

Welcome to Tulip Class

Information to help you
help your child settle into Y3



School uniform



PE

Our day for PE is Wednesday

Children come into school wearing their school PE kit. When it is cooler, children may wear black jogging bottoms (over their shorts to keep legs warm) and their school sweater/ cardigan

School PE kit is:

- Plain black shorts
- Plain black jogging bottoms
- Plain round-neck T-shirt
- Plain black trainers/ pumps



Swimming

Children will need to wear;

- Goggles (optional)
 - a swim cap
 - appropriate swimwear (any colour)
 - Earrings are not allowed
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- Don't forget a towel !



St Finbar's
Catholic Primary School

Learning

Learning in Year 3

Learning in Year 3 builds on everything children have learned in Key Stage 1 and supports them as they begin their journey through Key Stage 2. This year, learning will include:

Developing confidence with number and calculation, including knowing and using the **3, 4 and 8 multiplication tables**, as well as continuing to practise the 2, 5 and 10 times tables.

Reading a wider range of increasingly challenging texts, developing skills in retrieval, inference, prediction and discussing what we have read.

Developing speaking and listening skills, using appropriate vocabulary and speaking clearly and confidently when explaining ideas and giving opinions.



Learning



Writing for a range of purposes and audiences, using increasingly adventurous vocabulary, varied sentence structures and a wider range of punctuation.

Improving spelling, handwriting and grammar, and learning to check and improve our own writing.

Developing mathematical reasoning and problem-solving skills, explaining how we know an answer and choosing appropriate methods.

Learning about different people, places and periods in history, helping children develop a greater understanding of the wider world.

Exploring science through practical activities and investigations, developing the skills to ask questions, make predictions and draw conclusions.

Learning about artists, designers and musicians, exploring different techniques and developing our own creativity.

Developing computing skills, including using technology safely, creating digital content and beginning to understand programming.

Developing physical skills, teamwork and resilience through a range of games, sports and activities that support healthy lifestyles.

Becoming increasingly independent learners, taking greater responsibility for our equipment, organisation and learning

In Year 3, we want children to become...

Confident – willing to have a go, even when something feels difficult.

Independent – beginning to manage their own belongings and learning.

Resilient – understanding that mistakes are part of learning.

Curious – asking questions and wanting to find out more.

Kind and respectful – working well with others and listening to different ideas.

Responsible – making good choices and taking pride in their work.

Enthusiastic readers – reading regularly and talking about books.

Fluent mathematicians – developing quick recall of key number facts and times tables.

RSE

(Relationship and Sexual Education)

- RSE is a legal part of the National Curriculum. All children in all schools access the RSE curriculum.
- As a Catholic school within the Archdiocese of Liverpool we use the programme “Journey in Love” to deliver the RSE requirements.
- It is the recommended programme of study for Catholic schools for Sex and Relationship Education, and has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school. It is approved by the Council of Catholic Bishops of England and Wales.
- Throughout *A Journey in Love*, an aspect of the mystery of love is focussed upon in each group, children and young people are encouraged to marvel at the wonder and beauty of God's creative love.



RSE

(Relationship and Sexual Education)

- This is reflected in each stage of a person's growth in the Primary Years through a series of suggested, progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development.
- As with all aspects of learning, children are naturally curious and many will have questions related to their lessons. Opportunities to discuss questions form part of the lessons and again these are treated with care and understanding.
- *A Journey in Love* highlights the importance of parental input and children will be told to discuss their lessons at home.

The central message of the Christian faith is love.
The central message of our RSE teaching is love.

**“My commandment is this: love one another, just as I
have loved you”
John 15:12**



RSE

(Relationship and Sexual Education)

In our class we will learn:

Children know and become aware of the physical and emotional changes that accompany puberty- sensitivity, mood swings, anger, boredom, etc. and grow further in their understanding of God's presence in their daily lives.

- Identify and celebrate the ways I have changed since birth
- Discuss the external and internal changes which happen to boys and girls in puberty
- Recognise behaviour changes as we grow up
- Children share their understanding of change through poetry, prayer, art etc.



Homework

- In our school, homework supports learning already experienced by your child.
- It is an additional opportunity for your child to use and apply their learning into different contexts.
- It helps build up their confidence for new learning they will soon encounter.
- It is also a wonderful opportunity for you to spend some quiet time with your child and for you to find out about their learning.
- In our class, your child will receive the following homework as a minimum. There may be times when this amount of homework changes.

READING: Guided reading book and reading for pleasure – Recorded in the reading record

MATHS: consolidating learning from that week

PHONICS/ SPELLINGS: 15 Spellings and to use them in context on the back

OTHER:



Attendance

Our whole-school attendance target is 97%.

Individual attendance targets are also 97%. Anything lower does not meet the school standard

Please send your child to school every day possible

If your child is really too ill (and not just tired);

- Give your child some Calpol and consider sending them in. Being in school can work miracles! *(Seriously!)*
- Ring school to let us know ... otherwise we will ring you
- Send them in later on if they feel better



Attendance

Improving attendance at school improves future lives.

Primary-aged children are generally brought to school by their “big learners” at home. It is the responsibility of the adult to ensure this happens daily.

What happens when my child's attendance is good/ improving?

