

## RE – To know you more clearly

### Branch 4 - Desert to Garden

The focus of this branch is to learn a little about the season of Lent as a time to prepare for Easter.

To know the story of the last week of Jesus' life, his death, and resurrection. Children will experience Lent traditions as part of the school's prayer life and through the charitable activities in Lent as part of a school's Catholic life.

# Y1 Curriculum overview Spring 2 2026

## Science

### Animal Groups

Identify and name a variety of common animals, including fish, amphibians, reptiles, birds, and mammals.

Describe and compare the structure of a variety of common animals.

## English

**Reading:** Develop skills of inference and deduction across a variety of texts.

**Writing:** Using the text 'Hermelin' will be writing a detective narrative and a letter.

**Grammar & Spelling:** Focusing on capital letters and full stops.

**Phonics:** Term 2 teaches the remainder of the Year 1 graphemes, the next 200 HFWs, the prefix un and the k before e, i and y rule.

## Maths

**Place Value** to sort, count objects and count forwards and backwards to 20.

To order numbers to 20 and use a number line. Then move to place value within 50.

**Addition & Subtraction:** within 20.

Number bonds to 20 and near doubles.

**Measurement:** Length and height, measure lengths in centimetres.

**Measurement:** Mass and Volume, measure and compare mass. Measure and compare volume.

## History

We will continue with our historical enquiry in the summer 1.

## PE

### Invasion Games

Children will learn different ways of travelling, including moving backwards, sidestepping and changing direction. They will apply these different methods of travelling as they move on to travelling with a ball. Children will have the opportunity to learn about passing the ball to one another and applying it to a game situation. Children will consolidate skills by playing a simple invasion game.

## Music

### Sound Patterns – Fairy tales

Through fairy tales, children will be introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairy tale.

## PSHE & RSE

### Drugs, Alcohol and Tobacco Education –

What do we put into and onto our bodies?

We will learn to:

recognise that different things that go into bodies can make people feel good or not so good

identify whether a substance might be harmful to take in

know how to ask for help if they are unsure whether something should go into the body.

## Computing

### Digital Literacy – Modern Tales

Children will learn:

- To navigate the rules of online safety and communication
- about web searching, basic keyboard skills and creating digital content
- how to make a simple animation based on an online situation they may encounter.

## Art/ DT

### Stable Structures

Children will begin to recognise how products and designs in the world around us solve certain needs.

We will:

- choose between a small number of materials, ingredients or components
- begin to use objects with a fixed width or length to create even spacing of markings or cuts (e.g. a lolly stick)

## Geography

### Snapshot of the UK

Children will:

- name, locate and identify characteristics of the four countries of the United Kingdom (UK).

## Events & celebrations

Monday 23<sup>rd</sup> February – Back to school

Thursday 5<sup>th</sup> March – World Book Day

Friday 20<sup>th</sup> March – INSET day

Tuesday 31<sup>st</sup> – Easter Holiday

## Family Learning

Daily home reading of your child's Monster Phonics book – sign reading record  
Practise having a conversation through turn taking.

Pencil control activities – drawing, letter & number formation. (Holding a pen/ pencil using a pincer hold).

