

St Finbar's History Curriculum Overview

	Autumn term	Spring Term	Summer Term	
Year 1	<p>Toys - Let's Play <i>How have toys changed over time and why?</i></p> <p>Changes within living memory</p> <ul style="list-style-type: none"> -Toys from the past -What sort of toys were popular? -How are today's toys different from those in the past? -What sort of toys did our parents/grandparents enjoy? Changes within living memory. <p>(Focus on the last 100 years up to the eldest living relative).</p>	<p>Wash tubs and Wash House <i>What did Kitty Wilkinson do in her life and why was she so important to the city of Liverpool?</i></p> <p>significant individuals</p> <ul style="list-style-type: none"> -Kitty Wilkinson 	<p>London's Burning <i>What happened during the Great Fire and London and how do we know?</i></p> <p>Events beyond living memory</p> <ul style="list-style-type: none"> -The Great fire of London -Buildings in London -Applying knowledge from the time to how our response may vary now -Samuel Pepys 	
Year 2	<p>Explorer <i>What does it take to be a great explorer?</i></p> <p>Lives of significant individuals</p> <p>Christopher Columbus and Neil Armstrong The lives of significant individuals in the past who have contributed to national and international achievements</p>	<p>Titanic <i>What happened to the titanic?</i></p> <p>Events beyond living memory</p> <p>Recall the key events of the Titanic and sequence them appropriately Compare and contrast life-styles of first- and third-class passengers Describe the events and explain consequence of this disaster.</p>	<p>The Stone age <i>How do we know about the stone age?</i></p> <p>(Evidential thinking)</p>	<p>Neolithic revolution <i>What changed during the Neolithic Revolution?</i></p> <p>(similarity and difference)</p>

Y e a r 3	Ancient Egypt <i>How much did Ancient Egypt change over time?</i> (Change/continuity)	Cradles of Civilisations <i>How similar and how different were Ancient Egypt and Ancient Sumer?</i> (similarity and difference)	Indus Valley Civilisation <i>How do we know about the Indus Valley civilisation?</i> (Evidential thinking)	Persia and Greece <i>What did Greek city-states have in common?</i> (Similarity and difference)	Ancient Greece <i>What can sources from Ancient Greece tell us?</i> (evidential thinking)	Alexander the Great <i>How did Alexander the Great...?</i> (Causation)
Y e a r 4	The Roman Republic <i>How did Rome become so powerful?</i> (Causation)	Roman Empire <i>What can sources reveal about the Roman ways of life?</i> (Evidential thinking)	Roman Britain <i>What changed in Roman Britain?</i> (change/continuity)	The changing Christian worlds: empire and religion (300-600 CE) <i>How similar were Adulis, Rome and Constantinople?</i> (Similarity and difference)	Islamic Civilisations- Ancient Arabia, the rise of Islam and Arab conquests <i>What did Islam spread so far so fast?</i> (causation)	Islamic Civilisations- The Rise of Islam <i>How did worlds come together in Cordoba?</i> (similarity and difference)
Y e a r 5	Islamic Civilisation – Baghdad – The Round City <i>Why were there so many restless minds in Cordoba and in Baghdad?</i> (causation)	Anglo-Saxon Britain <i>How have historians learned about Anglo-Saxon Britain?</i> (evidential thinking)	Vikings in Britain – Lady of the Mercians <i>How did the Vikings change England?</i> (change/continuity)	Norse culture <i>What connections and similarities did the Norse people have with other people?</i> (similarities)	Vikings in Britain – changing Rulers, changing worlds <i>How did Angles, Saxons and Vikings shape England and Scotland?</i> (change/continuity)	Local history study – school <i>to be confirmed</i>
Y e a r 6	The Maya <i>How do historians know about the Maya?</i> (evidential thinking)	Mediaeval African Kingdoms <i>How similar and how different were mediaeval Ethiopia and Benin?</i> (similar and differences)	Cities through time – From Mesopotamia to Manchester <i>Why did Manchester change so rapidly in the 19th century?</i> (causation)	Cities through time <i>How typical of urban history in the history of my city / the city of xxx?</i> (similarity and difference)	Britain in the era of the Second World War <i>to be confirmed</i>	Local history study – school <i>to be confirmed</i>