- Individual/ class rewards (certificates, treats, verbal praise etc.) throughout the week/ year
- Letters home informing and thanking big learners

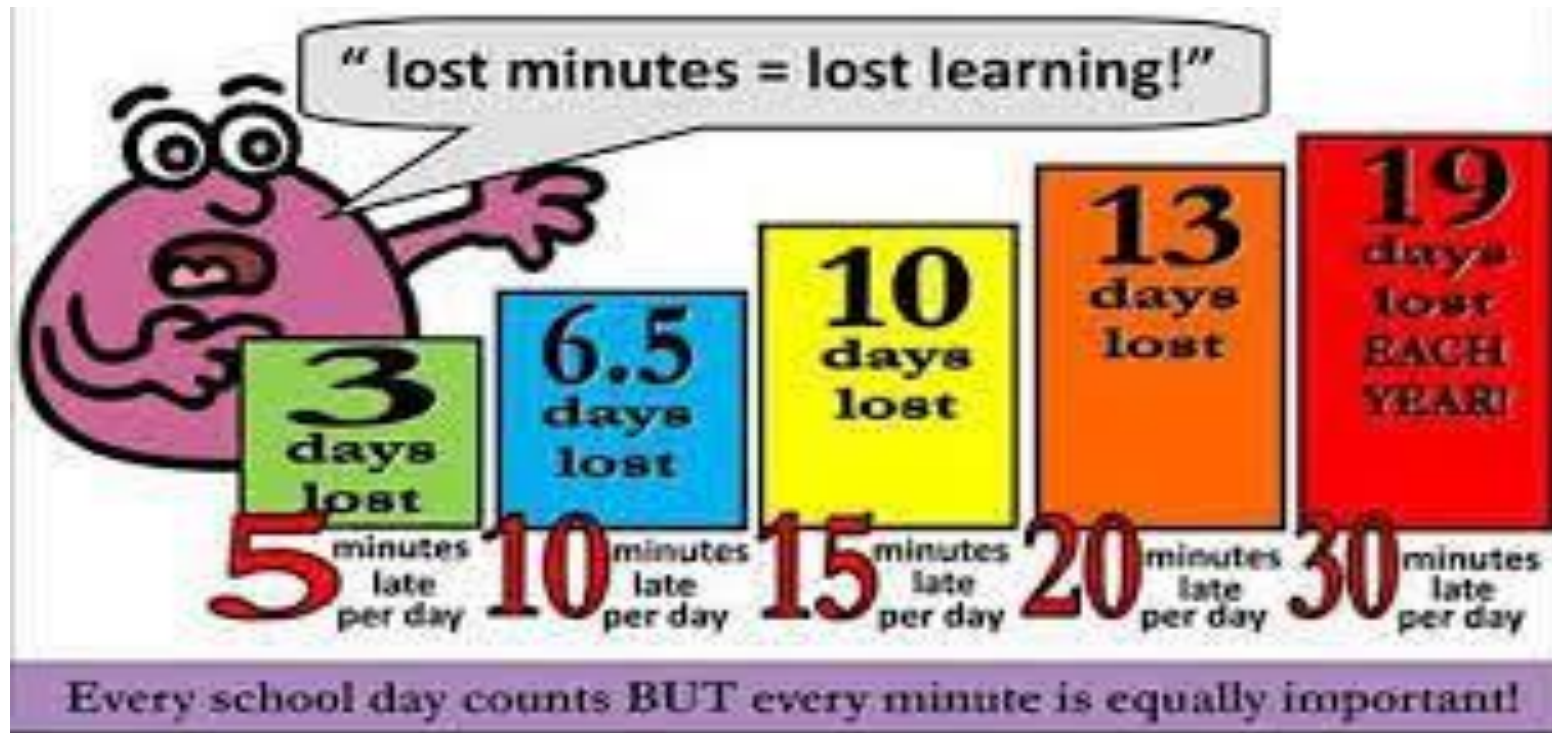
What happens when my child's attendance is not good/ getting worse?

- Attendance Lead intervention/ support plan
- Involvement of Education Welfare Officer (EWO) from the LA



Punctuality

It is essential that your child comes to school every day and ON TIME. If your child is late they will have missed the following amount of learning:



Positive behaviour

In our school we believe that behaviour (good/ bad ... right/ wrong etc.) is a choice that everyone makes.

We will support you (as the first teachers of your child) in helping all children make good/ right/ positive choices and to know the difference between the different types of choices.

To do this we will:

- Teach all children the difference between right/wrong ... good/bad ... positive/negative choices
- Teach all children that all choices have consequences and that it is their choice that has lead to the type of consequence
- Praise and reward all children who make positive behaviour choices and provide reflective time for children who do not make positive behaviour



School life

There are many opportunities for children to contribute to the wider workings of the school. These aspects of school life (as well as being on the playground) are what our children enjoy about our school. Their voice is listened to and valued. Ask them about it!

- School Councillors
- School Buddies
- Attendance Ambassadors
- Prefects (Y6)
- Monitors (children responsible for doing jobs around class/ school)
- Charity Champions
- Prayer and Liturgy teams



Questions & Thank you

Thank you for coming to our session today.

If you think of something later on that you would like to ask, feel free to catch me on the yard at the end of the day. We are looking forward to working with you over the course of the year.

