

Welcome to our class

Information to help you
help your child settle into Year 4



School uniform



PE

Our day for PE is Wednesday.

Children come into school wearing their school PE kit. When it is cooler, children may wear black jogging bottoms (over their shorts to keep legs warm) and their school sweater/ cardigan

School PE kit is:

- Plain black shorts
- Plain black jogging bottoms
- Plain round-neck T-shirt
- Plain black trainers/ pumps



Learning

Learning in Year 4 builds on prior learning from all previous learning. This year learning will include:

- Knowing multiplication tables up to 12 x 12
- Being able to read, understand and talk about different text styles in more complex ways
- Developing the skills to talk more concisely and clearly (using appropriate vocabulary and voice) about a range of different things
- Writing for different reasons across the subjects; using more adventurous words, punctuation and styles of writing
- Learning about different artists, designers and musicians; their work and the impact on other people and wider society
- Widening knowledge and understanding about different people around the world at different points in time
- Learning new computing skills to help all of my learning
- Learning new games and strategies for improving my health and fitness
- Speaking and writing in Spanish



RSE

(Relationship and Sexual Education)

- RSE is a legal part of the National Curriculum. All children in all schools access the RSE curriculum.
- As a Catholic school within the Archdiocese of Liverpool we use the programme “Journey in Love” to deliver the RSE requirements.
- It is the recommended programme of study for Catholic schools for Sex and Relationship Education, and has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school. It is approved by the Council of Catholic Bishops of England and Wales.
- Throughout *A Journey in Love*, an aspect of the mystery of love is focussed upon in each group, children and young people are encouraged to marvel at the wonder and beauty of God's creative love.



RSE

(Relationship and Sexual Education)

- This is reflected in each stage of a person's growth in the Primary Years through a series of suggested, progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development.
- As with all aspects of learning, children are naturally curious and many will have questions related to their lessons. Opportunities to discuss questions form part of the lessons and again these are treated with care and understanding.
- A *Journey in Love* highlights the importance of parental input and children will be told to discuss their lessons at home.

The central message of the Christian faith is love.
The central message of our RSE teaching is love.

**“My commandment is this: love one another, just as I
have loved you”
John 15:12**



RSE

(Relationship and Sexual Education)

Examples of Year 4 activities:

Describe how we all should be accepted and respected

Describe how we should treat others making links with the diverse modern society we live in

Celebrate the uniqueness and innate beauty of each of us



Homework



- In our school, homework supports learning already experienced by your child.
- It is an additional opportunity for your child to use and apply their learning into different contexts.
- It helps build up their confidence for new learning they will soon encounter.
- It is also a wonderful opportunity for you to spend some quiet time with your child and for you to find out about their learning.
- In our class, your child will receive the following homework as a minimum. There may be times when this amount of homework changes.

READING: One reading book will be sent home every week/every other to be finished at home. Children can also take home a Reading for Pleasure book and this can be changed at any time. Reading diaries need to be signed when adults read with their children.

MATHS/COMPREHENSION/GRAMMAR: This is given out on a Friday and to be completed before the following Friday.

SPELLINGS: Spellings are given out on a Friday to be learned at home and spellings are assessed every Thursday. Spelling practice will also be completed in school.

OTHER: Children have access to Reading Plus and Timestables Rockstars. Their passwords are attached to the front of their reading diary. They can use these at any time.

Attendance

Our whole-school attendance target is 97%.

Individual attendance targets are also 97%. Anything lower does not meet the school standard

Please send your child to school every day possible

If your child is really too ill (and not just tired);

- Give your child some Calpol and consider sending them in. Being in school can work miracles! *(Seriously!)*
- Ring school or contact us via Studybugs, to let us know ... otherwise we will ring you
- Send them in later on if they feel better



Attendance

Improving attendance at school improves future lives.

Primary-aged children are generally brought to school by their “big learners” at home. It is the responsibility of the adult to ensure this happens daily.

What happens when my child's attendance is good/ improving?

- Individual/ class rewards (certificates, treats, verbal praise etc.) throughout the week/ year
- Letters home informing and thanking big learners

