

Our Vision (Overview)

At St Finbar's Catholic Primary School, we believe that *Religious Education is for everyone*. RE helps all children to explore **beliefs, values, and traditions** in an inclusive, respectful way. Our aim is to ensure that every pupil, whatever their faith, background, or worldview, feels **safe, valued, and curious** when learning about religion and belief.

"Inclusion for All in RE" means:

- Every child's **identity and worldview** are respected.
- Every lesson promotes **understanding, empathy, and critical thinking**.
- Every learner can **access, contribute to, and succeed** in RE.

Planning for inclusion

When planning units, consider:

- Help pupils **learn about** and **learn from** a range of religions and worldviews.
- Promote **respect for diversity** and the right to freedom of belief.
- Build children's understanding of how **beliefs influence lives and communities**.
- Develop skills of **enquiry, reflection, communication, and reasoning**.

Provide multiple ways for pupils to improve:

- **representation** – artefacts, videos, visitors, stories, artwork, and music.
- **engagement** – drama, discussion, role play, enquiry projects.
- **expression** – written reflections, drawings, oral presentations, creative responses

Teaching and Learning (Adaptations)

Adapt lessons to meet the needs of all learners:

- Simplify key texts and use visual supports for complex concepts.
- Provide sentence stems, question prompts, and vocabulary mats.
- Extend through deeper enquiry questions such as "*How do different people express faith in action?*"
- Use paired or group work for shared discussion and reflection

Language and Vocabulary

- Pre-teach and display key terms (e.g., *worship, faith, symbol, sacred, belonging*).
- Use visuals and artefacts to reinforce vocabulary.
- Encourage pupils to use and understand correct terminology sensitively.
- Build oracy through discussion and respectful questioning.
- Model neutral, inclusive language when discussing belief and non-belief

Supporting Additional Need

SEND

- Use concrete experiences (artefacts, images, music, stories) to aid understanding.
- Provide clear routines and predictable lesson structures.
- Offer visual or simplified text versions of stories or key ideas.
- Use now-and-next cards, symbols, and short tasks to maintain focus.
- Offer opportunities for expression through art, drama, or model-making.
- Work with support staff and SENCO to adapt tasks to IEP targets.
- Emphasise emotional literacy — identifying feelings and values through RE stories.

EAL (English as an Additional Language)

- Draw on pupils' own faith traditions, celebrations, and languages as a resource.
- Use pictures, real artefacts, and videos to make abstract concepts tangible.
- Provide bilingual vocabulary lists where appropriate.
- Encourage pupils to discuss ideas in their home language before sharing in English.
- Use visual storytelling, drama, and group discussion to build confidence and fluency.
- Acknowledge the linguistic diversity within faith communities — for example, Arabic in Islam or Hebrew in Judaism.

High-Attaining Pupils

- Challenge through philosophical enquiry, ethical debates, and comparing viewpoints.
- Encourage pupils to research questions of belief, identity, and meaning independently.
- Develop use of precise vocabulary and evidence-based reasoning.

Social, Emotional and Behavioural Needs

- Create a safe, respectful environment for discussion.
- Use RE stories and dilemmas to explore emotions, empathy, and moral choices.
- Reinforce ground rules for talk: listen, respect, and reflect.
- Use calm, sensory-friendly spaces for reflection.
- Focus on connection and curiosity rather than right or wrong answers.

Assessment for All

Inclusive Assessment Approaches

- Use questioning, discussion, role play, and creative work to assess understanding.
- Provide multiple ways for pupils to show what they know — verbal, written, visual, practical.
- Focus assessment on understanding, empathy, and reflection rather than factual recall alone.
- Give feedback that encourages deeper thinking and respectful dialogue.
- Recognise personal growth in tolerance, curiosity, and respect as key outcomes.

Our Shared Commitment

We aim to ensure that every child:

- Understand themselves and others,
- Appreciate diversity and difference, and
- Build respect and empathy for people of all faiths and none.

"When children learn to listen to many beliefs, they learn to live with understanding."