

# S Finbar's Catholic Primary School



St. Finbar's Catholic Primary School  
& Early Years Centre

## **Behaviour Principles Statement**

2026 - 2027

## Our Mission Statement

*In God's love we learn and grow together*

Founded upon Catholic principles of; dignity, solidarity,  
the common good and peace,  
we aim to inspire and celebrate each child's spiritual,  
intellectual, emotional,  
physical and creative growth.

In our safe and caring environment, we share strong,  
positive relationships with each other as well as the  
local community. Learning about each other's lives  
locally and the wider world teaches us the value and  
unique talents of everyone.

We will achieve our goals by enhancing pupils' self-  
esteem, their self-respect, respect for others  
and for all of God's creation.



We will learn and grow together



*In God's love we learn and grow together*

At St. Finbar's Catholic Primary School we are committed to creating a safe, nurturing, and inclusive environment where every child is respected as a unique creation of God. Our approach to behaviour is rooted in Gospel values and Catholic teaching, guiding pupils to grow morally, spiritually, socially, and academically.

**1. Our approach to promoting, developing and celebrating positive behaviour in our school**

Our approach to positive behaviour stems from our school values:

**F**riendship. **I**ndependence. **N**obility. **B**ravery. **A**spirations. **R**espect. **S**ervice.

Our overarching approach can be summed up by the following:

**1. Respect for the Dignity of Every Person**

- Every pupil, member of staff, and visitor is valued and treated with dignity, kindness, and compassion.
- Bullying, discrimination, or any form of unkindness is never tolerated.

**2. Living Gospel Values**

- Our school promotes values such as honesty, forgiveness, empathy, and service to others.
- Pupils are encouraged to reflect on their actions, make amends where necessary, and show care for others.

**3. High Expectations and Personal Responsibility**

- All members of the school community are expected to uphold high standards of behaviour, acting with integrity and respect.
- Pupils are supported to take responsibility for their actions and make positive choices.

**4. Safety and Wellbeing**

- The school ensures a physically and emotionally safe environment for all.
- Behaviour policies are designed to protect and support the most vulnerable pupils.

**5. Consistency, Fairness, and Justice**

- Behaviour expectations are applied consistently, fairly, and with compassion.
- Staff take individual circumstances into account, balancing justice with mercy.

**6. Positive Reinforcement and Forgiveness**

- Praise, recognition, and encouragement are used to reinforce positive behaviour.
- Restorative approaches help pupils understand the impact of their actions and restore relationships.

## 7. Support for All Pupils

- Pupils with additional needs, including special educational needs or social, emotional, and mental health challenges, receive tailored support.
- Every child is guided to reach their full potential in line with their God-given abilities.

## 8. Parental and Parish Partnership

- Parents, carers, and the parish community are valued partners in promoting positive behaviour and Catholic values.
- The school works collaboratively with families to guide and support pupils.

## 9. Pupil Voice and Community

- Pupils are encouraged to contribute to the life of the school, serving others and fostering a sense of community.
- Pupil feedback helps shape policies and strengthen the school's Catholic character.

## 10. Legal and Statutory Compliance

- The school adheres to all relevant legislation, including the *Education and Inspections Act 2006*, the *Equality Act 2010*, and DfE statutory guidance.
- Exclusion is used only as a last resort, in accordance with statutory guidance and with pastoral care.

## 11. Continuous Reflection and Improvement

- Behaviour policies and practices are regularly reviewed to ensure they reflect Catholic values, statutory requirements, and the needs of the school community.

The detail as to how we endeavour to fulfil these guiding principles can be found in our *Behaviour Management Policy*.

## 2. Policy Monitoring and Review

**Reviewed by:** Full Governing Board

**Review date:** March 2026

**Policy cycle:** Annual

**Next review date:** April 2027