

RE (Come and See)

Reconciliation - Healing: Children will explore that when people become sick and need care, Christians sometime receive the sacrament of anoint of the sick.

Universal church – Common Good: Children will explore how justice is good of all and that the work which Christians do for the common good of all. The common good is central to Catholic Social teaching.

Year 6 (Rose) Curriculum overview

Summer 2 2026

 **St. Finbar's**
Catholic Primary School

Science

Living things and their habitats – Classification

Children will learn to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways.

English

Reading: Develop skills of inference and deduction across a variety of texts. The class reader is "War Horse" by Michael Morpurgo.

Writing: We watching a range of stimulus videos from Literacy Shed as our vehicle text and we will be writing a range of the types based on the videos.

Grammar & Spelling: consolidation of spelling and grammar concepts.

Maths

Theme projects, consolidation and problem solving:

Using a range of mathematical concepts to solve problems and consolidate learning before the transition to secondary school. Children to revive concepts from their learning throughout their time in Primary School.

History (1)

Second World War

Children will:

- Identify the impact of war and post war developments including evaluation, the impact of WW2 on cities and rural areas.
- Identify the involvement of diverse peoples in a global war
- Understand the cause and effects of post-war migration to Britain, including Windrush
- Know the cause and effect of the establishment of the NSH and mass secondary school

PE

Net and wall games

We will be learning the rules and skills needed in order to play both attacking and defensive shots in volleyball – the dig; serve; set shot and the spike and block

Swimming

Swim 25 meters unaided using a range of strokes and demonstrate safe self-recue.

Music

Composing & performing a Leavers' Song

- Children spend the topic creating their very own leavers' song personal to their experience as a class
- To identify the way that features of a song can complement one another to create a coherent overall affect
- Singing songs in two or more secure part from memory with accuracy, fluency, control and expression.

Spanish

Food and Cafe

To learn the words and phrases to enable them to order food and to discuss their likes and dislikes.

We will also revise information from other topics to ensure our Spanish knowledge is secure in preparation for secondary school.

Computing

Information technology - Leaver's Book and Video

- To use a range of different elements of digital media to create a leaver's book.
- We will use a range of range of skills such as illustration, photographing, word process, graphic design, green screen and video editing.

DT / Art

Craft and design

- To develop photography skills and techniques to design a range of creative photographic outcome.
- To draw upon their experience of creative work and their research to develop their own starting points for creative outcomes
- To create a personal memory box using a collection of found objects and hands sculpted forms.

History (2)

Cities in Time – Changing cities

Children will:

- Identify what cities across time held in common - focusing how historians learn about ancient civilisations through the city/town remains

In particular we will be looking at:

- the Greek and Roman influence on Pompeii
- Viking and Medieval London
- 10th and 16th century Samarqand

PSHE/RSE

Keeping safe and managing risk

- To learn about feeling of being out and about in the local area with increasing independence
- Recognising and responding to peer pressure
- Identify the consequences of anti-social behaviour (including gangs and gang related behaviour)

RSE – Physical

- To explain how human life is conceived

Events & celebrations

Tuesday 2nd June: Return to school

Friday 10th July: Martin Mere Trip

Last Week: Performance (16th), Leavers Party (16th) and End of year assembly (17th)

Friday 17th July: Last day of the year

Family Learning

Homework is handed out every Wednesday and collected in on the next Friday. This will include spellings and either maths, reading or SPaG. Reading – 5/10 minutes each night

