

## RE

(To know you more clearly)

### To the end of the Earth

Children will:

- Identify baptism and how it is part of the Christian community.
- Retell the story of Noah.
- Encounter John the Baptist.
- Begin to think about good and bad choices (sin) and why the Sacrament of Reconciliation is needed.

# Poppy Class (Y2) Curriculum overview

Summer 1 2026

 **St. Finbar's**  
Catholic Primary School

## Science

### Food Chains

Children will:

- Explore what animals eat.
- Identify where food comes from.
- Recognise a food chain.
- Explore different food chains in various habitats.

## English

Children will:

- **Reading:** Develop skills of inference and deduction across a variety of texts. The class reader is *Elves and the Shoemaker*.
- **Writing:** Use the text 'The King who was Afraid of the Dark' to write a persuasive letter and a banning narrative.
- **Grammar & Spelling:** Begin to use varied sentence openers and contractions.

## Maths

Children will:

- **Fractions:** Recognize, find, and write fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{3}{4}$  of shapes, quantities, and sets of objects.
- **Time:** Tell the time in minutes on analogue clocks.
- **Mental Maths:** Use the four operations (+ / - / x / ÷) to solve missing box calculations.

## History

### The Stone Age

Children will:

- Identify the hunters of Doggerland.
- Explore the hunters and gathers of the Stone Age.
- Know what Prehistoric means.
- Recognise the living areas of the Stone Age
- Identify Stonehenge and how it was built.

## PE

### Athletics

Children will:

- Develop the basic skill of movement, such as jumping, running, throwing and catching.
- Develop their balance, agility and coordination.

## Music

### Myths and Legends

Children will:

- Create a rhythm based on a phrase from a story.
- Show structure on a graphic score.
- Write a graphic score to show texture.
- Compose a piece of music with a given structure.
- Perform a group composition.

## RSHE

### Careers, financial capability and economic well-being

Children will:

- Explore how to save money.
- Recognise what they should and should not spend their money on.
- Learn what it is to budget.

## Computing

### Storyland

Children will:

- Explore media (pictures, sounds, videos) they are familiar with, and they will be able to identify it as multimedia.
- Create a front cover design with text and an illustration.
- Use a microphone to create a narrative for a digital book.

## Art

### Structure - Clay Houses

Children will:

- Use their hands as a tool to shape clay.
- Shape a pinch pot and join clay shapes as decoration.
- Use impressing and joining techniques to decorate a clay tile.
- Use drawing to plan the features of a 3D model. Make a 3D clay tile from a drawn design.

## Geography

### Using a compass

Children will:

- Recognise and practice using a compass
- Explore map skills.
- Locate north, south, east and west: locating in a school context.

## Events & celebrations

Monday 13<sup>th</sup> April: Return to school

Thursday 23<sup>rd</sup> April: St George's Day trip to St George's Hall

Monday 4<sup>th</sup> May: Bank Holiday Monday  
School is closed.

Thursday 21<sup>st</sup> May: Last day of half-term

## Family Learning

Reading – reading diary to be signed every time you read at home

Spellings

Handwriting Practice

Maths/Grammar/Punctuation/  
Comprehension homework each week

