

RE (Come and See)

Pentecost - Witnesses: Children will explore how we should have courage to be a witness and how Christians believe that the Holy Spirit (received during Pentecost) enables people to witness the Easter message.

Reconciliation - Healing: Children will explore that when people become sick and need care. Christians sometime receive the sacrament of anoint of the sick.

Year 6 (Rose) Curriculum overview

Summer 1 2026

 **St. Finbar's**
Catholic Primary School

Science

Living things and their habitats – Classification

Children will learn to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

English

Reading: Develop skills of inference and deduction across a variety of texts. The class reader is "War Horse" by Michael Morpurgo.

Writing: We watching a range of stimulus videos from Literacy Shed as our vehicle text and we will be writing a range of the types based on the videos.

Grammar & Spelling: consolidation of spelling and grammar concepts in preparation for our SATs in May.

Maths

Statistics: Read, draw and interpret information from line graphs; dual bar charts; pie charts. Finding the mean from a range of data.

Shape: Measure and calculate angles in a triangle, quadrilateral, polygon; knowing information about circles and nets of 3D shapes

Position and direction: Reading and plotting points in four quadrants; solving problems with coordinates; translating and reflecting to different points.

History

Britain in the era of the Second World War – How did World War 2 affect the city of Liverpool?

Children will learn about:

- the impact of war and post-war developments
- evacuation and the impact on cities, towns and rural areas.
- the involvement of many people/ countries in the war.

PE

Athletics & Swimming

Children will be learning how to:

- improve technique and performance in their running, jumping, throwing and catching skills.
- develop flexibility, balance, strength and control
- Swim 25 meters unaided using a range of strokes and demonstrate safe self-rescue

Music

Composing and performing a Leavers' Song

Children spend the topic creating their very own leavers' song personal to their experience as a class

To identify the way that features of a song can complement one another to create a coherent overall affect

Singing songs in two or more secure part from memory with accuracy, fluency, control and expression.

Spanish

Food and Cafe

Children will:

- learn the phrases to enable them to order food at a café and to describe what food they like/ dislike
- use and apply previous learning so as to start and maintain a conversation in Spanish with others.

Computing

Information technology – Money

Children will:

- explore the evolution of money, digital scams, careers, salary and stocks through a series of creative digital challenges that will help them understanding how money works.
- create a spreadsheet and choose fantasy stocks to evaluate data and calculate profit or loss.
- create an eBook with recorded audio

DT

Craft and design

Children will:

- develop photography skills and techniques to design a creative photographic project.
- draw upon their experience of creative work and their research to develop their own starting points for creative outcomes
- create a personal memory box using a collection of found objects and hands sculpted forms.

Geography

Jamaica – What is a preferable future for Jamaica's tourist industry?

Children will:

- Identify where Jamaica is – reinforcing knowledge time zones and developing an understanding of the Caribbean
- Identify what Jamaica is like – climate, landscape, population history, migration, ocean biomes and tourist industry
- Research Jamaica's Sustainable futures – environmental challenges faced due to tourism, way forward

PSHE/RSE

Physical health and wellbeing

Children will:

- identify the physical, emotional and mental consequences of not getting enough exercise or sleep.
- learn how to protect their body in different ways.
- understand that the choices I make about my body have consequences.

RSE

To develop a secure understanding that stable and caring relationship, which may be a different type, are at the heart of a happy family

Events & celebrations

Monday 13th April: Return to school

Monday 4th May: Bank Holiday Monday. **School is closed.**

Thursday 21st May: Last day of half-term

Every Tuesday after school: SATs Booster Classes

Monday 11th – Friday 15th May: SATs week

Family Learning

Homework is handed out every Wednesday and collected in on the next Friday. This will include spellings and either maths, reading or SPaG. Reading – 5/10 minutes each night

