

RE – To know you more clearly

Branch 6 – Dialogue and Encounter

We will understand how the Christian family goes beyond our local area. This can help all children develop an understanding that the Christian family extends beyond their immediate experience.

Y1 Curriculum overview Summer 2 2026

S Finbar's
Catholic Primary School

Science

Seasonal Changes

We will observe changes across the four seasons. We will observe and describe weather associated with the seasons and how day length varies.

Finally, we will compare the seasons discussing similarities and differences.

English

Reading: Develop skills of inference and deduction across a variety of texts.

Writing: Using the text 'Where the Wild Things Are' will be writing a portal story and an information text about wild things.

Grammar & Spelling: Focusing on capital letters and full stops.

Phonics: Summer 2 focuses on the revision of the Year 1 graphemes.

Maths

Number – Multiplication and division: to count in 2, 5 and 10. Recognise equal groups and make arrays

Fractions: recognise half and a quarter of a shape and a quantity.

Geometry – Position & Direction: Describe turns, position of forwards, backwards, above and below. Ordinal numbers.

Number – Place Value within 100: count from 50-100 and count in 10s. Partition into 10s and 1s.

Measures – Money & Time: recognise coins and notes, count coins. Tell the time to the hour and half hour.

History

Summer 1

We were learning as historians during the summer 1 half term

PE

Striking and Fielding Games

Striking and fielding games focus on developing basic skills and understanding of these activities. Children learn to strike the ball, throw, catch, and field, while also beginning to understand simple tactics and teamwork. They also learn about the rules of the game and how to apply them.

Music

Musical Symbols – Under the Sea

This unit will combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds. We will move at a speed that reflects the tempo of the audio. Respond to dynamic changes without prompting. Children will demonstrate a sound pattern correctly to a pulse. Sing and play high and low sounds. Read symbols representing high and low sounds correctly.

PSHE & RSE

Keeping safe and managing risks – Feeling Safe

We will learn about:

Different types of feelings (good and bad)

People have different feelings

How we deal with our feelings

Describe how people might feel when there is a change or loss

Recognise what they can do to help themselves or someone else who may be feeling unhappy

Computing

Digital Bee-bots-

Children will recognise that robots are programmed by humans. Explain what they are trying to achieve with their algorithms. We will write clear, sequenced algorithms for familiar tasks. Use terms like 'start,' 'end' and 'next' to describe the steps in algorithms.

Children will change their instructions or algorithms into code that the robot understands and begin to identify errors in algorithms. They will make suggestions for how to fix errors in algorithms.

Design Technology

Structures: Making a windmill

This unit introduces a new windmill design for a new client, which the children will construct to meet updated design criteria. We will make a stable structure with functioning sails/blades that attach to the supporting structure. Then we will improve our windmill.

Geography

Seasonal Change – Weather in the UK

We will learn about the different types of weather in our immediate environment. The children will then have the opportunity to build on this and knowledge of the four seasons. We will name weather types in the UK, identify daily changes in weather, identify seasonal changes across a year and recognise weather symbols. Children will use world maps and globes to identify the UK and begin to locate other countries.

Events & celebrations

Tuesday 2nd June - Return to school

Wednesday 3rd June - Book Fair

Monday 8th June – Friday 15th June: Year 1 Phonics Screening Check

Friday 17th July - School finishes for summer.

Family Learning

Daily home reading of your child's Monster Phonics book – sign reading record

Practise having a conversation through turn taking.

Pencil control activities – drawing, letter & number formation. (Holding a pen/ pencil using a pincer hold).

