

Daisy Class (Y5) Curriculum Overview Autumn 1 2025

RE

(To Know You More Clearly)
Creation and Covenant

Learn about people whose lives have been transformed through faith and hope in God.
Study the story of Abraham and consider how his life changed through acting on his faith.
Explore the story of Elijah.

Science

Properties and Changes of materials

Compare and group together everyday materials on the basis of their properties.
Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.

English

Reading: Develop skills of inference and deduction across a variety of texts.

Writing: Diary entry and biography.

Grammar & Spelling: Beginning to understand different word classes and advanced punctuation including ; and () (semi-colon and parenthesis).

Maths

Number (Place value): Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Rounding numbers up to and within a million.

Number (Add and subtract): Adding and subtracting number with more than 4-digits. Estimate and approximate. Inverse operations and multistep problems.

History

The Round City Baghdad

Examine where, why and how Baghdad was built. Consider how we know about it through archaeology, artefacts and written sources. Examine why it is so important in understanding medieval Islam. Understand how Islamic scholars were changing the world of science, technology and medicine.

PE

Gymnastics

Ensure movement are clear, accurate and consistent in terms of shape, size and formation. Prepare and perform a planned and rehearsed sequence of movements confidently to an audience. Safely and consistently combine six gymnastic shapes, in rolls, balances and jumps with increased precision.

Music

Play and perform in solo and ensemble contexts, using their voices.

Play musical instruments with increasing accuracy, fluency, control and expression

Listen with attention to detail and recall sounds with increasing aural memory.

Spanish

Revision of conversation when meeting people, naming places and objects.

Learn some basic questions and develop answers and how to reply to simple commands.

Learn the names given to family members and using them in conversation with increasing accuracy.

Computing

My Online Life

To know and explain how identity online can be copied, modified or altered.

Search for information about an individual online and create a summary report of the information found.

Evaluate digital content and explain how choices are made from search results.

Art/DT

Drawing Moving Animals

Use sketch books with increasing creativity to record observations and use them to review and revisit ideas.

Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Geography

Why is California so thirsty?

Focus on California as a region in North America, with particular attention to water resources.

Study intensive farming in California, including the growing of almonds.

Learn about the California aqueduct and the future of water supply in the state.

Develop geographical skills by interpreting a range of thematic maps.

RSHE

Explore mental health by recognising and gauging feelings.

Develop positive coping strategies.

Learn about the school code of conduct.

Take part in electing school councillors.

Events & celebrations

Thursday 25th September – St. Finbar's Feast Day

Thursday 9th October – Photographer in school

Friday 24th October – INSET day – school closed to children

Family Learning

Homework is handed out every Friday afternoon and is collected in the following Friday. This will include spellings and either Maths or SPaG.

Children are encouraged to read every night and to learn their multiplication facts up to 12 x 12.

