

RE (Come and See)

Belonging and values – Roshanah – Yom Kippur:

Children will focus on learning about the important holidays in the Jewish calendar

Belonging and values – Five Pillars of Islam:

Children will focus on learning about the given pillars of Islam and what is important for Muslims

Advent/Christmas – Expectations: Children will explore how advent is a time of joyful expectation as we prepare to receive Jesus into our lives.

Year 6 (Rose) Curriculum overview

Autumn 1 2025



Science

Light

To recognise that light appears to travel in straight lines
To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

English

Reading: Develop skills of inference and deduction across a variety of texts. The class reader is "Pig Heart Boy" by Malorie Blackman.

Writing: We will be reading 'Story on the wind' as our vehicle text and we will be writing a flashback narrative and newspaper report based the events in this book.

Grammar & Spelling: semi colons, colons, relative clauses, parenthesis, homophones, hyphens, changing adjective to nouns.

Maths

Number: read, write, order and compare and order numbers up to 10 000 000 and number lines; rounding to any integer; negative numbers

Operations: factors, multiples, prime, square and cubed numbers; long multiplication; long division; multi-step; order of operation (BIDMAS);

Fractions: equivalent fractions; compare and order fractions; add and subtract fractions

Reasoning: Use the four operations (+/ -/ x/ ÷) to solve one step problems progressing to two steps

History

Medieval African Kingdoms – How similar or different were medieval Ethiopia and Benin?

To find out about the materials culture, society, government and technology of the medieval kingdom of Benin and Ethiopia.
Build on prior knowledge of East African world gained in the "Empire of Aksum" topic.

PE

Gymnastics

Ensure movement are clear, accurate and consistent

Prepare and perform confidently to an audience

Safety and consistently combine six gymnastic shapes, in rolls, balances and jumps with sequences

Music

Songs of World War 2

To use musical vocabulary to identify features of different eras of music

To improve accuracy in pitch and control, singing with expression and dynamics

To identify pitches within an octave when singing

To have knowledge of pitch to develop confidence when singing parts

Spanish

Daily Routines

To learn the phrases to answer the questions:

- What time do you get up?
- What do you do when you get up?
- What time do you go to school?
- What time do you have lunch/dinner?
- What time do you go to bed?

Computing

Solving IT club – information technology

- To improve the quality of presentation of my work using editing and formatting techniques
- To create a digital storyboard with a complete - narrative
- To combine a range of media, recognising the contribution of each of achieve a particular outcome

DT

Structures – Playground Design

- To design a playground with a variety of structures.
- To build a range of structures.
- To improve and add detail to structures.
- To create a surrounding landscape.

Geography

Ethiopic – How global changes affect local places in Ethiopia?

To know where Ethiopia is – location in Africa
To know what it is like in Ethiopia – climate, landscape, population, biomes, major cities, rural life

To identify sustainable futures – challenges faced to climate change, UN sustainable development goal

Geographical skills – population pyramids, longitude and time zones

PSHE/RSE

Physical health and wellbeing

To identify the physical, emotional and mental consequences of not getting enough exercise or sleep.

To know how to protect my body in different ways.

To understand that the choices I make about my body

have consequences.

RSE

To develop a secure understanding that stable and caring relationship, which may be a different type, are at the heart of a happy family

Events & celebrations

Friday 5th December: Movie Night

Wednesday 10th December - Coverdale Puppet

Wednesday 10th December - Christmas Dinner

Wednesday 17th December - KS1 Nativity

Friday 19th December: Children finish

Family Learning

Homework is handed out every Friday and collected in on the next Friday. This will include spellings and either maths, reading or SPaG.

Reading – 5/10 minutes each night

