

# Bluebell (Nursery) Curriculum overview Summer 2 2026

## RE (To Know You More Clearly)

### Dialogue of an Encounter

Our Nursery children will explore the themes of friendship, belonging, and kindness. Through stories and play, they will learn that they are each uniquely loved by God and discover how to be a loving, helpful friend.

## Physical development

### Fine motor skills:

We are focusing on refining our independent hand skills by learning to confidently manipulate a wide range of everyday tools. The children will be using one hand to expertly control paintbrushes, scissors, as well as using small tools to add intricate designs to sand and playdough.

### Gross motor skills:

We will continue our focus on building the core strength, balance, and agility needed for the transition into the next academic year! Through exciting outdoor games, the children will be learning to navigate spaces safely, and master climbing equipment.

## Personal, Social & Emotional development

### Managing feelings and behaviour, making relationships, self-confidence and self-awareness.

As we prepare for the transition into the next class, we are focusing on boosting the children's confidence, self-esteem, and independence. Children will be encouraged to take positive risks, try new social situations, and express their needs clearly. Through their play, children will practice negotiating and compromising with peers, learning to adapt to changing routines, and seeking adult support to resolve conflicts.

## Communication & Language

### Speaking, listening and understanding

All children will continue to develop their attentional control and listening skills. As they prepare for the transition to Reception, we will be supporting them to comfortably shift their focus and engage more deeply in adult-led activities.

We will also be stretching their thinking and expression by encouraging them to answer 'who' and 'why' questions, while fostering their natural curiosity as they begin to question why things happen in the world around them.

## English

**Reading:** We will begin to explore answering how and why questions in relation to stories.

**Writing:** We will begin writing their names with increasing accuracy and explore using emergent writing in play opportunities.

**Phonics:** We will continue to recognise words and objects that start with the same sound. We will begin to develop our oral segmenting and blending skills using our pre-phase 2 sounds.

## Maths

We will be practicing counting up to five objects, helping the children learn to count each item just once and stop accurately. We will also be sorting and comparing different groups of objects (like toys or buttons) to see what is the same and what is different.

## Understanding the world

We are exploring our place in the wider world! The children will be celebrating what makes them unique while comparing homes, structures from the past, and different ways of life around the globe. We will also be turning into mini-scientists to investigate summer seasonal changes and how things work, while learning how to look after our planet through recycling and environmental care.

## Expressive arts and design

The children are going to explore deeper into their imaginations, as we focus on drawing to represent real and imagined experiences, helping the children progress to creating full scenes.

## Events & celebrations

Tuesday 2nd June: Return to school.

Friday 17th July: School finishes for the summer holidays.

Monday 20th July: Staff inset day. School will be closed for pupils.

## Learning in the environment

As we prepare for the transition to Reception, both our indoor and outdoor environments are focused on fostering confidence and self-reliance.

Inside, we are enhancing our block and small world zones to encourage deeper teamwork, problem-solving, and conversation as friendships solidify.

Outside, the children will take ownership of their space by independently watering plants and organizing large equipment. Together, these experiences are carefully designed to build the independence vital for their next school chapter.

## Learning Life-skills

This half term is all about celebrating our wonderful Nursery memories and looking forward to the future with confidence!

To help the children feel fully prepared for Reception, we will be practicing big 'school ready' life skills—like independently opening lunch items, fastening shoes, and looking after our own things.

We will continue to talk about change, focusing on building the resilience and excitement they need to eagerly embrace their new classrooms and routines.

## Family Learning

As we look ahead to the end of the school year, your support at home is more valuable than ever in helping your child feel ready for Reception!

You can support their transition by encouraging them to practice putting on their own coats and shoes, and letting them take the lead on tidying up their toys.

Sharing stories about starting school and chatting positively about the exciting changes ahead will also work wonders for building their confidence and enthusiasm.

