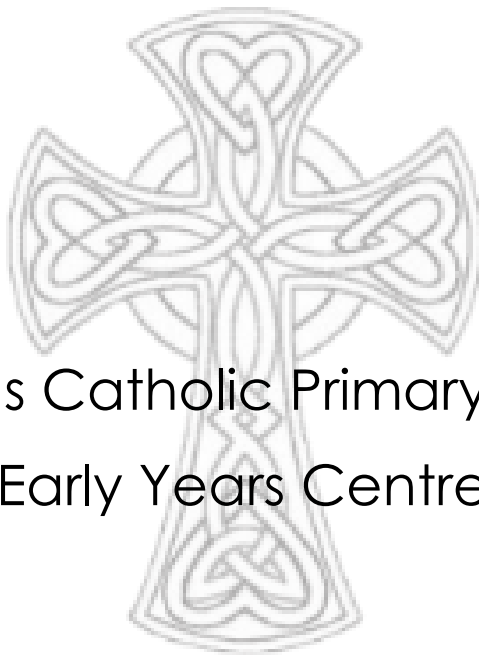


St. Finbar's Catholic Primary School



St. Finbar's Catholic Primary School
& Early Years Centre

PE and Sports Premium Grant Review Statement

2024 - 2025

Our Mission Statement

In God's love we learn and grow together

Founded upon Catholic principles of; dignity, solidarity,
the common good and peace,
we aim to inspire and celebrate each child's spiritual,
intellectual, emotional,
physical and creative growth.

In our safe and caring environment, we share strong,
positive relationships with each other as well as the local
community. Learning about each other's lives locally
and the wider world teaches us the value and unique
talents of everyone.

We will achieve our goals by enhancing pupils' self-
esteem, their self-respect, respect for others
and for all of God's creation.



We will learn and grow together



In God's love we learn and grow together

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1. Funding Grant

Total amount of PE and Sports Premium Grant (SPG) for 2024 – 2025 was **£17,340**

| Question | Response |
|--|---|
| Is the total amount for PE and SPG for the academic year 2024–2025 correct? | Yes |
| Did your school have any unspent grant funding from the academic year 2024–2025? | No |
| Did you school carry forward any grant funding from previous years for use in academic year 2024–2025? | No |
| Declaration 1 | I have the authority to submit and return this on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge |

2. Categories of grant spending

| Question | Response |
|--|---------------|
| Has your school spent any of the DfE and SPG on CPD? | Yes |
| How much has your school spent on CPD external training courses | 600 |
| How much has your school spent on CPD internal learning and development? | 500 |
| How much has your school spent on CPD inter-school development sessions? | 100 |
| How much has your school spent on CPD upskilling staff to deliver swimming? | 0 |
| How much has your school spent on online training/ resource development? | 500 |
| How much has your school spent on CPD external coaches supporting confidence and competence? | 6000 |
| TOTAL school spending on CPD | £7,700 |

| Question | Response |
|--|---------------|
| Has your school spent any of its PE and SPG on internal activities | Yes |
| How much has your school spent on internal school-based extra-curricular opportunities? | 567 |
| How much has your school spent on internal sports competitions? | 200 |
| How much has your school spent on internal top-up swimming lessons or broadening aquatic opportunities for pupils? | 1,300 |
| How much has your school spent on internal active travel? | 250 |
| How much has your school spent on internal equipment and resources? | 600 |
| How much has your school spent on internal membership fees? | 175 |
| How much has your school spent on internal use of educational platforms and resources? | 235 |
| TOTAL school spending on internal activities | £3,327 |

| Question | Response |
|--|--------------|
| How much has your school spent on external activities organised by School Games organiser network? | 175 |
| How much has your school spent on other inter-school sports competitions? | 250 |
| How much has your school spent on external coaching staff? | 6000 |
| TOTAL school spend on external activities | £6325 |

TOTAL spending on PE and SPG for 2024 - 2025

| Category | Spend amount |
|--|---|
| TOTAL school spending on CPD | £7,700 |
| TOTAL school spending on internal activities | £3,327 |
| TOTAL school spend on external activities | £6325 |
| TOTAL spent on PE and SPG | £17,352 |
| Declaration 1 | I have the authority to submit and return this on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge |

3. Opportunities in Sport

| Question | Response |
|--|--|
| Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? | Yes |
| SEND list | Training/ support for staff members to support inclusive PE, sports and physical activity Supporting and promoting participation in extra-curricular opportunities/ competitions Top-up swimming lessons requiring additional assistance |
| Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular activities? | Yes |
| How has this been done? | Supporting participation in extra-curricular opportunities or competitions, community club engagement or pathways for girls. |
| Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? | Yes |
| Confirm how for disadvantaged pupils from the options listed below: | After-school sport and physical activity clubs Staff-training and CPD specific to tackling equalities in relation to sport and physical activity. |

4. Perceived impacts and improvements

| Question | Response |
|--|--|
| What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? | Positive impact |
| What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport | Positive impact |
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole-school improvement? | Positive impact |
| What impact has this funding had within your school on offering a broader and equal experience of a range of sports and physical activities to all pupils? | Positive impact |
| What impact has this funding had within your school on increasing participation in competitive sport? | No impact |
| Has your school's PE and sports premium spending achieved any of the following? | <ul style="list-style-type: none"> • An increase in pupils' physical activity levels • An increase in the number of pupils participating in school sport • An increase in the number of pupils participating in extra-curricular activities • An increase in pupils' attainment in swimming and water safety |
| What impact has your school's spending of this funding had on PE attainment | Positive impact |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had increasing pupil participation in extra-curricular activities? | Positive impact |

5. Sustainability

| Question | Response |
|---|-----------------|
| What impact has your school's spending of the funding had on ensuring that the improvements made are sustainable? | Positive impact |

6. Swimming and Water Safety

| Question | Response |
|---|-----------------|
| Does your school have year 6 pupils? | Yes |
| What percentage of pupils in your current year 6 cohort can swim competently, confidently and proficiently over a distance of 25 meters? | 19/26 @ 73% |
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)? | 16/26 @ 62% |
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | 16/26 @ 62% |
| What impact has your school's spending on this funding had on swimming and water safety attainment? | Positive impact |

7. Declarations

| | |
|----------------------|---|
| Declaration 1 | I have the authority to submit and return this on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge |

| | |
|----------------------|--|
| Declaration 1 | The information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher |
| Declaration 2 | The information contained in this PE and sport premium assurance return is accurate and has been signed off by the Chair of Board of Governors or Trustees |
| Declaration 3 | The reported spending detailed within this submission will be published on our school's website |
| Declaration 4 | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

8. Feedback

| Question | Response |
|---|-----------------------------|
| How long did it take you to gather the relevant information to complete this submission? | Less than 2 hours |
| How long did this submission take you to complete? | Less than 2 hours |
| In comparison to producing a written report, how much time did this take to complete the form? | Less time |
| In comparison to producing a written report, how straightforward did you find completing this form? | It was more straightforward |

9. School Specifics

| Question | Response |
|--|---|
| Enter the total amount of grant funding your school received for academic year 2024 to 2025 | £17,340 |
| Full school name | St. Finbar's Catholic Primary School |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge |

10. Funding statement monitoring and review

This funding statement will be completed annually and submitted to the appropriate body. It will be uploaded on the school website annually.

Reviewed and ratified by: Full Governing Body

Date of review: September 2025

Date of next review: July 2026

Policy Status: Statutory

Policy cycle: Annual