

Reception Curriculum overview

Spring 1 2026

RE

(To Know You More Clearly)

Galilee to Jerusalem

The focus of this branch is for pupils to develop a developing understanding of Jesus, and how Jesus shows his love for us.

Physical development

Fine motor skills:

Use of different resources to challenge and develop our fine motor controls, such as tweezers, threading and pincers.

Gross motor skills: running, climbing, stretching, walking up/down stairs, travelling on different parts of the body, learning a range of different balances during our gymnastic PE sessions.

Personal, Social & Emotional development

Managing feelings and behaviour, making relationships, self-confidence and self-awareness.

To learn about and celebrate similarities and differences in our class. We will also focus on talking about special people include anyone important in their life. It could be parents, grandparents, brothers, sisters, friends or teachers.

Communication & Language

Speaking, listening and understanding:

Children will be encouraged to make comments about what they have heard and ask questions to clarify their understanding of what has been said to them and what they are learning.

We will be focusing on new vocabulary from stories and ensuring good understanding and use through play.

English

Reading: Our focus for the half term will start with books about superheroes.

Writing: we are developing our pencil control by forming letters and shapes. We will use our key text to develop our literacy skills.

Phonics: We continue our Monster Phonics program, practising reading and writing cvc words and captions

Maths

This half term children will learn:

- Alive in 5
- Mass and capacity
- 6,7 and 8 (the 6-ness of 6, the 7-ness of 7, the 8-ness of 8 etc.)

Understanding the world

We will be looking at how we grow and change. The children will gain an understanding of how they have developed. This will include looking at the concept of time and changes over time.

Expressive arts and design

We will be using different tools to create models, threading to create snowflakes and representing our ideas.

The children will be encouraged to role play familiar stories and scenarios in play.

Events & celebrations

Pyjama Day and themed lunch –
Thursday 29th Jan

National storytelling week – 2nd Feb

MHST Parent Coffee Morning - 5th Feb

NSPCC Number Day – 6th Feb

Children's Mental Health week – 9th Feb

Half Term – Friday 13th Feb

Learning Life skills

We will continue to encourage independence and resilience. This term we are taking part in the Liverpool city council tooth brushing scheme. This will support children in learning the importance of oral hygiene and giving them the knowledge and skills to be independent with tooth brushing.

A focus this half term is for children to be able to express how they are feeling and think about how others are feeling. Our collective worship time is great for reflecting on this matter and enables children to take this into their day-to-day life.

Learning in the environment

In class the children will be encouraged to be more independent learners by taking up challenges in the different areas; this might include maths challenges or using writing resources to write and mark make during their own play.

We will also be focusing on using their maths knowledge in play, encouraging the children to order numbers, count amounts and use size and shape language to describe and enhance their play and understanding of maths concepts.

Family Learning

Please buy a book bag from our office as they are now available. We will be sending home readers that will be changed every Friday.

We also have a big focus on talk time this year. This is quick and easy for you to support at home! Have a talk about what you can see on the way to school, what you're making for lunch or what your plans are for the weekend! It all supports their learning.

