

## Curriculum Coverage Map – Spelling

	Term 1		Term 2		Term 3	
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Words with the long /e/ / sound spelt with ei,ey or ai e.g eight, neigh, hey, prey, straight.</li> <li>Words with / air/ sound spelt with ear e.g earth, early</li> <li>Homophones &amp; near homophones :               <ul style="list-style-type: none"> <li>here ,hear, heel, heal, main, mane, mail, male, knot, not.</li> </ul> </li> <li>Berry, bury, brake, break, meet, meat, ball, bawl, fair ,fare.</li> </ul>	Creating adverbs using the suffix -ly : <ul style="list-style-type: none"> <li>with no change to the root word e.g quickly, safely.</li> <li>root word ends in 'y' with more than one syllable e.g. happily, lazily.</li> <li>root word ends in 'le' e.g. gently, simply</li> <li>(root word ends in 'ic' or 'al') e.g. basically, possibly</li> <li>(exceptions to the rules) e.g truly, fully.</li> <li>Statutory Spellings Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Words with short /i/ sound spelt with 'y' e.g myth. Gym.</li> <li>Adding suffixes beginning with a vowel (er/ ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant e.g gardener, limiting.</li> <li>Adding suffixes beginning with a vowel (er/ ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) forgetting, forgotten.</li> <li>Creating negative meanings using prefix mis- e.g. misspell, mislead</li> <li>Creating negative meanings using prefix dis- e.g. dislike, disappear</li> <li>Words with a /k/ sound spelt with 'ch' scheme, chorus</li> </ul>	<ul style="list-style-type: none"> <li>Homophones &amp; Near Homophones.</li> <li>Adding the prefix bi- (meaning 'two' or 'twice') e.g. bicycle, bilingual.</li> <li>Adding the prefix re- (meaning 'again' or 'back') e.g. reapply.</li> <li>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' e.g. fatigue ,unique</li> <li>Words with a / sh/ sound spelt with 'ch' e.g chef, chalet</li> <li>Statutory Spellings Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in -ary e.g. dictionary.</li> <li>Words with a short /u/ sound spelt with 'o' e.g. woman wonder .</li> <li>Words with a short /u/ sound spelt with 'ou ' e.g. enough.</li> <li>Word families based on common words, showing how words are related in form and meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in the suffix -al e.g. natural, actual</li> <li>Words ending with an /zhuh/ sound spelt with 'sure' e.g. treasure</li> <li>Words ending with a /chuh/ sound spelt with 'ture' e.g picture, lecture.</li> <li>Silent Letters Revision</li> </ul>
<b>Statutory Spelling Challenge Words (3&amp;4 combined)</b>	accident(ally), actual(ly) address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward (s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps ,popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women					

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Year 4	<ul style="list-style-type: none"> <li>Words with /aw/ spelt with augh and au e.g. caught, naughty.</li> <li>Adding the prefix in- (meaning 'not' or 'into') e.g. inactive</li> <li>Adding the prefix im- (before a root word starting with 'm' or 'p') e.g. immature</li> <li>Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r' e.g. illegal, illicit.</li> <li>Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd') e.g. inclusion, explosion</li> </ul>	<ul style="list-style-type: none"> <li>Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') e.g. Corrosion</li> <li>Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') e.g. confession.</li> <li>Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root) e.g. injection</li> <li>Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs') e.g. electrician</li> <li>Words with 'ough' to make a long /o/, /oo/ or /or/ sound e.g. though.</li> </ul>	<ul style="list-style-type: none"> <li>Homophones &amp; Near Homophones.</li> <li>Nouns ending in the suffix -ation e.g. adoration.</li> <li>Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') e.g. submerge, subway.</li> <li>Plural Possessive Apostrophes with plural words e.g. girls', boys'</li> </ul>	<ul style="list-style-type: none"> <li>Words with the /s/ sound spelt with 'sc' e.g. scene.</li> <li>Words with a 'soft c' spelt with 'ce' e.g. centre, recent.</li> <li>Words with a 'soft c' spelt with 'ci' e.g. circle, decide.</li> <li>Word families based on common words, showing how words are related in form and meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Adding the prefix inter- (meaning 'between' or 'among') e.g. interact, interfere</li> <li>Adding the prefix anti- (meaning 'against') e.g. antiseptic, anticlockwise.</li> <li>Adding the prefix auto- (meaning 'self' or 'own') e.g. autograph, autocorrect.</li> <li>Adding the prefix ex- (meaning 'out' ) exit, extend</li> <li>Adding the prefix non- (meaning 'not' ) e.g. non-stick, nonsense.</li> <li>Words ending in -ar/ -er e.g. calendar, grammar</li> </ul>	<ul style="list-style-type: none"> <li>Adding the suffix -ous (No change to root word) poisonous, joyous.</li> <li>Adding the suffix -ous (No definitive root word) e.g. jealous, hideous.</li> <li>Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') e.g. furious</li> <li>Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge') e.g. ridiculous.</li> <li>Adverbials of frequency and possibility e.g. regularly.</li> <li>Adverbials of manner e.g. carefully.</li> </ul>
Statutory Spelling Challenge Words (3&4 combined)	accident(ally),actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women					

