

## RE – To know you more clearly

### Branch 6 – Dialogue and Encounter

We will understand how the Christian family goes beyond our local area. This can help all children develop an understanding that the Christian family extends beyond their immediate experience.

# Y1 Curriculum overview Summer 2 2026



## Science

### Seasonal Changes

We will observe changes across the four seasons. We will observe and describe weather associated with the seasons and how day length varies.

Finally, we will compare the seasons discussing similarities and differences.

## English

**Reading:** Develop skills of inference and deduction across a variety of texts.

**Writing:** Using the text 'Where the Wild Things Are' will be writing a portal story and an information text about wild things.

**Grammar & Spelling:** Focusing on capital letters and full stops.

**Phonics:** Summer 2 focuses on the revision of the Year 1 graphemes.

## Maths

**Number – Multiplication and division:** to count in 2, 5 and 10. Recognise equal groups and make arrays

**Fractions:** recognise half and a quarter of a shape and a quantity.

**Geometry – Position & Direction:** Describe turns, position of forwards, backwards, above and below. Ordinal numbers.

**Number – Place Value within 100:** count from 50-100 and count in 10s. Partition into 10s and 1s.

**Measures – Money & Time:** recognise coins and notes, count coins. Tell the time to the hour and half hour.

## History

### Summer 1

We were learning as historians during the summer 1 half term

## PE

### Striking and Fielding Games

Striking and fielding games focus on developing basic skills and understanding of these activities. Children learn to strike the ball, throw, catch, and field, while also beginning to understand simple tactics and teamwork. They also learn about the rules of the game and how to apply them.

## Music

### Musical Symbols – Under the Sea

This unit will combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds. We will move at a speed that reflects the tempo of the audio. Respond to dynamic changes without prompting. Children will demonstrate a sound pattern correctly to a pulse. Sing and play high and low sounds. Read symbols representing high and low sounds correctly.

## PSHE & RSE

### Keeping safe and managing risks – Feeling Safe

We will learn about:

- Different types of feelings (good and bad)
- People have different feelings
- How we deal with our feelings
- Describe how people might feel when there is a change or loss
- Recognise what they can do to help themselves or someone else who may be feeling unhappy

## Computing

**My Robot Friend** - computational thinking and problem solving.

Children will learn about robots, what they are, how they are used in the world around us and where you would find them. We will learn valuable computational thinking and problem-solving skills and use programmable robots. We will explore coding games learning about sequencing, algorithms, debugging and how to create simple programs.

## Design Technology

### Structures: Making a windmill

This unit introduces a new windmill design for a new client, which the children will construct to meet updated design criteria. We will make a stable structure with functioning sails/blades that attach to the supporting structure. Then we will improve our windmill.

## Geography

### Seasonal Change – Weather in the UK

We will learn about the different types of weather in our immediate environment. The children will then have the opportunity to build on this and knowledge of the four seasons. We will name weather types in the UK, identify daily changes in weather, identify seasonal changes across a year and recognise weather symbols. Children will use world maps and globes to identify the UK and begin to locate other countries.

## Events & celebrations

Tuesday 2nd June - Return to school  
Wednesday 3rd June - Book Fair  
Monday 8th June – Friday 15th June: Year 1 Phonics Screening Check  
Friday 17th July - School finishes for summer.

## Family Learning

Daily home reading of your child's Monster Phonics book – sign reading record  
Practise having a conversation through turn taking.  
Pencil control activities – drawing, letter & number formation. (Holding a pen/ pencil using a pincer hold).

