

English - Oracy and Understanding	
Relevant ELG	<p>Communication and Language:</p> <p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <p>Speaking</p> <ul style="list-style-type: none"> • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
KS1 Objectives	<ul style="list-style-type: none"> • Listen and respond appropriately to adults and peers. • Ask relevant questions to extend their understanding and knowledge. • Use relevant strategies to build their vocabulary. • Articulate and justify answers, arguments and opinions. • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. • Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas. • Consider and evaluate different viewpoints, attending to and building on the contributions of others. • Select and use appropriate registers for effective communication.
KS1 Readiness	<ul style="list-style-type: none"> • Stay focused during a story or a group talk, showing they've processed the information by asking a relevant question (e.g., "Why did the bear go into the woods?"). • Engage in a genuine conversation. • Offer a "why." • Aim for full sentences that use connectors like "and," "because," or "so." • Use the correct tense when talking. (e.g., "Yesterday we went to the park" vs "Tomorrow we will go.") • Being able to make up a story during play and, importantly, being able to tell someone else what happened in that story.