

RE – To know you more clearly

Branch 1 - Creation & Covenant

The focus of this branch is for pupils to develop an early understanding of the Christian belief that God showed us the full depth of his love by sending Jesus his Son.

In Jesus, the invisible God becomes visible, and his love is poured out as the child in the manger at Bethlehem.

Y1 (Daffodil) Curriculum overview Autumn 2 2025

Science

The Park Explorers

To identify, name, draw, and label the basic parts of the human body and say which part is associated with each sense.

English

Reading: Develop skills of inference and deduction across a variety of texts.

Writing: Using the text 'Rapunzel' will be writing a traditional tale narrative and instructions.

Grammar & Spelling: Focusing on capital letters and full stops.

Maths

Addition & Subtraction: within 10. Introducing part-whole model. Fact families. Number bonds to 10.

Geometry: Recognise, name and sort 2D and 3D shapes

Geography

My Local Area

- Understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

PE

Gymnastics – pathways, short and long

- Ensure movement are clear, accurate and consistent
- Prepare and perform confidently to an audience
- Safety and consistently combine six gymnastic shapes, in rolls, balances and jumps with sequences

Music

Snail and Mouse

Children will use their bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

PSHE & RSE

Physical Health and Wellbeing

We will learn about

- About food that is associated with special times in different cultures
- About active playground games from around the world
- About sun-safety

Computing

Talking Technology

In this computing activity, the children will learn how to; create a digital drawing, use a search engine to find and save images, record audio and create an animated story. The aim is to develop the children's oracy, imagination and sequencing skills.

DT

Sliders and Leavers

Children will explore slider mechanisms and the movement they output to design, make and evaluate a moving storybook from a range of templates.

Events & celebrations

17th Dec 2.00pm KS1 Nativity

Family Learning

Daily home reading of your child's Monster Phonics book – sign reading record
Practise having a conversation through turn taking.
Pencil control activities – drawing, letter & number formation. (Holding a pen/ pencil using a pincer hold).

