

RE

(To Know You More Clearly)

Creation and Covenant

Learn about people whose lives have been transformed through faith and hope in God. Scriptures we will be hear, believe, celebrate and live are: Moses and the burning bush (Exodus 3:1-5); The Sinai Covenant (Exodus 19: 3-8); Ten Commandments (Exodus 20:17); Jesus' summary of the law (Matthew 22:36-40).

Year 6 (Rose) Curriculum overview

Autumn 1 2026

 **St. Finbar's**
Catholic Primary School

Science

Animals including Humans

Identify the main parts of the circulatory system.

Explain the main functions of the heart, lungs and blood vessels in the circulatory system.

Explain what constitutes a healthy lifestyle.

Describe how drugs and alcohol can impact negatively on the body.

English

Reading: Develop skills of inference and deduction across a variety of texts. The class reader is "Letters from the lighthouse" by Emma Carroll

Writing: Diary entry and Bravery award Speech using *Rose Blanche* by Ian McEwan and Josephine Poole and Anne Frank by as our vehicle text.

Grammar & Spelling: semi colons, colons, relative clauses, parenthesis, homophones, hyphens, chanaina adjective to nouns.

Maths

Number: read, write, order and compare and order numbers up to 10 000 000 and number lines; rounding to any integer; negative numbers

Operations: factors, multiples, prime, square and cubed numbers; long multiplication; long division; multi-step; order of operation (BIDMAS);

Fractions: equivalent fractions; compare and order fractions; add and subtract fractions

Reasoning: Use the four operations (+/-/ x/ ÷) to solve one step problems progressing to two steps

History

The Maya – How do historians know about the Maya?

We will use primary and secondary sources to look at the;

- location of Maya on the Yucatán peninsula
- rulers, customs and structure of society
- agriculture including maize, chocolate
- language, art, cities and architecture
- calendar and mathematics
- religious belief and practice

PE

Gymnastics

Ensure movements are clear, accurate and consistent in size, shape and formation.

Prepare and perform a planned and rehearsed sequence confidently to an audience

Safety and consistently combine six gymnastic shapes, in rolls, balances and jumps with sequences.

Evaluate quality of work and suggest ways to improve.

Music

Dynamics, pitch and texture

Engage in discussion about sounds of an orchestral piece

Change dynamics and pitch

Change texture within a group improvising and talking about its effect

Create a graphic score to represent sounds

Follow the conductor to show change in pitch, dynamics and texture

Spanish

Professions

Revision of conversation when meeting people, naming places and objects.

Revision of family members.

Introduction to questions and answers of what jobs your family members do.

Computing

Programming: Exploring Python

Exploring text-based programming with Python, pupils learn how syntax (code structure and ordered restricted to computer language rules) and nested loops control program outcomes and develop their ability to identify and fix syntax and logic errors through careful debugging.

Art

Drawing – How art is used to convey messages?

To explore expressive drawing techniques

To consider how symbolism in art can convey messages

To apply understanding of the drawing techniques of Chiaroscuro

To evaluate the context and intention of street art To understand the impact and affect to create powerful images

Geography

Energy and climate change – How do local actions in the UK affect global climate?

Understand how people use energy

Explain types of energy - renewable and non-renewable

To know about and explain the greenhouse effect; how local and global actions affect climate change and its effects around the world.

Illustrate a range of ways of how we can respond to this problem

PSHE/RSE

My healthy self: How do my choices today shape my future health?

We will be learning about the importance of daily dental care and how choices about food, drink and lifestyle can affect long-term health and wellbeing. We will think critically about healthy eating, including calories as a unit of energy and consider how habits and reactions can influence relationships, learning and future success. We will also explore how a growth mind-set can build confidence and resilience when facing challenges.

Events & celebrations

Friday 25th September – St. Finbar's Feast Day

Friday 2nd October – Photographer in school

Friday 23rd October – Finish for half term

Swimming – Every Friday

Family Learning

Homework is handed out every Friday and collected in on the next Friday. This will include spellings and either maths, reading or SPaG.

Reading – 5/10 minutes each night

