

RE – To know you more clearly

Branch 5 – To the Ends of the Earth

Children will hear the story of the Road to Emmaus, the Ascension, and the story of Pentecost. They will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church. Children will explore how Pentecost is celebrated through art and music across the world.

Y1 Curriculum overview Summer 1 2026

Science

Animal Diets

We will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Discuss where our food comes from.

We will name underwater plants and animals and discuss what is eaten underwater.

Finally, we will compare animal diets and why they may change.

English

Reading: Develop skills of inference and deduction across a variety of texts.

Writing: Using the text 'The Secret of Black Rock' will be writing a return narrative and postcards

Grammar & Spelling: Focusing on capital letters and full stops.

Phonics: Term 3 begins with the preparation for the Year 1 Phonics Screening Check, using real and nonsense word reading activities and a mock phonics screen. The remainder of the term focuses on the revision of the Year 1 graphemes.

Maths

Number – Multiplication and division: to count in 2, 5 and 10. Recognise equal groups and make arrays

Fractions: recognise half and a quarter of a shape and a quantity.

Geometry – Position & Direction: Describe turns, position of forwards, backwards, above and below. Ordinal numbers.

Number – Place Value within 100: count from 50-100 and count in 10s. Partition into 10s and 1s.

Measures – Money & Time: recognise coins and notes, count coins. Tell the time to the hour and half hour.

History

Summer 1 – The Great Fire of London

We will compare life in the 17th century to the present day and consider how some problems, caused the fire to spread.

We then focus on how and why some things changed as a result of the fire, in order to be safer. Children will begin to learn how historical sources can tell us about what happened in the past and how some sources are more useful than others.

PE

Athletics

Throwing using a sitting chest push - small ball. Jumping bending knees and pushing off – being competitive to improve distance. Speed bounce/jump over a throw down strip, cone, and spot. Leaping developing co-ordination. Skipping – stepping through the hoop- two feet or one at a time. Vertical jump – co-ordination of banana splat tap- jumping at various heights.

Music

Pitch - Superheroes

Children learn how to identify high and low notes and to compose a simple tune to represent a superhero.

PSHE & RSE

Careers, financial capability and economic Wellbeing – My money

Our learning will help us to:

- understand that people get money in different ways (earn, win, find, presents, pocket money, borrow, benefits)
- recognise that people make choices about what to buy.
- understand that they may not always be able to have all the things they want.

Computing

Mini Beasts - Gather and Present Information

Children will:

- use technology to sort and classify mini-beasts.
- learn about gathering and presenting information, searching the web, taking photographs and using a paint application
- make their own *David Attenborough*-style nature documentary.

Art

Sculpture and 3D: Paper Play

Children will be introduced to paper-based 3D art forms, focusing on techniques like rolling tubes, shaping paper strips and constructing imaginative sculptures. Children will develop painting skills in three-dimensional art, enhance their understanding of form and construction.

Geography

We will continue our geographical skills in summer 2.

Events & celebrations

Monday 13th April: Return to school

Thursday 23rd April: St George's Day trip to St George's Hall

Monday 4th May: Bank Holiday Monday School is closed.

Thursday 21st May: Last day of half-term

Family Learning

Daily home reading of your child's Monster Phonics book – sign reading record

Practise having a conversation through turn taking.

Pencil control activities – drawing, letter & number formation. (Holding a pen/ pencil using a pincer hold).

