ecclesiam Suam 65). |
| | The Genesis account | Deborah | Walking on water | (Jn 18:1:11) | (1 Cor 15:14) | That Christians are |
| | of Creation and Fall is | 1 Samuel 1:5, 9-11, | (Jn 6:15-21) | Jesus before Pilate | Jesus as the last Adam | responsible for promoting the |
| | not a literal scientific | 26-28: Hannah | Healing the Blind Man | (Jn 18:28-40, 19:4-6) | (1 Cor 15:45-49) | common good. |
| | description, but | Esther 2:4, 15-17; 3:1- | (Jn 9:1-41) | The Crucifixion | The story of Stephen | Come a manatical viscos in visials |
| | expresses beliefs | 6, 12-13; 4:1-4, 8a-17; | Raising of Lazarus (Jn | (Jn 19:17-22) | (Acts 6:8-15, 7:51-60) | Some practical ways in which |
| | about God, the world, | 5:1-8; 7:1-6, 9-10; 8:3- | 11:1-57) | Jesus and his mother | | people can work together |
| | and human beings | 12 (Purim): Esther | 'I am the bread of life' | (Jn 19:25-27) | | towards common goals. The term 'worldview' and its |
| | (see CCC 159). | Lk 1: 26-56: Mary as | (Jn 6:35) or 'I am the | The death of Jesus | | |
| | | the fulfilment of Old | Resurrection and the | (Jn 19:28-37) | | meaning. |
| | | Testament promises | life' (Jn 11:25) | | | |
| | | The difference | | | | |
| | | between the Lucan | | | | |
| | | and Matthean infancy | | | | |
| | | narratives, | | | | |
| | | emphasising their | | | | |
| | | respective intentions, | | | | |
| | | narrative approach, | | | | |
| | | and Luke's emphasis | | | | |
| | | on the role of women | | | | |
| | | in the story of | | | | |
| | | salvation. | | | | |
| BELIEVE | The world is in | The women of the Old | God inspired the | At the Last Supper | Christians believe | |
| | disarray because | Testament are true | authors of Sacred | Jesus showed his love | Jesus rose from the | |
| | humans choose to do | protagonists of | Scripture. | by washing his | dead. (See Article 5, | |
| | evil again and again. | salvation history (see | | disciples' feet. | the Apostles' Creed.) | |

| This is called original sin; the story of Adam and Eve explains why the world is no longer as good as it was in the beginning. (CR 22) In Jesus, God restored humanity's relationship with him. Baptism is the first sacrament of the forgiveness of sins. It unites Christians with Jesus Christ, who dies and rises, and strengthens the gifts of the Holy Spirt. Belief in God as sustainer and source of the universe is compatible with the scientific account of the beginnings of the universe and the theory of evolution. The sacrament of Baptism that point to a Christian with function and the control of the Church. The Church parsy the Mayr parasy term lead to short the Church has seven below the sacraments of healing are penance and anointing of the sick. The sacraments in service to Holy Communion are marriage and Holy Orders. The purpose of sacraments is to help people grow more like Jesus, and through that point to a Christian's will fel in Church. The Church prays the Mayr parasy that provided iterally and darkey grow and sake Jesus for help at Cana. On the cross he took on the guilt and paid to the gate which whole world to bring the whole world to the flustration. The Sacraments of healing are penance and anointing of the sick. The sacraments in service to Holy Orders. The purpose of sacraments in service to Holy Orders. The purpose of sacraments is to help people grow more like Jesus, and through t | | | | | | | |
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| The symbols in the Sacrament of Baptism that point to a Christian's new life in Christ. The Symbols in the Sacrament of Baptism that point to a Christ. The Magnificat is the song of the Mother of the Church. The Sacraments are meeting points with God that bring people into a closer relationship with God That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Succious at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper, including Thursday recalls Jesus' actions at the Last Supper Jesus' actions at the Last Supper Jesus' actions at the Last Supper Jesus' actions at the Last | | | | especially in the | | | |
| Sacrament of Baptism that point to a Christian's new life in Christ. Sacrament of Baptism that point to a Christian's new life in Christ. Sacrament of Baptism that point to a Cod and the song of the Mother of God that bring people into a closer relationship with God that bring people into a closer relationship with God that bring people into a closer relationship with God washing the feet of the Christ in the Eucharist, in the Scriptures, in prayer and in love for all and way of life (e.g., Hinduism). | | | | Eucharist. | | | |
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| Christian's new life in Christ. Christian's new life in the Church. Christ. Christian's new life in the Church. The Church prays the relationship with God washing the feet of and in love for all and way of life (e.g., Hinduism | | Sacrament of Baptism | song of the Mother of | meeting points with | • | meet Christ in the | Recognise links and simple |
| Christ. The Church prays the relationship with God washing the feet of and in love for all and way of life (e.g., Hinduism | | that point to a | God and the song of | God that bring people | Jesus' actions at the | Eucharist, in the | connections between some |
| | | Christian's new life in | the Church. | into a closer | Last Supper, including | scriptures, in prayer | · · |
| Magnificat each day and the community of the apostles. people. or Sikhism or Buddhism or | | Christ. | The Church prays the | relationship with God | washing the feet of | and in love for all | |
| | | | Magnificat each day | and the community of | the apostles. | people. | or Sikhism or Buddhism or |

