



Welcome to our class

Information to help you
help your child settle into **Year 6**
Keep up with our learning on our school website!

Attendance

Our whole-school attendance target is 97%.

Individual attendance targets are also 97%. Anything lower does not meet the school standard

Please send your child to school every day possible

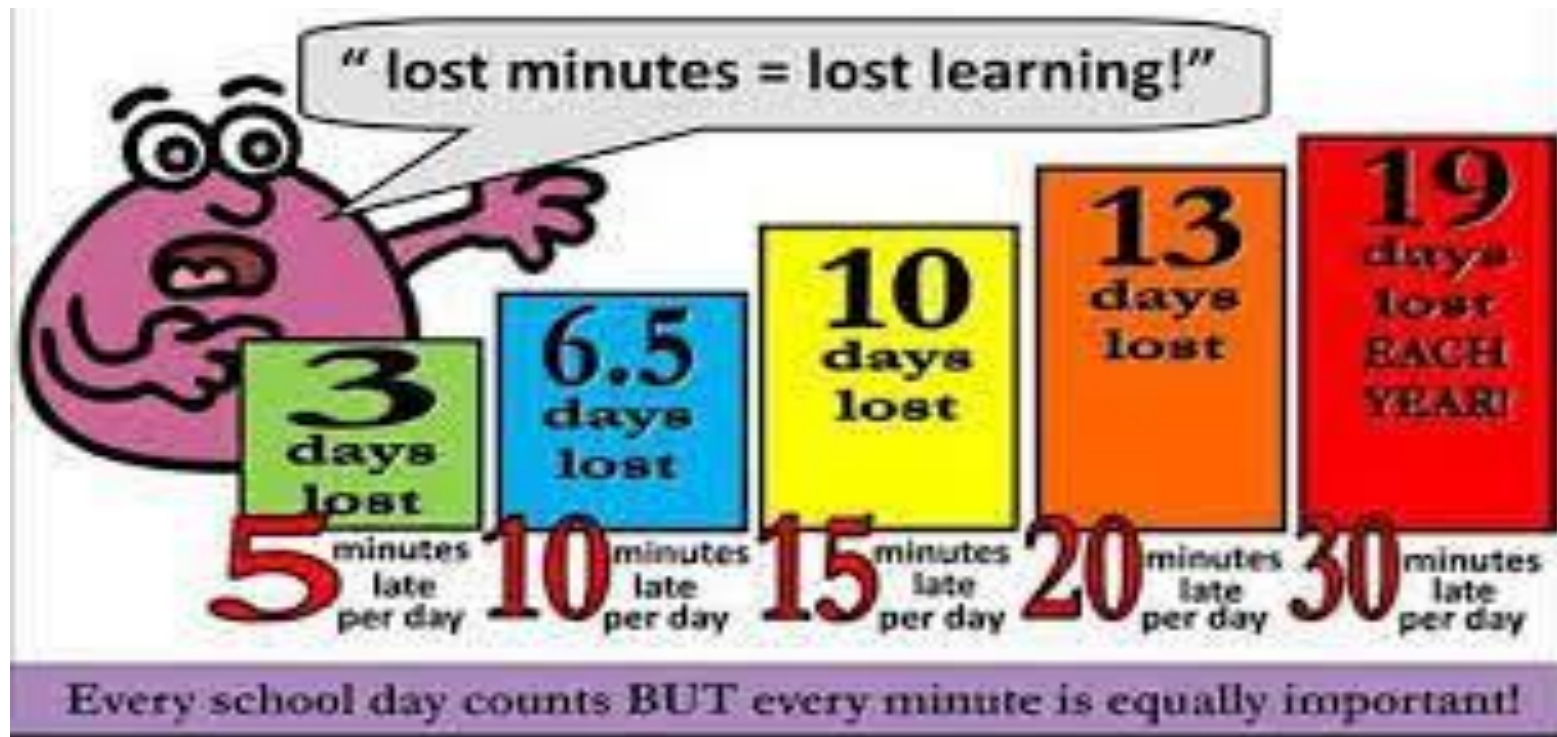
If your child is really too ill (and not just tired);

- Give your child some Calpol and consider sending them in. Being in school can work miracles! *(Seriously!)*
- Ring school to let us know ... otherwise we will ring you
- Send them in later on if they feel better



Punctuality

It is essential that your child comes to school every day and ON TIME. If your child is late they will have missed the following amount of learning:



School uniform



Label all items
of clothing



PE

Our day for PE is Thursday

Children come into school wearing their school PE kit. When it is cooler, children may wear black jogging bottoms (over their shorts to keep legs warm) and their school sweater/ cardigan

School PE kit is:

- Plain black shorts
- Plain black jogging bottoms
- Plain round-neck T-shirt
- Plain black trainers/ pumps



Swimming

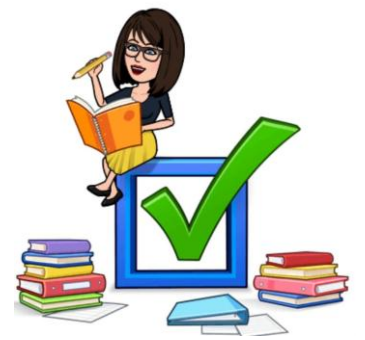
Our day for swimming is Friday

Children will need to wear;

- Goggles (optional)
 - a swim cap (available from school office)
 - appropriate swimwear (any colour)
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- Don't forget a towel !



