

# Bluebell (Nursery) Curriculum overview Spring 2 2026

## RE (To Know You More Clearly)

Through our RE focus, children will explore the story of Holy Week, learning about the significance of Palm Sunday, Good Friday, and Easter Sunday.

We will introduce the season of Lent as a time of preparation, celebrating the joy of Jesus' resurrection and the message that God loves everyone.

## Physical development

**Fine motor skills:** to refine their hand-eye coordination by learning to use scissors to cut in continuous lines.

**Gross motor skills:** to develop coordination through throwing and catching games and practicing large movements such as star jumps.

To build core strength, stability and balance by moving across planks.

## Personal, Social & Emotional development

**Managing feelings and behaviour, making relationships, self-confidence and self-awareness.**

To build the foundations of patience and partnership as they learn to wait for turns and share toys with their peers.

To find their social voices by inviting others to play and sharing their own creative ideas, while also fostering a sense of responsibility through daily "jobs" like tidying.

To begin to recognize how their actions affect those around them, helping them use simple sentences to identify and empathize with their friends' feelings.

## Communication & Language

**Speaking, listening and understanding:**

Children are building listening stamina through longer stories and answering "who, what, and where" questions. We are focusing on two-part instructions and using new vocabulary, such as prepositions and comparative words. To develop speaking skills, we are supporting children to link thoughts using "and" or "because" while retelling simple events in order.

## English

**Reading:** To listen to longer stories and poems with increasing attention.

To show interest in illustrations.

To join in with repeated refrains.

**Writing:** to make marks that represent their names and are beginning to form some of the specific letters. We are also practicing representational drawing, using lines and circles.

**Phonics:** Phase 1. Listening to sounds in the environment, making repeated patterns by clapping

## Maths

**Numeracy: Join in with repeats.**

Children will:

- Explore patterns.
- Take and give 1, 2, 3
- Match, talk, push and pull  
Talk about dots
- Compare and sort collections.
- Lead on own repeats.

## Understanding the world

As we move into the season of Spring, the children will observe the changing weather and identify emerging signs of life within our environment, such as the arrival of flowers and new green leaves

In addition, We will be learning about "People Who Help Us," such as doctors, nurses, vets, and dentists. The children will explore these important roles within our community.

## Expressive arts and design

To sing to self and makes up simple songs.  
To use available resources to create props.

## Events & celebrations

Monday 23<sup>rd</sup> February – Back to school

Thursday 5<sup>th</sup> March – World Book Day

Friday 20<sup>th</sup> March – INSET day

Tuesday 31<sup>st</sup> – Easter Holiday

## Learning Life skills

This half term, we are focusing on fostering empathy by helping the children recognize how their choices, actions, and words can affect those around them. We are encouraging the children to become more aware of others' feelings and are supporting them as they begin to express these observations using simple sentences. By learning to identify emotions in their peers, the children are building the foundational skills needed to create a kind and considerate learning environment.

## Learning in the environment

As we head into Spring, the children will be encouraged to take a closer look at the world around them, noticing all the tiny details within our environment. As the children begin to talk more about what they have observed, it is a wonderful way for them to build their vocabulary and share their excitement about the natural world.

## Family Learning

One of the key things we will be working on is our independence. We would ask that you could please support your child to be able to put their own coat on and once you have clipped the zip in they can practise zipping it up.

