## RE – To know you more clearly

**Branch 1 -** Creation & Covenant

The focus of this branch is Revelation. The revelation of Creation is the first step towards the covenant (promises) God forges with his people. Children will consider how the world exists and how all that is came to be. We will learn about the Christian belief that all that exists comes from God, the Creator, who Christians call Father.

Y1 Curriculum overview Autumn 1 2025



## Science

#### **The Park Explorers**

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

## **English**

**Reading**: Develop skills of inference and deduction across a variety of texts – working out what the writing is *telling* us.

<u>Writing</u>: Using the text 'Old Bear' will be writing a finding narrative (story about finding something/ someone) and a message.

<u>Grammar & Spelling</u>: Focusing on placing capital letters and full stops in the correct parts of a sentence.

## Maths

#### Place Value:

To sort and count objects within 10. Count forwards and backwards to 10. Represent numbers using digits. Recognise numbers as words.

Addition & Subtraction: within 10. Introducing part-whole model. Fact-families. Number bonds to 10. (eg. 2 + 8 = 10/4 + 6 = 10/5 + 5 = 10 etc.)

## **History**

#### <u>Continuous Provision - Toys from the Past</u>

To sequence events of time.

Recognise the difference/similarity between past and present in their own and others' lives Sort artefacts into "then" and "now" groups

### PE

#### **Gymnastics**

Ensure movements are clear, accurate and consistent

Prepare and perform confidently to an audience

Safety and consistently combine six gymnastic shapes, in rolls, balances and iumps with travellina sequences in between.

### Music

#### Continuous Provision - Keeping the Pulse

Children explore keeping the pulse together through music and movement, by exploring their favourite things.

We will play games to help children "keep time." (temps) and to understand musical

We will play games to help children "keep time" (tempo) and to understand musical rhythm.

### **PSHE & RSE**

### <u>Feelings</u>

We will learn about;

- Different types of feelings
- How to manage those feelings
- About change or loss and how this can feel

## Computing

# <u>Continuous Provision - Digital Literacy – Modern Tales</u>

Using the vehicle of the children's stories, we will learn to navigate the rules of online safety and communication. We will make animations based on an online situation we may encounter.

## Art/ DT

### Continuous Provision - Drawing - Making your mark

Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

# Geography

### Continuous Provision - My Local Area

Understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## **Events & celebrations**

Thursday 25<sup>th</sup> September – St. Finbar's Feast Day

Thursday 9th October – Photographer in school

Friday 24<sup>th</sup> October – INSET day – school closed to

# **Family Learning**

Daily home reading of your child's Monster Phonics book – sign reading record Practise having a conversation through turn

taking.

Pencil control activities – dr

Pencil control activities – drawing, letter & number formation. (Holding a pen/ pencil using a pincer hold).