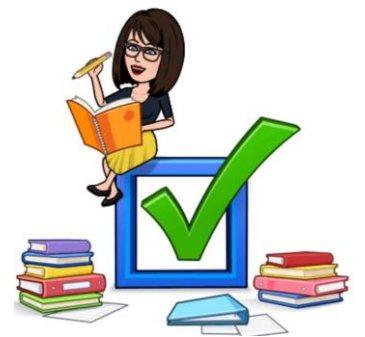
Learning



Learning in Y6 builds on prior learning from all previous learning. This year learning will include:

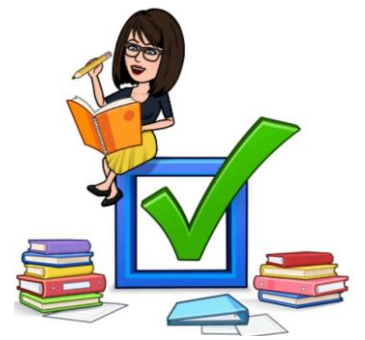
- Knowing multiplication tables – x2, x3, x4, x5, x6, x7, x8, x9, x10, x11, x12
- Being able to read, understand and talk about different text styles in more complex ways
- Developing the skills to talk more concisely and clearly (using appropriate vocabulary and voice) about a range of different things
- Writing for different reasons across the subjects; using more adventurous words, punctuation and styles of writing

Learning



- Learning about different artists, designers and musicians; their work and the impact on other people and wider society
- Widening knowledge and understanding about different people around the world at different points in time
- Learning new computing skills to help all of my learning
- Learning new games and strategies for improving my health and fitness
- Speaking and writing in Spanish

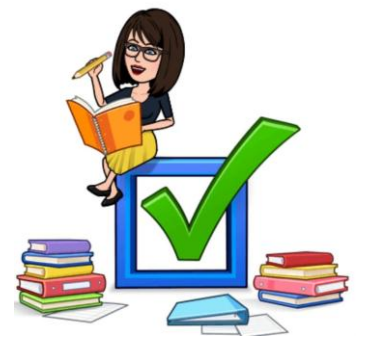
SATs



- **Reading**
 - one paper
- **Maths**
 - three papers
 - arithmetic (calculations)
 - reasoning and problem solving (using the skills to give a reason or to solve a problem)
- **SPAG**
 - Two papers
 - Testing spelling, punctuation and grammar



SATs - How can you help?



- Keep calm
- Support your child when/where you can - homework, reading
- Boosters - January - Practise questions they are stuck on in small focused groups



RSE

(Relationship and Sexual Education)



- RSE is a legal part of the National Curriculum. All children in all schools access the RSE curriculum.
- As a Catholic school within the Archdiocese of Liverpool we use the programme “Journey in Love” to deliver the RSE requirements.
- It is the recommended programme of study for Catholic schools for Sex and Relationship Education, and has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school. It is approved by the Council of Catholic Bishops of England and Wales.
- Throughout *A Journey in Love*, an aspect of the mystery of love is focussed upon in each group, children and young people are encouraged to marvel at the wonder and beauty of God's creative love.



RSE

(Relationship and Sexual Education)



- This is reflected in each stage of a person's growth in the Primary Years through a series of suggested, progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development.
- As with all aspects of learning, children are naturally curious and many will have questions related to their lessons. Opportunities to discuss questions form part of the lessons and again these are treated with care and understanding.
- *A Journey in Love* highlights the importance of parental input and children will be told to discuss their lessons at home.

The central message of the Christian faith is love.
The central message of our RSE teaching is love.

**“My commandment is this: love one another, just as I
have loved you”
John 15:12**



RSE

(Relationship and Sexual Education)



In our class we will learn:

Children know and become aware of the physical and emotional changes that accompany puberty- sensitivity, mood swings, anger, boredom, etc. and grow further in their understanding of God's presence in their daily lives.

- Identify and celebrate the ways I have changed since birth
- Discuss the external and internal changes which happen to boys and girls in puberty
- Recognise behaviour changes as we grow up
- Children share their understanding of change through poetry, prayer, art etc.

Homework



- In our school, homework supports learning already experienced by your child.
- It is an additional opportunity for your child to use and apply their learning into different contexts.
- It helps build up their confidence for new learning they will soon encounter.
- It is also a wonderful opportunity for you to spend some quiet time with your child and for you to find out about their learning.
- In our class, your child will receive the following homework as a minimum. There may be times when this amount of homework changes.

Homework



READING: Guided reading book and reading for pleasure – Recorded in the reading record

* I check the reading records every day so please send them in

MATHS / SPAG: consolidating learning from that week

SPELLINGS: 15 Spellings and to use them in context on the back

If there are any questions that you/they are struggling with a question, please get your child to ask me before it due.

Positive behaviour

In our school we believe that behaviour (good/ bad ... right/ wrong etc.) is a choice that everyone makes.

We will support you (as the first teachers of your child) in helping all children make good/ right/ positive choices and to know the difference between the different types of choices.

To do this we will:

- Teach all children the difference between right/wrong ... good/bad ... positive/negative choices
- Teach all children that all choices have consequences and that it is their choice that has lead to the type of consequence
- Praise and reward all children who make positive behaviour choices and provide reflective time for children who do not make positive behaviour choices

Questions & Thank you



Thank you for coming to our session today.

If you think of something later on that you would like to ask, feel free to catch me on the yard at the end of the day. We are looking forward to working with you over the course of the year.