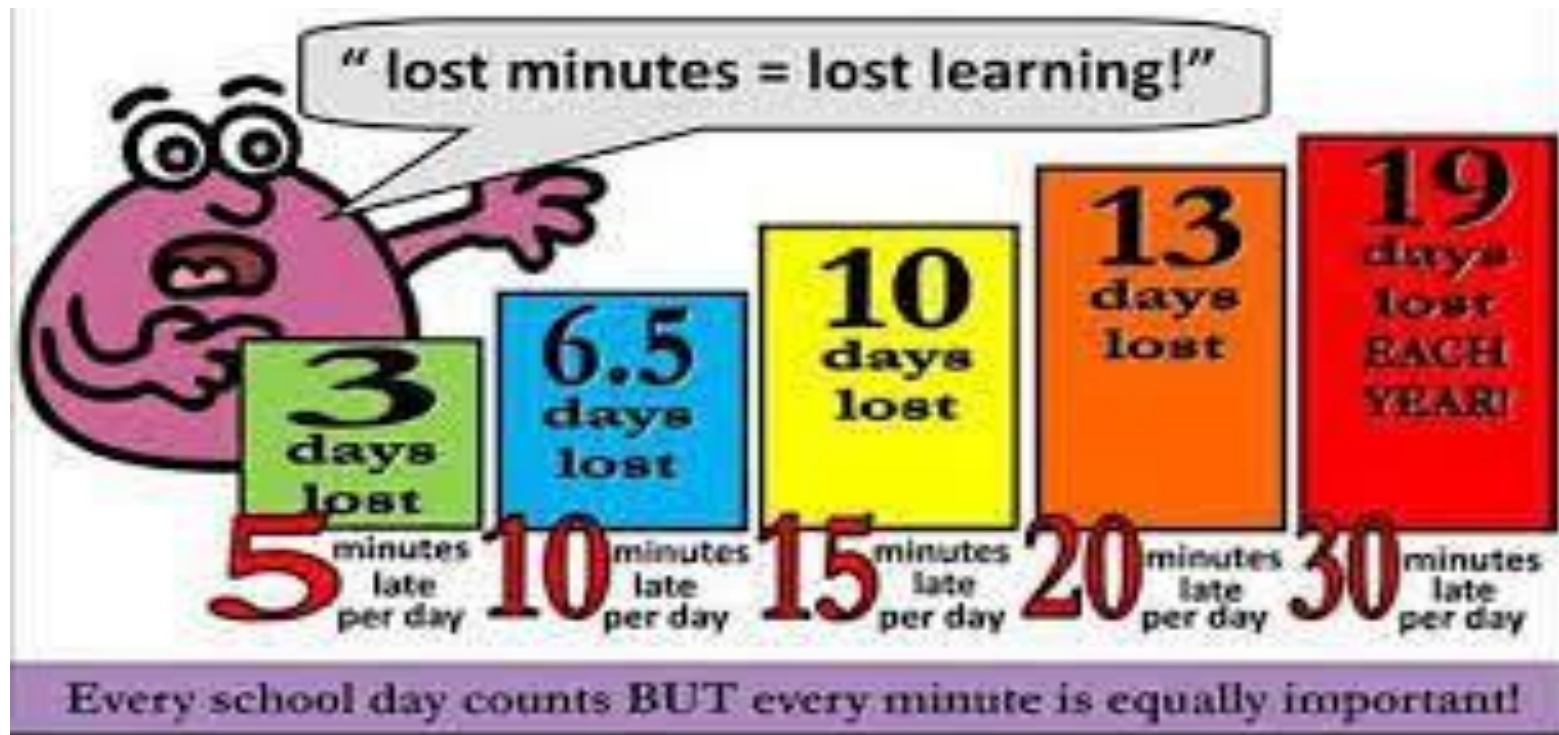
What happens when my child's attendance is not good/ getting worse?

- Attendance Lead intervention/ support plan
- Involvement of Education Welfare Officer (EWO) from the LA



Punctuality

It is essential that your child comes to school every day and ON TIME. If your child is late they will have missed the following amount of learning:



Positive behaviour

In our school we believe that behaviour (good/ bad ... right/ wrong etc.) is a choice that everyone makes.

We will support you (as the first teachers of your child) in helping all children make good/ right/ positive choices and to know the difference between the different types of choices.

To do this we will:

- Teach all children the difference between right/ wrong ... good/bad ... positive/ negative choices
- Teach all children that all choices have consequences and that it is their choice that has lead to the type of consequence
- Praise and reward all children who make positive behaviour choices and provide reflective time for children who do not make positive behaviour choices



School life

There are many opportunities for children to contribute to the wider workings of the school. These aspects of school life (as well as being on the playground) are what our children enjoy about our school. Their voice is listened to and valued. Ask them about it!

- School Councillors
- School Buddies
- Attendance Ambassadors
- Prefects (Y6)
- Monitors (children responsible for doing jobs around class/ school)
- Librarians
- Charity Champions
- Prayer and Liturgy teams



Important information about multiplication tables check (MTC)

- The MTC determines if Year 4 children can **fluently** recall their multiplication tables.

- They are designed to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.

Questions & Thank you

Thank you for coming to our session today.

If you think of something later on that you would like to ask, feel free to catch us on the yard at the end of the day. We are looking forward to working with you over the course of the year.

