

RE (Come and See)

Domestic Church - Loving: Children will focus on unconditional love and how they can show love to others. Children will know how to love and care for others.

Baptism/Confirmation – Belonging: Children will explore how people can be called in different points in their lives. Children will understand how people are committed to vocations such as priests.

Year 6 (Rose) Curriculum overview

Autumn 1 2025



Science

Animals including Humans

Identify the main parts of the circulatory system.

Explain the main functions of the heart, lungs and blood vessels in the circulatory system.

Explain what constitutes a healthy lifestyle.

Describe how drugs and alcohol can impact negatively on the body.

English

Reading: Develop skills of inference and deduction across a variety of texts. The class reader is "Letters from the lighthouse" by Emma Carroll

Writing: Diary entry and Bravery award Speech using *Rose Blanche* by Ian McEwan and Josephine Poole and Anne Frank by as our vehicle text.

Grammar & Spelling: semi colons, colons, relative clauses, parenthesis, homophones, hyphens, chain adjectives to nouns.

Maths

Number: read, write, order and compare and order numbers up to 10 000 000 and number lines; rounding to any integer; negative numbers

Operations: factors, multiples, prime, square and cubed numbers; long multiplication; long division; multi-step; order of operation (BIDMAS);

Fractions: equivalent fractions; compare and order fractions; add and subtract fractions

Reasoning: Use the four operations (+/-/x/÷) to solve one step problems progressing to two steps

History

The Maya – How do historians know about the Maya?

We will use primary and secondary sources to look at the;

- location of Maya on the Yucatán peninsula
- rulers, customs and structure of society
- agriculture including maize, chocolate
- language, art, cities and architecture
- calendar and mathematics
- religious belief and practice

PE

Gymnastics

Ensure movements are clear, accurate and consistent in size, shape and formation.

Prepare and perform a planned and rehearsed sequence confidently to an audience

Safety and consistently combine six gymnastic shapes, in rolls, balances and jumps with sequences.

Evaluate quality of work and suggest ways to improve.

Music

Dynamics, pitch and texture

Engage in discussion about sounds of an orchestral piece

Change dynamics and pitch

Change texture within a group improvising and talking about its effect

Create a graphic score to represent sounds

Follow the conductor to show change in pitch, dynamics and texture

Spanish

Professions

Revision of conversation when meeting people, naming places and objects.

Revision of family members.

Introduction to questions and answers of what jobs your family members do.

Computing

My online life

To understand how the internet and media shapes our views about people and events.

To understand how to be a good digital citizen

To understand what information online says about us; discerning what is true or not.

To know how to deal with online bullying

To understand how technology can impact our health; both positively and negatively.

Art

Drawing – How art is used to convey messages?

To explore expressive drawing techniques

To consider how symbolism in art can convey messages

To apply understanding of the drawing techniques of Chiaroscuro

To evaluate the context and intention of street art To understand the impact and affect to create powerful images

Geography

Energy and climate change – How do local actions in the UK affect global climate?

Understand how people use energy

Explain types of energy - renewable and non-renewable

To know about and explain the greenhouse effect; how local and global actions affect climate change and its effects around the world.

Illustrate a range of ways of how we can respond to this problem

PSHE/RSE

Mental health and wellbeing – Healthy minds

Learn about what mental health is, and that there is "good" and "poor" mental health.

Learn about what can affect our mental health and some ways of dealing with this, understanding that everyone can be affected by mental ill health.

Learn about some everyday ways to look after your mental health – explaining how we can look after our mental health and how is important for our physical health too.

Events & celebrations

Thursday 25th September – St. Finbar's Feast Day

Thursday 9th October – Photographer in school

Friday 24th October – INSET day – school closed to children

Swimming – Every Friday

Family Learning

Homework is handed out every Friday and collected in on the next Friday. This will include spellings and either maths, reading or SPaG.

Reading – 5/10 minutes each night

