

NAME OF SCHOOL : St. Finbar's Catholic Primary School

CONTACT NAME : Tracey Williams

The **Live**Simply action planning form

Please refer to the **Live**Simply action planning guide for details on how to fill out this planning document.

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| GLOBAL | Description of action:  Each class will choose a World Gift and decide how they will raise the funds to purchase the gift.  Faith Input:  CST, solidarity,  Education input:  We will invite a CAFOD Schools visitor to deliver a World Gifts Assembly (in person/virtually). Living in Solidarity | Description of action:  We will take part in CAFOD’s Big Lent Walk to raise funds for CAFOD who work with our global family.  Faith Input:  CST - Common Good, human dignity, Collective Worship; those around the world who do not have enough  Education input:  www.cafod.org.uk/BLWSchools Living in Solidarity | Description of action:  Soup lunch- During Lent to further understand sacrifice and solidarity with the world’s poorest communities, pupils will host a soup lunch for staff .  Faith Input:  Grace before meals  CST  Education input:  This will encourage the school community to eat a simple meal and to donate the cost of their normal meal choice to a nominated charity (children will decide on charity) |
| LOCAL | Description of action:  We will create a link with a local care home. Pupils will send letters/cards and visit the residents. They will spend time talking together and learn games that the residents played when they were younger.  Faith Input:  Share Collective Worship with the residents at Christmas/Lent/Rememberance.  Education input:  Pope Francis said, “Elderly people have so much to give us because there is the wisdom of life,” He also urged Christians to bridge the gap between older and younger generations so that the elderly may pass on the “memory of life, the experience of life, the wisdom of life.” “In the measure that we can help young people and old people connect, there will be more hope for the future of our society,” Living simply  This action will encourage relationships with the elderly in our community. The pupils will find out more about the residents and what they recall about their childhood, what is similar and what is different and what jobs the residents may have had. | Description of action:  Inspired by Laudato Si’ pupils will organise a litter pick around the school grounds and in the local community on a regular basis to keep the school tidy and to protect any wildlife. Any litter picked will be put into the appropriate recycling. We will start each litter pick with a prayer. Living sustainably  Faith Input:  Pupils will watch CAFOD's Laudato Si' Animation. We start each litter pick with a prayer to remind ourselves we are guardians of creation.  Education input:  Assembly on looking after our local area  https://www.keepbritaintidy.org/get-involved/support-our-campaigns/great-british-spring-clean/support-from-local-authorities  We will research what can currently be recycled by our local council / other options and ensure we put the litter into the correct bins. https://cafod.org.uk/Education/Primary-teaching- | Description of action:  Continue to donate to and strengthen the links we have with the local food banks.  Faith Input:  CST - preferential option for the poor, solidarity  Education input:  Invite local foodbank person in to talk to the children during assembly. School Council to go to foodbank and support. |
| SCHOOL | Description of action:  In response to Laudato Si’ we will develop a culture of ‘buy less, share more’. We will hold a book swop once a term. Pupils will appreciate Living sustainably  Faith Input:  Shared and promoted in assembly  Education input:  Class teachers to lead a session in class to discuss the idea od 'buy less, share more' introducing the book swap and how it works. Our book club children to help and support this. | Description of action:  Each class to create a live simply pledge  Faith Input:  These pledges displayed in class on prayer focus to remind children as they say their daily prayers.  Education input:  Children will be learning about their responsibility in caring for our God given planet. | Description of action:  Inspired by Laudato Si’ we will think about how we can refuse, reuse, reduce, repurpose, recycle. We will create a display using recycled items to highlight the living sustainably. Pupils will choose a tip to be shared with parents in the newsletter and to the local parish. Living sustainably  Faith Input:  Psalm 24:1 The world and all that is in it belong to the Lord; the earth and all who live on it are his.  Education input:  For children to realise that recycling reduces the amout of waste that builds in landfill sites and enables us to use resources more than once Ch to watch Laudato Si' film. |

**Live**Simply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

We will create a link with a local care home. Pupils will send letters/cards and visit the residents. They will spend time talking together, sharing their learning from school, playing games such as cards or dominoes, engaging in art/crafts, sharing a song or dance & Collective Worship.

How will you plan for a wider community engagement?

Photographs, videos will be shared (if and where appropriate) with the community. Pupils to share written/recorded accounts of their visits informing the community what they did, how it made them feel and how it made the residents feel.

FAITH | LEARN | ACT

What faith-based resources will you use?

*Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.*

Scripture, faith-based poems, prayers, images, Collective Worship planning

Matthew 7:12 - "Do to others as you would have done to yourself" At his general audience on 15th June 22 Pope Francis said “Elderly people have so much to give us because there is the wisdom of life,” He also urged Christians to bridge the gap between older and younger generations so that the elderly may pass on the “memory of life, the experience of life, the wisdom of life.” “In the measure that we can help young people and old people connect, there will be more hope for the future of our society,”.

What educational resources will you use?

*These can include CAFOD educational resources, or other resources that provide a learning journey.*

This action will encourage relationships with the elderly in our community. The pupils will find out more about the residents and what they recall about their childhood, what is similar and what is different and what jobs the residents may have had.

**Live** Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

Inspired by Laudato Si’, we will educate and promote how we can refuse, reuse, reduce, repurpose, recycle. We will create a display using recycled items to highlight the work.

How will you plan for a wider community engagement?

Pupils to lead assemblies to educate peers on recycling and the importance of doing so. Pupils will choose a tip to be shared with parents and the local parish in the weekly Newsletter. Possible community links with Liverpool City Council to further promote recycling.

FAITH | LEARN | ACT

What faith-based resources will you use?

*Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.*

Laudato Si'

Catholic Social Teaching - Stewardship

What educational resources will you use?

*These can include CAFOD educational resources, or other resources that provide a learning journey.*

https://cafod.org.uk/education/primary-teaching-resources/laudato-si-for-children

**Live** in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

Continue to donate to and strengthen the links we have with the local food banks.

How will you plan for a wider community engagement?

Regular food 'sales' (donations given to charity) with the food grown in our own garden for parents and the community.

Requests for food from our families to donate to the food bank on a regular basis.

Pupils to go and help out at the local food bank.

FAITH | LEARN | ACT

What faith-based resources will you use?

*Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.*

Scripture, faith-based poems, prayers, images

What educational resources will you use?

*These can include CAFOD educational resources, or other resources that provide a learning journey.*

Invite the food bank manager into speak to the children about the impact of their donations.

Logo

Description automatically generatedTo register for the **Live**Simply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School

St. Finbar's Catholic Primary School

Address

South HIll Road, Liverpool, L8 9RY

Headteacher

Mrs Janet Conley

Contact Name

Tracey Williams

Email Address

twilliams@stfinbars.co.uk

Date November 2023

Please email a copy of your plan to **schools@cafod.org.uk**

**CAFOD Education team,**

**Romero House,**

**55 Westminster Bridge Road,**

**London SE1 7JB.**

Yes, I would like to join an email list for the **Live**Simply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

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