

RE (Come and See)

Local church – Community – Sources

Children will learn about bible; the special book of the church

Eucharist – relating – Unity

Children will learn about how Eucharist enables people to live in communion

Year 6 (Rose) Curriculum overview

Spring 1 2026

 **St. Finbar's**
Catholic Primary School

Science

Electricity

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- To use recognised symbols when representing a simple circuit in a diagram

English

Reading: Develop skills of inference and deduction across a variety of texts. The class reader is "Letters from the 'Cogheart' by Peter Bunzl

Writing: We will be reading 'Hansel and Gretel' as our vehicle text and we will be writing a persuasive letter and dual narrative story based the events in this book.

Grammar & Spelling: semi colons, colons, relative clauses, parenthesis, homophones, hyphens, changing adjective to nouns.

Maths

Fractions: multiplying and dividing fractions, finding fractions of amounts and finding wholes from fractions of amounts.

Converting measurements: metric measurements, converting metric; miles and kilometres and imperial measures

Ratio: ration and fraction; scale draws; scale factors; proportion problems; using ration for recipes

Algebra: function machines; form expressions; formulas; equations

History

Cities in time – Why did Manchester change so rapidly in the 19th century?

- To follow a story of a 19th century industrial Manchester business man (Abel Heywood)
- To identify how he rose to oversee numerous city improvements
- To know that he became mayor and built the new town hall
- To identify causes for why things happen

PE

Wall/Net Games – Volley Ball

- To demonstrate control and consistency when performing the 'dig' and 'volley' to a specific target
- To identify and exploit open space on the opponent's court by placing the ball away from defenders
- To use clear verbal communication to clarify roles and avoid collisions

Music

Film music

- To appraise different musical features in a variety of film contexts
- To identify and understand some composing techniques in films
- To use graphic scores to interpret different emotions in film music
- To create and notate musical idea and relating them to film music

Spanish

The world around us – Town and locality

To identify places, we can visit within our local city

To learn the phrases to answer the questions:

- Where do you live?
- Who do you go to the _____ with?
- How do you get to the _____?
- What does it look like?

Computing

Computer science - Crossy Roads

- To can test, debug and modify a program to improve it
- To use logical reasoning to detect and correct errors in algorithms and programs
- To design, plan and create a complex program
- To create and combine a range of media to produce digital content
- To create a well design eBook with recorded audio

Art

Painting – Artist Study

- To understand how to analyse a famous painting by a range of artists
- To understand how to find meaning in painting
- To apply interpretation skills to analyse and respond to an abstract painting
- To understand how art can portray messages
- To develop starting points for creative outcomes

Geography

Changing Birmingham – How much did Birmingham change between 1750 and the present day?

- To understand where Birmingham is using geographical vocabulary
- To identify how a city grows and develops due to industry, migration, deindustrialisation and redeveloping
- To identify how it is changing now – current issues, like to UN sustainable goals, climate change
- To predict what Birmingham might be like the future.

PSHE/RSE

Human Rights

- To understand the reasons why people move from one place to another
- To understand that individual human rights can sometimes conflict with the circumstance in

RSE

- To develop a secure understanding that stable and caring relationship which may be different types are at the heart of a happy family

Events & celebrations

- Monday 23rd February – Back to school
- Thursday 5th March – World Book Day
- Friday 20th March – INSET day
- Tuesday 31st – Easter Holiday

Family Learning

Homework is handed out every Friday and collected in on the next Friday. This will include spellings and either maths, reading or SPaG.

Reading – 5/10 minutes each night

