

In God's love we learn and grow together

Headteacher: Mrs J P Conley

11th December 2025

Dear Parent/Carer

Exciting Enhancements to Our Nursery and Reception Classes

I hope this letter finds you well.

I am writing to share some exciting improvements we have made to our Early Years Foundation Stage (EYFS) learning environment.

As a school, we constantly strive to provide the absolute best start in education for our youngest children. To achieve this, we have decided to give our Nursery and Reception children their own separate, dedicated learning spaces.

We know they used to learn in one big, shared area. By giving them their own 'home bases,' we can better meet the specific needs of each age group. This change is all about making sure every single child gets the right kind of attention and activities to help them shine and reach their full potential.

This new approach isn't just our idea; it is based on the official guidelines for early education in England - the *Statutory Framework for the EYFS* and the helpful *Development Matters* guidance document.

Here is a simple breakdown of why this is great news for your child:

The Right Activities for the Right Age

Children learn so much between the ages of three and five! What is perfect for a three-year-old is very different from what a five-year-old needs.

- **Nursery (Ages 3-4):** Their learning space is a playground for exploring, getting messy, and building key skills like talking, moving their bodies, and making friends. It is all about learning through play and building strong foundations. Much of their learning takes place outside.
- **Reception (Ages 4-5):** Their learning environment helps them become more independent. We introduce slightly more structured activities, preparing them for Year 1 while still keeping the fun and wonder of early years learning alive. Some of their focused learning still takes place outside.

Focusing on How Your Child Learns Best

We know children learn best by playing, trying new things, and asking questions. The new setup allows our expert teachers to guide your child's natural curiosity more effectively. They can join in games and introduce new ideas at a pace that matches the specific age group, encouraging deeper thinking and creativity.

More Focused Time with Teachers

By having smaller, distinct groups, our teachers can spend more quality time with your child in small group sessions. This means we can quickly see what your child is brilliant at and where they might need a little extra help. We can keep a closer eye on their individual progress and make sure they are moving along happily in their learning journey.

A Secure and Happy Space

We pride ourselves on our warm, Catholic school community. Giving each class its own secure base helps children build stronger friendships with their classmates and a secure relationship with their main teacher. This sense of belonging is vital for building confidence and independence.

Maintaining Our Community Feel

While the main learning takes place in their dedicated areas, the children will still come together for important social times. They will share daily healthy snack times and participate jointly in whole-school initiatives, such as our "Keeping our Teeth Healthy" campaign. This blended approach ensures they maintain a strong sense of community while benefiting from focused, age-appropriate learning.

We are confident that this change will make a huge difference in the quality of education we provide. It helps us follow the very best practices in early years education and ensures your child is happy, confident, and ready for the next steps in their school life.

If you have any questions or would like to chat further about these exciting changes, please feel free to speak to your child's class teacher or contact the school office for an appointment with the headteacher.

Thank you for your continued trust and partnership in your child's education.

Yours sincerely in Christ

Mrs J Conley
Headteacher