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	Term 1		Term 2		Term 3	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Words with endings that sound like /shuhs/ spelt with –cious e.g. spacious</li> <li>Words with endings that sound like /shuhs/ spelt with –tious or –ious e.g. cautious</li> <li>Words with the short vowel sound /i/ spelt with y e.g. symbol</li> <li>Words with the long vowel sound /I spelt with y e.g. apply</li> <li>Homophones &amp; near homophones</li> </ul>	<ul style="list-style-type: none"> <li>Words with 'silent' letters</li> <li>Modal verbs</li> <li>Words ending in 'ment' e.g. enjoyment.</li> <li>Adverbs of possibility and frequency e.g. rarely, always.</li> <li>Statutory Spelling Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Creating nouns using -ity suffix e.g. ability</li> <li>Creating nouns using -ness suffix (tidiness)</li> <li>Creating nouns using -ship suffix e.g. fellowship.</li> <li>Homophones &amp; Near Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Words with an /or/ sound spelt 'or' e.g. afford.</li> <li>Words with /or/ sound spelt 'au' e.g. sauce, launch.</li> <li>Convert nouns or adjectives into verbs using the suffix -ate e.g. motivate.</li> <li>Convert nouns or adjectives into verbs using the suffix -ise e.g. terrorise.</li> <li>Convert nouns or adjectives into verbs using the suffix -ify e.g. intensify</li> <li>Convert nouns or adjectives into verbs using the suffix -en e.g. flatten, brighten.</li> </ul>	<ul style="list-style-type: none"> <li>Words containing the letter string 'ough' e.g. dough, although</li> <li>Words containing the letter string 'ough' e.g. thought, bought</li> <li>Adverbials of time</li> <li>Adverbials of place</li> <li>Words with an /ear/ sound spelt 'ere' e.g. sphere, interfere</li> <li>Statutory Spelling Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Unstressed vowels in polysyllabic words e.g. dictionary, literate, animal.</li> <li>Adding verb prefixes de- and re- e.g. decode, reform.</li> <li>Adding verb prefix over- e.g. overtired.</li> <li>Convert nouns or verbs into adjectives using suffix -ful e.g. fearful, merciful.</li> <li>Convert nouns or verbs into adjectives using suffix -ive e.g. addictive, attractive</li> <li>Convert nouns or verbs into adjectives using suffix -al e.g. central</li> </ul>
<b>Statutory Spelling Challenge Words (5 &amp; 6 combined)</b>	<p>Accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience*, conscious*, controversy, convenience, correspond, criticise, (critic + ise), curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip (–ped, –ment), especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht</p>					

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	Term 1		Term 2		Term 3	
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• Ambitious Synonyms: Adjectives. E.g. marvellous, desperate.</li> <li>• Homophones &amp; Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy</li> <li>• Adjectives ending in -ant into nouns ending in -ance/ -ancy</li> <li>• Adjectives ending in -ent into nouns ending in -ence/ -ency</li> <li>• Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.</li> <li>• Hyphens: To join compound adjectives to avoid ambiguity</li> </ul>	<ul style="list-style-type: none"> <li>• Words ending in -able</li> <li>• Words ending in -ably</li> <li>• Word families based on common words, showing how words are related in form and meaning e.g. variety, varied, variation</li> <li>• Creating diminutives using prefixes micro or mini e.g. microchip.</li> </ul>	<ul style="list-style-type: none"> <li>• Adding suffixes beginning with vowel letters to words ending in -fer e.g. preferring, preferred.</li> <li>• Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) e.g. caffeine, neither.</li> <li>• Word families based on common words, showing how words are related in form and meaning</li> <li>• Statutory spelling challenge words.</li> </ul>	<ul style="list-style-type: none"> <li>• Words with endings which sound like /shuhl/ after a vowel letter . E.g. crucial,</li> <li>• Words with endings which sound like /shuhl/ after a consonant letter e.g. essential</li> <li>• Words with a 'soft c' spelt /ce/</li> <li>• Word families based on common words, showing how words are related in form and meaning</li> <li>• Statutory Spelling Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>• Word families based on common words, showing how words are related in form and meaning.</li> <li>• Words that can be nouns and verbs e.g. charge, damage.</li> <li>• Words with a long /o/ sound spelt 'ou' or 'ow' e.g. soul, shallow.</li> <li>• Words ending in -ible e.g. sensible.</li> <li>• Words ending in -ibly e.g. responsibly.</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms and antonyms.</li> <li>• Plug gaps</li> </ul>
<b>Statutory Spelling Challenge Words (5 &amp; 6 combined)</b>	<p>Accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience*, conscious*, controversy, convenience, correspond, criticise, (critic + ise), curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip (-ped, -ment), especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht</p>					