Welcome to Year 1

Information to help you
help your child settle into Y1

St Finbar's
Catholic Primary School

School Values

Our school Mission Statement is underpinned by our School Values. These values help guide us into being the very best we can be so that we can help our community (local and global) be the best it can be.

Our core school values are:

Friendship

Independence

Nobility

Bravery

Aspiration

Respect

Service

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School uniform

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PE

Our day for PE is <u>Wednesday</u>
Children come into school wearing their school PE kit. When it is cooler, children may wear black jogging bottoms (over their shorts to keep legs warm) and their school sweater/ cardigan

School PE kit is:

- Plain black shorts
- Plain black jogging bottoms
- Plain round-neck T-shirt
- Plain black trainers/ pumps

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Learning in Year 1

Learning in Y1 builds on prior learning from the Early Years Foundation Stage. This year learning will include:

- Being able to segment and blend unfamiliar words using their phonic knowledge, as well as reading common exception words.
- Gain a wider vocabulary and understanding of grammar, as well as a deeper comprehension of a variety of texts.
- Writing for a purpose, using simple sentences to clearly convey an idea.
- Counting, writing and reading numbers 1-100.
- Have a good understanding of number bonds and use this when solving problems.
- Learning about different artists, designers and musicians; their work and the impact on other people and wider society.
- Widening knowledge and understanding about different people around the world at different points in time.
- Learning new computing skills to help all of my learning.
- Learning new games and strategies for improving my health and fitness.

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RSE
(Relationship and Sexual Education)

- RSE is a legal part of the National Curriculum. All children in all schools access the RSE curriculum.

- As a Catholic school within the Archdiocese of Liverpool we use the programme "Journey in Love" to deliver the RSE requirements.

- It is the recommended programme of study for Catholic schools for Sex and Relationship Education, and has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school. It is approved by the Council of Catholic Bishops of England and Wales.

- Throughout *A Journey in Love*, an aspect of the mystery of love is focussed upon in each group, children and young people are encouraged to marvel at the wonder and beauty of God's creative love.

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RSE
(Relationship and Sexual Education)

- This is reflected in each stage of a person's growth in the Primary Years through a series of suggested, progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development.
- As with all aspects of learning, children are naturally curious and many will have questions related to their lessons. Opportunities to discuss questions form part of the lessons and again these are treated with care and understanding.
- *A Journey in Love* highlights the importance of parental input and children will be told to discuss their lessons at home.

The central message of the Christian faith is love.
The central message of our RSE teaching is love.

"My commandment is this: love one another, just as I have loved you"
John 15:12

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RSE
(Relationship and Sexual Education)

Children know and understand that they are growing and developing in a God-given community.

Examples of Year 1 activities:

- Draw a picture of my family
- How old was I when I learned to crawl, speak etc.
- How can I help at home?
- We are members of God's family

Examples of Year 2 activities:

What is community?

Explore school as a community

How can we contribute to the community?

As children of God, how should we help each other?

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Homework

- In our school, homework supports learning already experienced by your child.
- It is an additional opportunity for your child to use and apply their learning into different contexts.
- It helps build up their confidence for new learning they will soon encounter.
- It is also a wonderful opportunity for you to spend some quiet time with your child and for you to find out about their learning.
- In our class, your child will receive the following homework as a minimum. There may be times when this amount of homework changes.

READING: Daily reading

MATHS: Daily counting (forwards and backwards) – Numbots

PHONICS/ SPELLINGS: weekly spellings are linked to that weeks phonics

HANDWRITING: Given Monday and returned on Friday

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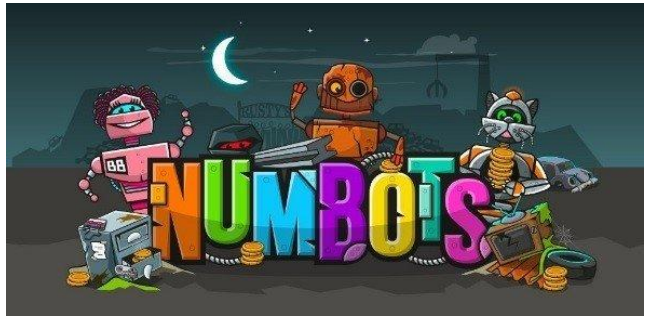
Websites, apps and extra



£1 per week

Attendance

Our whole-school attendance target is 97%.

Individual attendance targets are also 97%. Anything lower does not meet the school standard

Please send your child to school every day possible

If your child is really too ill (and not just tired);

- Give your child some Calpol and consider sending them in. Being in school can work miracles! *(Seriously!)*
- Ring school to let us know … otherwise we will ring you
- Send them in later on if they feel better

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Attendance

Improving attendance at school improves future lives.

Primary-aged children are generally brought to school by their "big learners" at home. It is the responsibility of the adult to ensure this happens daily.

What happens when my child's attendance is good/ improving?

- Individual/ class rewards (certificates, treats, verbal praise etc.) throughout the week/ year
- Letters home informing and thanking big learners

What happens when my child's attendance is not good/ getting worse?

- Attendance Lead intervention/ support plan
- Involvement of Education Welfare Officer (EWO) from the LA

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Punctuality

It is essential that your child comes to school every day and ON TIME. If your child is late they will have missed the following amount of learning:

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Parent Communication

Arbor is a school management system that lets parents view attendance, book parents' evening slots, and make payments through the Arbor Parent Portal or mobile app.

Please see the office if you are not signed up.

If a different adult is collecting your child, ensure you have telephoned the school office prior to collection and informed them of the adults name that is collecting.
Anybody collecting children must be over 16 years.

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Positive behaviour

In our school we believe that behaviour (good/ bad … right/ wrong etc.) is a choice that everyone makes.

We will support you (as the first teachers of your child) in helping all children make good/ right/ positive choices and to know the difference between the different types of choices.

To do this we will:

- Teach all children the difference between right/ wrong … good/bad … positive/ negative choices
- Teach all children that all choices have consequences and that it is their choice that has lead to the type of consequence
- Praise and reward all children who make positive behaviour choices and provide reflective time for children who do not make positive behaviour choices

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School Priorities this year

Each year, school identifies those aspects of learning that will be given particular emphasis. This year, the priorities for your children are;

1. To ensure that all children have their legal access to all RE lessons and opportunities for prayer
2. To ensure that all children make great progress in knowing and using all phonemes (spoken sounds) and graphemes (written spelling of the phoneme) correctly in speech, reading and writing
3. To enable your child to become confident and skilled readers who can think about what they are reading
4. To ensure that all children are able to think and work in a clear order to solve mathematical problems
5. To help your child know the appropriate multiplication and division facts
6. To support your child in developing strategies to support and extend positive wellbeing and mental health

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School life

There are many opportunities for children to contribute to the wider workings of the school. These aspects of school life (as well as being on the playground) are what our children enjoy about our school. Their voice is listened to and valued. Ask them about it!

- School Councillors
- School Buddies
- Attendance Ambassadors
- Prefects (Y6)
- Monitors (children responsible for doing jobs around class/ school)
- Register runners
- Charity Champions
- Prayer and Liturgy teams
- Health and Safety Crew

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Thank you

Thank you for coming to our session today.

If you think of something later on that you would like to ask, feel free to catch us for a brief chat on the yard at the end of the day. We are looking forward to working with you over the course of the year.

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