**RE** (To know you more clearly)

<u>Creation and Covenant:</u> Pupils will learn about the story of Noah, mainly focusing on God's promise, or covenant, with Noah and with all creatures, a promise symbolised by the rainbow

<u>Prophecy and Promise:</u> Children will explore about the infancy of Jesus and to make connections with the whole infancy narrative of St Luke and be introduced to John the Baptist.

Poppy Class (Y2)
Curriculum
overview

**Autumn 1 2025** 



### Science

#### <u>Plants</u>

Observe and describe how seeds and bulbs grow into mature plants. (Life-cycle of a plant)

Find out and describe how plants need water, light and warmth to grow and stay healthy. (Investigation)

# **English**

**Reading**: Develop skills of inference and deduction across a variety of texts. The class reader is "Daisy and the trouble with burglars" (Kes Gray).

Writing: Setting Description and Diary Grammar & Spelling: Beginning to understand different types of sentences and past and present tense.

# Maths

<u>Number:</u> to partition two-digit numbers in different ways

**<u>Data:</u>** sorting and classifying information

**Reasoning:** Use the four operations (+/ -/ x/ ÷) to solve one-step problems progressing to two steps.

## **History**

#### **Explorers**

Describe memories of key events in the life of famous explorers.

Recognise why people did things, why events happened and what happened as a result. Identify differences between ways of life at different times across history.

### PE

### **Gymnastics**

Ensure movements are clear, accurate and consistent in size and shape. Prepare and perform a sequence of movement and balance, confidently, to an audience.

Safety and consistently combine six gymnastic shapes, in rolls, balances and jumps with sequences.

### Music

Play and perform in solo and ensemble groups using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Listen with attention to detail and recall sounds with increasing aural memory.

## **PSHE & RSE**

To understand how to form good friendships and to know what makes a friendship "good".

To describe how we are growing and developing in diverse communities that are God-given.

# Computing

**Online Buddies** 

Children will explore what friendship means **online**. The children will learn about the do's and don'ts of communicating over the internet and the difference between safe and unsafe friends.

#### Art

#### **Drawing - Telling a Story**

Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

# Geography

#### In my Liverpool home

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

To use maps and simple compass directions

### **Events & celebrations**

Thursday 25<sup>th</sup> September – St. Finbar's Feast Day

Thursday 9th October – Photographer in school

Friday 24<sup>th</sup> October – INSET day – school closed to

# **Family Learning**

Reading – reading diary to be signed every time you read at home

Spellings

Handwriting Practice

Maths/Grammar/Punctuation/ Comprehension homework each week

