

There were 26 children who took part in the national Statutory Assessment Tests (SATs) in May 2025. Each child had a percentage value of 3.84%

This information can be found at <https://www.compare-school-performance.service.gov.uk/school/104640/st-finbar-s-catholic-primary-school>

STANDARDS

How did all children in the class achieve in reading, maths and GPS tests compared to all Liverpool schools and the national average?

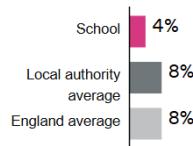
Pupils meeting expected standard in reading, writing and maths

[View as table](#)



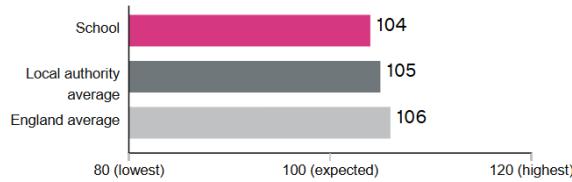
Pupils achieving at a higher standard in reading, writing and maths

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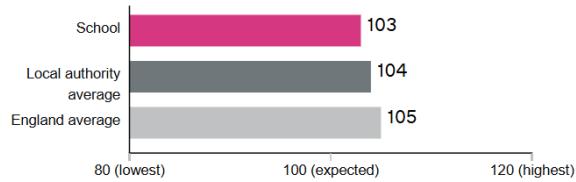
Average score in reading

[View as table](#)



Average score in maths

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	School	Liverpool	England
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Grammar, punctuation, spelling at the expected standard

69%	69%	73%
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▼ [More info](#)

The English grammar, punctuation and spelling test focuses on the relevant elements of the [English programmes of study](#). The expected standard is a scaled score of 100 or more on the test.

Grammar, punctuation, spelling at the higher standard

23%	27%	30%
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▼ [More info](#)

The English grammar, punctuation and spelling test focuses on the relevant elements of the [English programmes of study](#). The higher standard is a scaled score of 110 or more on the test.

How well did our disadvantaged pupil achieve compared to local and national averages?

	School dis. pupils	Local authority (non-dis. pupils)	England (non-dis. pupils)
Number of pupils at the end of key stage 2	19	3196	444604
Percentage of pupils meeting the expected standard in reading, writing and maths	58%	67%	69%
Percentage of pupils achieving at a higher standard in reading, writing and maths	5%	11%	11%
Average score in reading	104	106	107
Average score in maths	105	105	106

How well did our boys and girls achieve compared to each other?

	All pupils	Girls	Boys
Number of pupils at the end of key stage 2	26	11	15
Percentage of pupils meeting the expected standard in reading, writing and maths	54%	55%	53%
Percentage of pupils achieving at a higher standard in reading, writing and maths	4%	0%	7%
Average score in reading	104	105	103
Average score in maths	103	101	106

How well did the children who have been with us throughout Y5 and Y6 achieve?

Non-mobile pupils are pupils who were at the school throughout both year 5 and year 6.

	All pupils	Non-mobile pupils
Number of pupils at the end of key stage 2	26	19
Percentage of pupils meeting the expected standard in reading, writing and maths	54%	58%
Percentage of pupils achieving at a higher standard in reading, writing and maths	4%	5%
Average score in reading	104	105
Average score in maths	103	104

How well did the children who do not have English as their first language achieve compared to the whole class?

	All pupils	EAL pupils
Number of pupils at the end of key stage 2	26	14
Percentage of pupils meeting the expected standard in reading, writing and maths	54%	57%
Percentage of pupils achieving at a higher standard in reading, writing and maths	4%	7%
Average score in reading	104	102
Average score in maths	103	104

PROGRESS

At the moment, the DfE do not collate and publish progress information. The most recent progress data is available for the 2022 – 2023 academic year.

The data below shows how much progress our children made from their Key Stage 1 tests to their Key Stage 2 tests in May 2023.

Progress measures for the 2022 to 2023 academic year

This is historic data. This page shows final progress scores for pupils who completed key stage 2 in the summer of 2023.

Progress score in reading, writing and maths

The academic progress that pupils make from the end of key stage 1 to the end of key stage 2.

Reading

The banding for this school is 'well above average' because the score is greater than or equal to 3.1, and the entire confidence interval is above 0.

Banding	WELL ABOVE AVERAGE
Score	3.1
Confidence interval 	0.7 to 5.5

Writing

The banding for this school is 'average' because the confidence interval for the progress score includes 0.

Banding	AVERAGE
Score	0.2
Confidence interval 	-2.1 to 2.5

[Show score details](#)

Maths

The banding for this school is 'average' because the confidence interval for the progress score includes 0.

Banding	AVERAGE
Score	0.1
Confidence interval 	-2.1 to 2.4

[Show score details](#)