| | The Church teaches | at Vespers (evening | the Church. They are | The Stations of the | Some age-appropriate | Jainism). |
|------|---------------------------|-------------------------|-------------------------|-------------------------|------------------------|-----------|
| | that the Nicene Creed | prayer). | holy, visible signs of | Cross are a prayerful | examples of the Act | |
| | allows all believers to | Some sung settings of | God's presence and | reflection on Christ's | of Faith, Hope and | |
| | make a common | the Magnificat. | action in the life of a | journey to the cross. | Love prayers. | |
| | statement of their | · · | Catholic. Through | , | , , | |
| | faith. | | they Catholics | | | |
| | | | experience the | | | |
| | | | 'healing, forgiving, | | | |
| | | | nourishing, | | | |
| | | | strengthening, | | | |
| | | | presence of God that | | | |
| | | | enables them to love | | | |
| | | | in turn' (YC p105). | | | |
| | | | Different | | | |
| | | | representations in art | | | |
| | | | or music of one of the | | | |
| | | | signs from St John's | | | |
| | | | gospel or one of the 'I | | | |
| | | | am' statements | | | |
| | | | studied. | | | |
| LIVE | Many scientists are | Examples of women | How sacraments are | The Stations of the | Some examples of | |
| | Christians and they do | today who are | celebrated in their | Cross are prayed by | saints, considering | |
| | not see any conflict | responding to God's | local parish | Christians around the | how they bore | |
| | between their faith | call in their life. For | community and how | world and model the | witness to Christ in | |
| | and science. | example, the role of | these form part of the | Via Dolorosa in | their lives (e.g., St | |
| | The work of Catholic | women's religious | life of the local | Jerusalem. | Margaret Mary | |
| | scientists in | orders in the Church | Church. | Explore different | Alacoque and her | |
| | contributing to the | today, with reference | How their local parish | representations of | devotion to the | |
| | scientific account of | to at least one | community (Parish | the Stations of the | Sacred Heart, St | |
| | the beginnings of the | example of a Catholic | priest and laity) hand | Cross or prayers of | Teresa of Calcutta | |
| | universe (e.g., the | women's religious | on the teaching of | the stations in | being the merciful | |
| | work of Mendel and | order (e.g., Sisters of | Jesus. | different places in the | face of Christ to the | |
| | Lemaitre). The ways in | Mercy, Ursulines, | | world, e.g., Via Crucis | poor) or by suffering | |
| | which some sin is | Sisters of Loreto, | | in Rome, the high | persecution and | |
| | social and embedded | Daughters of St Paul, | | stations in Lourdes. | death (e.g., St Oscar | |
| | in social structures (cf. | Little sisters of the | | Encounter some | Romero speaking out | |
| | CCC 1868-69). | Poor). | | artistic | against oppression, St | |
| | , | , | | representations of | Teresa Benedicta of | |

| | | | | the Holy Week as depicted in the gospel of John, for example, Sieger Koder 'The washing of feet', or extracts of St John's passion by Bach. | the Cross who died in the concentration camps). The work of Christian charitable organisations that help people facing injustice and persecution because of their beliefs, e.g., Aid to the Church in Need, CAFOD, Missio. | |
|-------------------|--|---|---|---|--|---|
| KEY VOCABULARY | Creation Fall Eden evolution baptism salvation | Salvation history fulfilment Old Testament Lucan Matthean protagonists Mary, Mother of God Magnificat religious order | Cana Bethesda Lazarus sacraments | Bethany anoint discourse Pilate Crucifixion Holy Week Stations of the Cross | Adam Mary Magdala Resurrection martyr witness saint charity | dialogue worldview Catholic Social Teaching |